



LONG TERM CURRICULUM MAP – YEAR 4

	AUTUMN 1	AUTUMN 2	SPRING A	SPRING B	SUMMER A	SUMMER B
<u>LAUNCH</u>						
<u>ENGLISH</u>	<p>One Boy's War: Sentence types; Recount writing; Empathy writing</p> <p>Stone Age Boy: Sentence types; Recount writing; Empathy writing</p>		<p>Charlie and the Chocolate Factory: Sentence types; Recount writing; Empathy writing; Persuasive letter; Reading comprehension</p> <p>Aladdin and his enchanted lamp: Sentence types; Recount writing; Empathy writing; Reading comprehension</p>		<p>Beowulf poem: Features, structures, history and meanings behind poem</p> <p>Rainbow Bear: Sentence types; Recount writing; Empathy writing; Persuasive letter; Reading comprehension</p>	
<u>MATHS</u>	<p>Number Place Value, Ordering numbers, counting in 10s,100s and 1000s Rounding Negative numbers Roman Numbers</p>	<p>Addition and Subtraction Mental Addition and Subtraction Written methods for + and – Number problems Multi step problems Puzzles</p>	<p>Multiplication and Division Multiples, common factors, prime numbers, square and cube numbers, x and division problems Written methods</p>	<p>Fractions Equivalent, Comparing fractions, mixed numbers, improper fractions, + and – of fractions Multiplying fractions</p>	<p>Measurement Using metric units, length, weight and capacity problems Area and Perimeter Volume</p>	<p>Geometry Quarter, half and whole turns Comparing and measuring angles Angles and straight lines Drawing angles Reflection Translation</p>
<u>SCIENCE</u>	<p>Animals, including humans</p>	<p>States of matter (solids, liquids,</p>	<p>Sound (fainter sounds further away, vibrations, pitch and</p>	<p>Electricity (simple circuit, switches, conductors and</p>	<p>Living things and their habitats (grouping and simple classifying/changes to habitats can pose dangers)</p>	



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	(teeth, eating and digestion)	gases, heating and cooling, water cycle)	volume)	insulators)		
<u>COMPUTING</u>	Education city (to consolidate learning in maths); research to discover new facts and consolidate learning	Education city (to consolidate learning in maths); research to discover new facts and consolidate learning	Education city (to consolidate learning in maths); research to discover new facts and consolidate learning	Education city (to consolidate learning in maths); research to discover new facts and consolidate learning.	Education city (to consolidate learning in maths); research to discover new facts and consolidate learning	Education city (to consolidate learning in maths); research to discover new facts and consolidate learning
<u>GEOGRAPHY</u>					OUR LOCAL AREA: Map work, compass directions, locations of landmarks	
<u>HISTORY</u>	World War 1	PREHISTORIC BRITAIN	MAYANS AND CHOCOLATE ANCIENT EGYPT		Anglo Saxons Our Local Area	
<u>DESIGN TECHNOLOGY</u>	Designing and creating models and artefacts related to topics		Design and create posters and chocolate bars/confectionary Designing and creating models and artefacts related to topics		Designing and creating models and artefacts related to topics	
<u>ART</u>	Linked to topic		Linked to topic		Linked to topic	
<u>PE</u>	Dodgeball	Gymnastics	Hockey	Netball (Attacking & Defending/Positions)	Tennis	Athletics



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<u>MUSIC</u>	BRASS	BRASS	BRASS	BRASS	BRASS	BRASS
<u>RE</u>	Expressing Joy and Being Thankful	Being Reflective and Self-Critical and Being Curious and Valuing knowledge	Being Modest and listening to others and Cultivating Inclusion, Identity and Belonging	Being Merciful and Forgiving and being regardful of suffering	Living by Rules and Being Temperate, Exercising Self-Discipline and cultivating Serene	Being Imaginative and exploring/appreciating beauty
<u>LANDING</u>	WW1 Exhibition		Chocolate Tea Party			