



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Staff 'skilled up' in teaching PE through the use of specialist Sports Coach in school.</li> <li>- Through Active Schools, children are given the opportunity to engage in competitive sport. This year we have monitored which children have taken part in order to ensure that equal opportunities are given to all.</li> <li>- The annual Health and Well-being fair encourages children to try new sports and encourages healthy lifestyles.</li> <li>- Links with Leeds Beckett University. Children enjoyed the Year 6 lessons on making games. Reception benefitted from PE lessons and it allowed Reception staff to observe good practice in the teaching of PE.</li> <li>- Participation in school sports is now being monitored across KS2 to ensure that every child has the opportunity to take part in competitive sport. All children had the opportunity to take part in an extracurricular sporting event last year.</li> <li>- Stock levels/ condition of sports equipment monitored regularly. New equipment ordered following pupil voice with children so that there are more options at playtimes for KS1, new equipment for lessons across the school and specialist equipment ordered so that clubs such as karate and tag rugby can be offered to children.</li> <li>- Annual sports day to provide opportunity for all children in school to compete competitively.</li> <li>- Reception teacher was given training in order to deliver balanceability lessons to reception children.</li> <li>- Balanceability training run by Cycle Leeds for Year 1 children meant that all children were taught how to ride a bike through the use of balance bikes moving onto pedal bikes.</li> <li>- The Year 3 Herd Farm visit allowed children to experience outdoor and adventurous activities. Children really enjoyed the day, all challenged themselves, worked well as a team and bonded as a year group.</li> <li>- The 'Inspired by Sport' athlete visit taught children about the importance of setting goals and children enjoyed the opportunity to meet athletes who had competed in major sporting events. Children from Reception to Year 6 were able to take part.</li> </ul>	<ul style="list-style-type: none"> <li>- Further improve opportunities for EYFS to take part in additional sporting activities in particular focusing on opportunities for Nursery children. KW to discuss with EYFS lead for how this can fit into their curriculum.</li> <li>- Develop the use of new PSHE scheme to ensure that children have a greater knowledge of what a healthy lifestyle means through PSHE sessions and the Health and Well-being fair.</li> <li>- Continue to ensure all children in KS2 are accessing sporting opportunities in school so that every child partakes in at least one event each year.</li> <li>- Improve uptake of children from minority ethnic groups in school sports clubs by offering a larger range of lunchtime sporting clubs in school.</li> <li>- Improve reporting back to parents on the sports and competitions in school through use of the school website, newsletter and displays in school.</li> <li>- Look at possibility of providing all children to take part in an 'activity day' through subsidizing sports/activity school trips.</li> <li>- Develop the role of Sports ambassadors within school to encourage children to be more physically active at playtimes and lunchtimes.</li> <li>- KW to attend physically active learning conference in October 2018 and look at how we can implement ideas into school to ensure that target groups of children are becoming more physically active.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/2019	<b>Total fund allocated: £19900</b>	<b>Date Updated:</b> October 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 13%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<b>Sports Equipment</b> Improve equipment impacting on the quality of PE sessions and the numbers of children participating in a particular sport at any one time.	Enable teachers to deliver more precise lessons Contributes towards good engagement Equipment for lunchtimes Increases participation in physical activity Increases interest in sport and healthier lifestyles	<b>£1000</b> <b>This is 5% of the budget</b>	Children are able to practise skills and keep fit and healthy using high quality equipment.  They will have a greater range of availability for sports and therefore will be able to try new things that will spark their interest.	Continue to monitor PE resources suitability and build renewal and replacement into the budget to secure continued high quality provision
<b>Participation stamps</b> To encourage children to take part in physical activity on offer in school.  To improve the number of children participating in physical activity from key target groups (girls, EM)	Children to attend more sports clubs in school time.  Children to be more physically active at playtimes and lunchtimes.  Increase children's interest in different sports.  Order stamps for each of the sports ambassadors, TAs and teachers running sports clubs.	<b>£500</b> <b>This is 3% of the budget</b>	Children last year enjoyed participating in the Leeds Beckett 30:30 challenge in which 50 children achieved bronze wristbands and 25 children achieved silver.  We have decided this year to simplify this scheme in order to run during school and promote the activities on offer. We hope that this will mean that more children will participate.	Ensure that we have wristbands in school so that children can be rewarded quickly and encourage other children to attend more sports clubs.

