

Talbot Primary School

Sports Premium Initiatives 2014 – 15

Initiative	Direct impact	Whole school legacy	Cost
<p>Sport Coach The coach delivers lunchtime activities, PE lessons and after school sport clubs (autumn, spring and summer term)</p>	<p>CPD training for teachers (10 hours per week): Up to date current knowledge and skills in line with the 2015 PE curriculum. Improved confidence in teaching in Gym, Dance and Football, 'Olivia's lessons has given me so many fantastic and effective ideas that I have used in this year's work on football. My confidence has increased so much that I now lead the Year 3 football club!' Miss Morgan.</p> <p>Lunchtime activities (4 hours per week): Participation amongst pupils in organised games at playtime/ lunchtime has risen by 25 % in KS1 and 17% in KS2 from September 2014. Clubs are sign posted and promoted around school, during assemblies, on the</p>	<p>Teachers in Year 2 to Year 6 work alongside the sport coach to deliver PE lessons; this improves their knowledge base for the future.</p> <p>Pupils are taught active games at lunchtimes, which they can continue independently.</p>	<p>£9,880</p>



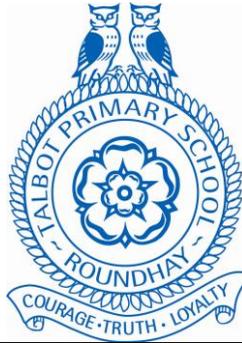
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	<p>school website, on DB primary and through Parentmail. Hold meetings and training for Year 6 sport leaders (55 altogether) as well as Young Ambassadors (4 altogether). Offer support and encouragement to reluctant pupils regarding team games “I really like Miss Wagstaff and have learnt how to dribble!” Year 2 pupil. “I enjoy going to table tennis club with my friends at lunchtime” Year 3 pupil.</p> <p>Afterschool clubs (5 hours per week): Increase in the number and range of clubs on offer for KS1 and KS2 pupils. 67% of pupils are now involved in extracurricular activities (July 2015) compared with only 42% in September 2014.</p> <p>Competitions (2 hours per week): Established links with more cluster schools and outside agencies by attending competitions and friendlies out of school. E.g. Shakespeare Primary School table tennis friendly, Roundhay football tournament and Chapel Allerton squash club. Assisted with the transport of pupils to and from events. Maintained good working relations with feeder schools such as Roundhay High. E.g. The Clay cup, Sports day and Talbot’s Sports Fair. Ensured that teams contain G&T, SEN and Pupil Premium pupils. Competitions for KS2 pupils include: Athletics Basketball Football Netball Rounder’s Rugby League Tennis</p> <p>Administration (2 hours per week): Organised letters to parents regarding competitions and after school clubs. Assisted PE coordinator in the completion of risk assessments on Evolve for out of school events. Liaised with school office and deputy head regarding transport and changes to diary.</p>	<p>Many children are introduced to new sports like rugby, cheer leading and dance, which may act as a springboard in future.</p> <p>The competitions provided encourage children to test themselves against other children; this can be the first truly competitive event for some pupil.</p> <p>School has developed systems to streamline the organisation of clubs, competitions, the selection of Fit Bods and Sport Leaders. These can be picked up by anyone now with little training.</p>	



