



LONG TERM CURRICULUM MAP – YEAR 3

	AUTUMN 1	AUTUMN 2	SPRING A	SPRING B	SUMMER A	SUMMER B
<u>LAUNCH</u>						
<u>ENGLISH</u>	Peace Lily As part of WW1, letters	I Want My Hat Back – speech, emotions, prepositions, narrative	The Day the Crayons Quit Analyse text, debates, letters	The Day the Crayons Quit – puppet show play scripts, persuasive writing	Penguin In Peril	Wolves in the walls Write Stuff Unit
<u>MATHS</u>	Number Place Value, ordering numbers, counting in 10s,100s and 1000s Rounding Addition and Subtraction	Mental Addition and Subtraction Written methods for + and – Number problems Multi step problems Multiplication and Division Multiples,	Measurement, Length – reading rulers, ordering lengths, comparing lengths, perimeter Weight – reading scales, ordering weight, comparing weight Capacity – reading measuring cylinders, ordering and comparing capacities Time – 12 hour clocks, reading time, telling time, comparing lengths	Time – 24 hour clocks Fractions Equivalent, comparing fractions, mixed numbers, improper fractions, + and – of fractions Multiplying fractions	Fractions Geometry Quarter, half and whole turns Comparing and measuring angles Angles and straight lines Drawing angles Reflection Translation	Measure, compare, add and subtract: lengths; mass; volume/capacity Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. Comparing and using mixed units (1kg and 200g) and



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			of time			simple equivalents of mixed units (5m = 500cm).
<u>SCIENCE</u>	Animals, including humans (nutrition and skeletons)	Rocks (Simple properties, fossils, soils)	Forces and magnets (friction-how things move on different surfaces/magnets)	Plants (functions of parts and life cycles)	Light (dark is the absence of light, size of shadows)	
<u>COMPUTING</u>	Research activities, Education city activities, Using features of applications to produce work.	Research activities, Education city activities, Using features of applications to produce work.	Research activities, Education city activities, Using features of applications to produce work.	Research activities, Education city activities, Using features of applications to produce work.	Research activities, Education city activities, Using features of applications to produce work.	Research activities, Education city activities, Using features of applications to produce work.
<u>GEOGRAPHY</u>		Countries of the World		Where does our food come from?		Rainforests
<u>HISTORY</u>	World War 1		Henry VIII		Local History	



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<u>DESIGN TECHNOLOGY</u>			Crayon Puppets	Crayon Puppets		
<u>ART</u>	Silhouettes – linked to WW1		Tudor Roses			Collages – linked to rainforests
<u>PE</u>	Swimming	Swimming	Hockey (Stick Control & Passing Accuracy Games)	Netball (Attacking & Defending/Positions)	Badminton/tennis (hand eye coordination)	Athletics
<u>MUSIC</u>	Recorder - Pat	Describing and comparing music form different cultures				Create a jungle setting
<u>RE</u>	Compassion Sharing and being generous / Caring for others, animals and the environment	Community Creating unity and harmony / Participating and willing to lead	Choice Being fair and just / Being accountable and living with integrity	Commitment Remembering roots / Being loyal and steadfast	Contemplation Being open, honest and truthful/Being Silent and Attentive to, and Cultivating a Sense for, the Sacred and Transcendence	Commitment Being courageous and confident/Being hopeful and visionary
<u>LANDING</u>	Red, White and Blue Day – parents invited	WW1 Exhibition		Puppet Show – parents invited		Trip to Conkers