	Order bronze, silver and gold wristbands for children to win as prizes.			
<b>EYFs Movement Play</b>		<b>£1061</b> <b>This is 5% of the budget</b>		Continue to monitor Movement Play resources suitability and build renewal and replacement into the budget to secure continued high quality provision
Improve the provision for movement play across all of the Early Years phase so that children are ready for PE skills in Year 1.				
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<b>Leeds Carnegie partnership</b> Student run PE sessions for Year 6 and Reception children.	<b>Leeds Carnegie partnership for Reception Pupils</b> Specialised PE support, in the form of multi-skills activities, provided to children in reception from Sports Education undergraduates at Leeds Carnegie.  <b>Leeds Carnegie partnership for Year 6 pupils</b> Specialised PE support, in the form of leadership and team building activities	<b>Free</b>	<b>Leeds Carnegie partnership for Reception Pupils</b> This partnership has run for four years and is delivered in the Spring term and has the children working intensely in ratios of 1:5.  <b>Leeds Carnegie partnership for Year 6 pupils</b> This is the first time that this programme was run at Talbot.	Maintain this partnership for subsequent academic years.  Buy playground equipment for KS2 playground so that children can use it to create more of their own games and be more active at playtimes. Use Sports Ambassadors in order to facilitate this.  <i>"If we had the equipment at playtimes we would keep playing our games we created and continue to make up new ones." Ella,</i>

	<p>provided to children in Year 6 from Sports Education undergraduates at Leeds Carnegie. Children will be given the opportunity to develop their own team games in small groups.</p>		<p>Children enjoyed working with the students and gaining the skills to develop their own invasion games.</p> <p><i>"I really enjoyed creating the games because we were given ideas and questions to help us by the students." Jonah, Yr 6</i></p> <p><i>"It was great because everyone one in the team had a say and we could mix everyone's ideas together to make a new invasion game." Alex, Yr6</i></p>	<p>Yr6</p>
<p><b>Talbot Sports Ambassadors</b> 6 More Able children will be trained to promote sport throughout school and run lunchtime activities for KS1 and KS2 children.</p>	<p>This programme, which is aimed at Year 5 pupils, will be taking place from Autumn 2018. It is run by Miss Ward. These include:</p> <ol style="list-style-type: none"> <li>1. Attending regular meetings organised by Miss Ward</li> <li>2. Organising and leading playground activities for KS1/KS2 pupils at lunchtimes.</li> <li>3. Organising competitions and clubs at lunchtimes.</li> <li>4. Promoting sport in school, e.g., through posters, DB primary and assemblies.</li> <li>5. Being a pupil voice for the Health and Well-being fair.</li> <li>6. Assisting with Interclass competitions.</li> </ol> <p>Children will be required to apply for the position of Sports Ambassador and will be partly responsible for the election and training of new councillors the following year.</p> <p>Children will be given a Sports ambassador 'uniform' to wear at playtimes and lunchtimes when they are 'on duty' They will be responsible for planning and running lunchtime clubs (supported by Miss Ward)</p>	<p><b>£200</b></p> <p><b>This is 2% of the budget</b></p>	<p>The Sport Ambassador programme encourages children to take more of an ownership of sport in school. Pupils are encouraged to provide ideas and suggestions regarding the standard of sport in school as well as the chance to work alongside others. There is also an emphasis on safety and sportsmanship. They are empowered to make a difference to the health and well-being of their peers.</p>	<p>Programme to start Autumn 2018 for the academic year 2018-2019.</p> <p>If successful we will train more children for the following year.</p> <p>Order uniform for children to wear when it is their duty playtime/lunchtime.</p> <p>Order badges for children to wear during the school day.</p> <p>Assembly to launch with both KS1 and KS2. Sports Ambassadors to each give information about their background in Sport.</p>

	and helping children to be more active at playtimes.			