<p>Sport Assemblies Staff and outside agencies lead assemblies about the sport's they love, including niche sports like fencing, rock climbing and long distance running.</p>	<p>Sport Assemblies The following sport assemblies have been delivered to children in KS1 and KS2. These include:</p> <table border="1" data-bbox="488 560 958 858"> <thead> <tr> <th>Name</th> <th>Sport</th> <th>Term</th> </tr> </thead> <tbody> <tr> <td>J. Rivers</td> <td>Fencing</td> <td>Autumn</td> </tr> <tr> <td>M. Cameron and N. Stride</td> <td>Climbing</td> <td>Autumn</td> </tr> <tr> <td>S. Alpar</td> <td>Cycling</td> <td>Spring</td> </tr> <tr> <td>T. Youdan</td> <td>Football</td> <td>Spring</td> </tr> <tr> <td>C. Ramsey</td> <td>Squash</td> <td>Summer</td> </tr> <tr> <td>V. Winters</td> <td>Basketball</td> <td>Summer</td> </tr> </tbody> </table> <p>Children are provided with information about the sport as well as links to clubs and 'come and try' events in or out of school. E.g. website links, fliers and emails via parent mail.</p>	Name	Sport	Term	J. Rivers	Fencing	Autumn	M. Cameron and N. Stride	Climbing	Autumn	S. Alpar	Cycling	Spring	T. Youdan	Football	Spring	C. Ramsey	Squash	Summer	V. Winters	Basketball	Summer	<p>At the end of each assembly, the children are signposted to places where they can take up the sport in question. E.g. website links, fliers, 'Come and try' events and emails via parent mail. Below are a sample of comments made by the children in response to the assemblies.</p> <p><i>"I like to find out about new sports"</i> <i>Year 2 pupil.</i></p> <p><i>"I found Mr River's fencing assembly really fun!"</i> Year 4 pupil.</p> <p><i>"I took part in my very first climbing competition and won!"</i> Year 6 pupil.</p> <p><i>"I enjoyed going to play squash with my friends and going to take my mum and dad"</i> Year 3 pupil.</p>	<p>£0</p>
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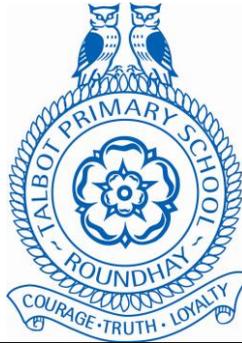
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<p>Come and Try Sessions We promote various, free “come and try sessions” through Parent Mail at Roundhay High School.</p>	<p>Come and Try Sessions All children are provided with the opportunity to partake in a new sport or activity. Transport to and from the venue is arranged through school and parental permission is obtained in writing via letters. Where it is not possible for staff to attend ‘Come and Try’ events with pupils, parents are encouraged to do so via Parentmail or through posters displayed around school.</p> <p>Come and Try events attended hosted by Roundhay High School: Netball Basketball Football Dodgeball Trampolining Skateboarding</p> <p>Come and Try events sign posted and attended other than at Roundhay High School: Bouldering Squash</p>	<p>These events showcase new sports for children and expose them to more choice. This can be especially important for children who do not enjoy traditional sports.</p> <p><i>“I didn’t think I would like squash but it was fun!” Year 3 pupil.</i> <i>“I enjoyed playing against people from other schools”. Year 6 pupil.</i> <i>“Jacob is really cool and taught me how to do a straddle jump”. Year 5 pupil.</i></p>	<p>£0</p>
<p>Talbots Young Sports Leaders Approximately 20 children will be trained to promote sport throughout school with a particular focus on KS1 pupils at playtimes. The Young Sport Leaders will each receive a t-shirt and handbook to complete.</p>	<p>Each Young Sports Leader is required to complete a handbook consisting of different activities and responsibilities. These include: Attend regular meetings organised by Miss Dawes. Organise and lead playground for KS1 pupils at lunchtimes. Promote sport in school through posters, DB primary and assemblies. Support teachers in lessons through delivering warm ups in PE. Assist with Sports day.</p>	<p>This programme, which is aimed at Year 6 pupils, encourages children to take more of an ownership of sport in school. Pupils encouraged to provide ideas and suggestions regarding the standard of sport in school as well as the chance to work alongside others. There is also an emphasis on safety and sportsmanship.</p> <p>Currently Talbot 35 young sport leaders in school (October 2015).</p> <p><i>“I really enjoy inventing games with</i></p>	<p>£0</p>



		<p><i>the KS1 children” Year 6 pupil.</i></p> <p><i>“I was nervous but proud of myself when I did a warm up on my own in PE in front of my friends” Year 6 pupil.</i></p> <p><i>“This is the first school that I have visited in Leeds with a Young Sports Leader programme. I think it is a great idea!” BUPA researcher from Leeds Metropolitan university.</i></p>	
<p>Bronze Sport Ambassadors Four children from the Young Sports Leader programme to be trained as Sporting Ambassadors. The selected pupils will use their skills and enthusiasm to support our</p>	<p>Bronze Sport Ambassadors Once a child has completed the Young sports leader handbook they can then apply to become a Bronze Sport Ambassador. Children applying must submit a written letter stating why they feel they would be suitable for this role. Once submitted, Miss Wagstaff and Miss Morgan decide which children would be suitable based on their enthusiasm, commitment and knowledge. In addition to the roles of a Young sports leader, children selected are expected to:</p>	<p>Roundhay High school, Talbots cluster school, has reported a significant increase in the amount of pupils in Year 7 who have come from Talbot having already achieved Bronze with the intention to completing Silver and Gold awards.</p>	<p>£0</p>



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<p>sport coach, Olivia Wagstaff, with activities across school. At high school, they can continue the programme by achieving Silver and Gold level.</p>	<p>Attend Sport Ambassador days with cluster schools. Attend afterschool clubs.</p>	<p><i>"From Talbot alone we had at least 25 Year 7's who attended the first Sport Ambassadors meeting this half term. We were really impressed!" PE teacher at Roundhay High school.</i></p>	
<p>Administration and support with events out of school</p>	<p>The Sport Coach will be employed above and beyond her core hours to support events in and out of school (with a particular emphasis on competitions).</p>	<p>By assisting with the administration of letters, risk assessment and emails, Miss Wagstaff has established more links with other schools and provided the PE coordinator with more time to improve sport in school through pupils interviews, teacher surveys, observations etc.</p>	<p>£0</p>
<p>Roundhay Sport Leaders</p>	<p>These high school students help with the delivery of clubs and lessons, sometimes as part of their GCSEs.</p>	<p>Talbot has utilised the skills of KS3/4 pupils from Roundhay by holding events within the school grounds (sports day, the Clay Cup, Talbot Health Fair) and also developing sport amongst KS1 pupils.</p>	<p>£0</p>