<p><b>Health and Wellbeing Fair</b></p> <p>Third annual event in school. It will run after school on the last day of the Summer 1 term.</p>	<p>Promote sport clubs in school, as well as the surrounding area through taster sessions and demonstrations.</p> <p>Promote healthy lifestyles and well-being activities such as mindfulness, sleep and healthy eating.</p>	<p><b>£500</b></p> <p><b>This is 3% of the budget</b></p>	<p>Following on from the Health and Well-Being fair, school/ local clubs and events are advertised and signposted via letters, Parent Mail and the schools website. Children are taught about how to lead a healthy lifestyle and are exposed to new sports available in the local area.</p> <p><i>"I collected all the stamps by trying lots of different sports. We won extra PE with Miss Gilbert and had a world cup tournament!" Year 3 pupil</i></p> <p><i>"I really liked trying out Quiditch because I love Harry Potter" Year 5 pupil</i></p> <p><i>"It brings the school together in a healthy and positive way and my children are always enthusiastic about it." Year 4 parent</i></p>	<p>Use sports ambassadors to provide a pupil voice for the 2019 health and well-being fair.</p> <p>Use budget to be able to offer more healthy lifestyles activities e.g. smoothie bike</p>
<p><b>RNLI Water Safety Presentation</b></p> <p>To provide children with additional water safety knowledge over and above the national curriculum requirements.</p>	<p>Arrange for the RNLI to visit school for a presentation for Year 6 on water safety and self rescue.</p>	<p><b>TBC</b></p>	<p>Children currently have swimming lessons in Year 4 to meet the national curriculum requirements. We aim to use this as a refresher in water safety ahead of children leaving primary school which is particularly important in Leeds.</p>	<p>Continue as a yearly presentation to Year 6 to ensure that children understand how to stay safe in and around water.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				56%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Sport Coach</b> The coach delivers lunchtime activities, PE lessons and after school sport clubs (autumn, spring and summer term)</p>	<p><b>CPD training for teachers (10 hours per week):</b> The Sport Coach teaches alongside class teachers, sharing her expertise. This provides an immediate benefit for the children being taught (in the form of enhanced PE lessons with greater differentiation) and provides high quality, on-going CPD for teachers.</p> <p><b>Liaising with external agencies</b> Liaise with outside agencies to come into school to run either one off PE sessions (e.g. Fencing and archery) or blocks of P.E sessions (e.g. Rugby and cricket).</p> <p><b>Afterschool clubs (4 hours per week):</b> Increase the number and range of clubs on offer for KS1 and KS2 pupils. Monitor participation and liase with PE coordinator about the range of clubs available and how to increase participation from target groups in school.</p> <p><b>Competitions (2 hours per week):</b> Establish links with more local schools and outside agencies by attending and hosting competitions/friendlies out of school, e.g. Shakespeare Primary, Gledhow Primary, Allerton Grange High School and Roundhay High school.</p> <p><u>Responsibilities include:</u></p> <ol style="list-style-type: none"> <li>Promote the events and organise teams.</li> <li>Ensure that teams contain Key ethnic minority pupils, More</li> </ol>	<p><b>£11400</b></p> <p><b>This is 57% of the budget</b></p>	<p><i>“The children respond really well during PE sessions. They enjoy learning a range of skills and being active during the lessons. Lessons are well paced and children are able to move on from their starting points. The Sports Coach plans lessons that are in line with the school’s policy on Growth Mindsets. I have used these approaches in my own lessons, which has increased participation for all.”</i> Miss Ward</p> <p>This is Miss Gilbert’s third year at the school. She is therefore building on lessons taught last year in order to deliver high quality PE lessons within KS1 and KS2. As she already knows the children well, she is able to develop children’s skills and knowledge and to help teachers to evolve their own knowledge of PE with a focus on differentiation and improvements from individual starting points.</p> <p>Many children are introduced to new sports like rugby, basketball and ultimate frisbee, which may act as a springboard in future. Following a pupil voice in the 2017-2018 academic year, Miss Gilbert also included karate to the clubs on offer as she is trained to teach this.</p> <p>Children are given the opportunity to learn new sports from a range of professionals. It will also enable teachers to develop their own practise.</p>	<p>Continue to monitor impact of using a sports coach to develop teaching of PE (including HLTAs) through strategies such as team teaching. Monitor teachers lessons of PE to see if they are following strategies used by Miss Gilbert.</p> <p>Continue to offer a range of clubs and competitions in school organised by the sports coach.</p> <p>Analyse the participation data for 2017-2018 and use this when planning events/competitions for 2018-2019. Continue to track participation to ensure the rates of participation do not decline. This data will then be used to report to governors to ensure that there are equal opportunities for all groups of children in school.</p> <p>Pupil voice with the least active members of school to discuss their barriers to being physically active and ideas for how we can get them involved in sport.</p>

	<p>Able, SEN and Pupil Premium pupils.</p> <ol style="list-style-type: none"> <li>3. Risk-assess the events and/or travel arrangements.</li> <li>4. Assist with the transport of pupils to and from events.</li> <li>5. Continue to maintain good working relations with feeder schools such as Roundhay High and Allerton Grange. E.g. The Clay cup, Sports day and Talbot's Sports Fair.</li> </ol> <p><b>Administration (2 hours per week):</b> A dedicated level of administrative support means that school can access more competitions. Examples include:</p> <ol style="list-style-type: none"> <li>1. Organise letters to parents regarding competitions and after school clubs.</li> <li>2. Complete risk assessments on Evolve for out of school events.</li> <li>3. Liaise with school office, PE coordinator and SLT regarding arrangements</li> <li>4. Keeping a database of children who are participating in clubs and competitive sport in school.</li> </ol>		<p>Miss Gilbert delivers four after school clubs a week all year. These are changed if a demand for a new sport emerges.</p> <p>The competitions provided encourage children to test themselves against other children; this can be the first truly competitive event for some pupil.</p> <p>During the year 2017/18, we began to monitor participation in school sport. By keeping track of this, we were able to ensure that everyone has a fair chance. At the end of the year all children had some opportunity to take part in an extracurricular sporting event. We aim to continue this for the 2018-2019 academic year and increase the number of children taking part in regular physical activity particularly with key target groups.</p> <p>Miss Ward and Miss Gilbert have drawn up a Sport Protocol which includes best practice for organising sporting events. This is available to support all staff in school. They have also developed systems to streamline the organisation of clubs, competitions and Sports Ambassadors. This creates a legacy as less experienced members of staff can follow this advice.</p>	
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation: 14%
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p><b>Lunchtime and After-School Clubs.</b> Broaden the range of after-school and lunchtime sports clubs on offer in school.</p>	<p>Increase the number and range of clubs on offer for KS1 and KS2 pupils in line with the 'Get Fit' agenda as children will have more opportunities to achieve at least 30 minutes of exercise per day in school.</p> <p>Monitor participation and liase with PE coordinator about the range of clubs available and how to increase participation from target groups in school.</p> <p>Pupil voice to monitor which types of sports target groups of children are interested in trying.</p>	<p><b>Included in sports coach budget funding (see K13)</b></p>	<p>For the academic year 2017-2018, during pupil voice, children indicated interest in karate and gymnastics and these were added to the clubs list.</p> <p>Year 1 – football, multiskills, ball skills Year 2 – football, multiskills, multisports Year 3 – tag rugby, karate, rounders, football Year 4 – basketball, multiposrts, rounders, football Year 5 – table tennis, multisports, cricket, netball, dodgeball, football Year 6 – netball, dodgeball, cricket</p> <p>A pupil voice was completed for the 2018-2019 academic year. Each year group gave ideas for which types of clubs they would like which was subsequently built into the plan for Autumn 2018.</p> <p>Year 1 – Gymnastics Year 2 – Tag Rugby LKS2 – Basketball Year 5 – Table Tennis Year 6 - Hockey</p>	<p>Continue to use pupil voice to determine which clubs are on offer for different year groups.</p> <p>Continue to monitor who is attending the after school clubs to ensure that all groups are getting equal opportunity. Use the school website to report information back on clubs and what has been achieved in them as a way of advertising sports clubs.</p> <p>During the Spring term complete a parent voice to determine how they have accessed the information regarding sports and how clubs have been effective for their child.</p>
<p><b>Bhangra dance workshops</b> Trishool Dance academy to run 2 x 1.5 hour workshops with Year 4 during the summer term.</p>	<p>Children will be provided with the opportunity to develop a new skill and be part of a team whilst improving their fitness.</p> <p>Signpost children to out of school club</p>	<p><b>£375</b> <b>This is 2% of the budget.</b></p>	<p>All children in Year 4 given the opportunity to try a new sport previously not offered in school.</p> <p>"I wasn't sure if I would enjoy the dancing before but I loved all of it." Year 4 pupil</p> <p>"All of the children were so engaged during the session. It was well ran and the children were constantly moving and smiling." Miss Ambler,</p>	<p>Possibility of running the event yearly using Sports Premium budget</p>

			Year 4 teacher	
<p><b>Herd Farm</b> An outdoor activity centre visit where children have the opportunity to take part in outdoor and adventurous activities such as assault courses, giant swing, climbing towers and orienteering.</p>	<p>Experience outdoor and adventurous sports.</p> <p>Team building for new classes as this is to be run in September</p> <p>Arrange transport to and from activity centre</p> <p>Risk Assessment</p> <p>Parent information session prior to the event.</p> <p>Display photos and quotes from the children in school.</p>	<p><b>£1500</b></p> <p><b>This is 7% of the budget</b></p>	<p>In September 2018, for the first time, children in LKS2 had the opportunity to experience outdoor and adventurous sports because of the increased funding received. They were able to partake in activities that we would not have normally been able to provide them with in school . Children benefitted massively from the day with all children taking part in all activities and challenging themselves. This will be a subsidised trip for Year 3 pupils. Currently, children only have the opportunity to take part in adventurous activities on the Year 5 residential.</p> <p>By fully subsidising the trip, all children will have had this opportunity at a younger age.</p> <p>“My favourite part was the giant swing because I thought I would be too scared but I went on it. I want to go again!” Year 3 pupil.</p> <p>“The best part of the day was watching the children challenge themselves. Every child took part in each activity and they were so supportive of each other throughout the day.” Miss Morris, Year 3 teacher</p>	<p>As long as Sports Premium money allows, continue to run this as a start of Year 3 event.</p> <p>Following the session, children will be signposted to places where they can do more of these activities.</p>

<p><b>Activity days</b></p> <p>To provide children with the opportunity to go on school visits where the aim is to work together, challenge themselves physically and have fun.</p>	<p>Experience sports not normally available to children in school.</p> <p>Team building – children will be required to work together and support one another.</p> <p>Liase with the year groups about ideas they have for activity days.</p> <p>Contact and meet with organisations about the packages they offer to schools.</p> <p>Arrange transport to and from activity centre</p> <p>Risk Assessment</p> <p>Display photos and quotes from the children in school.</p>	<p><b>£1064</b></p> <p><b>This is 5% of the budget</b></p>	<p>Following the success of the Year 3 Herd Farm visit, some budget has been put aside to subsidise activity days for other year groups.</p> <p>This will allow children to take part in activities they would not have normally been able to do either because of skill level of teachers/resources in school or cost of these activities being too much for parental contributions.</p>	<p>Following the session, children will be signposted to places where they can do more of these activities.</p> <p>Parent/pupil voice to assess impact of offering these types of activities at home.</p>
<p><b>Balancability Year 1</b></p> <p>3 x 45 minute sessions learning to ride a bike provided by the bikeability team.</p>	<p>Gain information on children's previous bike riding experience/ability</p> <p>All Year 1 children to learn how to use a balance bike moving on to applying these skills to ride a pedal bike without stabilisers.</p>	<p><b>Free</b></p>	<p>All 90 children from Year 1 took part in the training.</p> <p>Most children were able to ride a bike without stabilisers at the end of the three sessions.</p> <p>'The sessions were fantastic and really well run. Children who could not ride a bike in the first session were riding pedal bikes confidently in the third session' Miss Gilbert, Sports Coach/Year 1 teaching assistant.</p> <p>'My child came home and rode his bike all weekend!' Year 1 parent.</p>	<p>Look at the possibility of running sessions again for subsequent years.</p> <p>Collect data on number of children who can ride a bike following training.</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 12%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p><b>Active Schools</b> A programme designed to promote and develop, through collaboration and partnership with other schools and sport specialists, a sustainable system for PE, sport and physical activity that enriches the lives of all children and young people.</p> <p>Membership of the Active Schools programme allows access to numerous sport competitions and events within the Leeds area.</p>	As many children as possible to attend out of school sports competitions as possible.	<p><b>£1200</b></p> <p><b>This is 6% of the budget</b></p>	<p>During the 2017-2018 school year 8 active schools competitions were attended with a total of 156 children attending.</p> <p>These have included; cross country, swimming, tennis, netball, football, athletics and tag rugby.</p>	<p>We have already signed up for the programme for 2018-2019. As we have a sports coach, continue attending as many of these competitions as possible.</p> <p>Continue to attend as many of the competitions on offer. The aim in doing this is to increase the equality in sport and participation in school alongside competition.</p>
<p><b>Transport to Sporting Events</b></p>	<p>Provide transport to sporting events where a large number of children are attending and it is not within walking distance.</p> <p>Create a transport policy so that the guidelines are clear for when transport is going to be provided and when parents will need to be used for children to get to competitions.</p>	<p><b>£1000</b></p> <p><b>This is 5% of the budget</b></p>	<p>This will enable a greater number of children to attend sporting competitions who previously could not get there.</p> <p>It will also open up the range of events available to us so we can take children to competitions that are further away from school.</p> <p>In Autumn 2018, we were able to take 15 KS1 children to the Rainbow Club at Roundhay School which we have previously not been able to do.</p>	<p>Evaluate effectiveness of providing transport costs and look into other solutions such as borrowing Allerton Grange Secondary school minibus.</p> <p>Write up a criterion for when school will pay for transport to events.</p>
<p><b>Sports Coach - Competitions (2 hours per week):</b></p> <p>Establish links with more local schools and outside agencies by attending and hosting competitions/friendlies out of school, e.g. Shakespeare Primary,</p>	<p>Promote the events and organise teams.</p> <p>Ensure that teams contain Key ethnic minority pupils, More Able, SEN and Pupil Premium pupils.</p>	<p><b>Included in sports coach budget funding (see K13)</b></p>	<p>This increased time has enabled the school to take part in 8 sporting competitions throughout the year, some with multiple rounds.</p>	<p>Continue to use sports coach time to enable children to attend as many competitions as possible.</p> <p>Liaise with Nursery teacher to look at how special competitive sporting events can be put in</p>

<p>Gledhow Primary, Allerton Grange High School and Roundhay High school.</p>	<p>Risk-assess the events and/or travel arrangements.</p> <p>Assist with the transport of pupils to and from events.</p> <p>Continue to maintain good working relations with feeder schools such as Roundhay High and Allerton Grange.</p>			<p>place for Nursery children through their outdoor area.</p>
<p><b>Interphase competitions</b> All KS2 children will be provided with the opportunity to compete in half termly competitions against their phase classes.</p> <p>Each half term, Miss Gilbert will run an interphase sporting event in which 5 children from each class will participate. The children will be selected so that each child has the opportunity to compete in an event throughout the year.</p>	<p>All children in KS2 will have had the opportunity to take part in competitive sport during the school year 2017-2018.</p> <p>Display dates so that children know which sporting events are coming up and when.</p>	<p><b>Included in sports coach budget funding (see K13)</b></p>	<p>Increased confidence from successes.</p> <p>Team building as children are competing as a class.</p>	<p>Miss Gilbert to continue to coordinate these competitions during the 2018-2019 school year.</p> <p>As Sports Ambassadors are introduced and trained, children to start leading the events and take ownership.</p> <p>Look at possibility to adapt to give KS1 children the opportunity to engage in competitive sport.</p>
<p><b>Sports Day</b> All children in school (N to Year 6) have the opportunity to compete against peers during the summer term.</p> <p>Children spend PE lessons in the run up practicing both track and field events so that they feel confident to take part.</p> <p>Children are also rewarded for showing good sportsmanship and characteristics of the learning superheroes throughout the event.</p>	<p>All children feel confident to take part and feel that they are contributing to a team effort.</p> <p>All children will develop good sportsmanship by encouraging themselves and their teams.</p> <p>The range of activities will mean that everyone has an opportunity to show their talents throughout the day.</p> <p>Buy stickers for winning teams and medals for children showing good sportsmanship and effort in each class.</p>	<p><b>£100</b></p> <p><b>This is 1% of the budget.</b></p>	<p>Increased confidence from successes.</p> <p>Team building as children are competing as a class.</p>	<p>Continue to run yearly</p> <p>Pupil voice to see what types of athletic events children (particularly those identified as target groups) enjoy competing in.</p>

Created by:  association for Physical Education  YOUTH SPORT TRUST

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