

Core Values	Courage
Learning Skills	Developing a sense of self-worth and an understanding of self and others.

This intended learning sequence is flexible and may change depending on the needs of the children.

English	Mathematics
<p><u>Creating settings</u></p> <ul style="list-style-type: none"> - Planning and writing setting descriptions of a park and rainforest. <p><u>Suspense Stories</u></p> <ul style="list-style-type: none"> - Reading and writing a suspense story with a focus on building tension and suspense. <p><u>Structured Poetry</u></p> <ul style="list-style-type: none"> - Reading, writing and performing a variety of poems including 'The Sound Collector' by Roger McGough. <p>There will also be opportunities for the children to apply their understanding of grammar, as well as cross-curricular reading and writing throughout the half term.</p>	<p><u>Fractions</u></p> <ul style="list-style-type: none"> - Recognise and show, using diagrams, families of common equivalent fractions. - Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. - Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. - Add and subtract fractions with the same denominator. <p><u>Decimals</u></p> <ul style="list-style-type: none"> - Recognise and write decimal equivalents of any number of tenths or hundredths. - Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths - Solve simple measure and money problems involving fractions and decimals to two decimal places. - Convert between different units of measure [for example, kilometre to metre]

Foundation Subjects

Geography: We will be exploring the fascinating world of the rain forest. We will be discovering where the rain forests are, what they are like, who lives in rain forests (including animals, plants and indigenous peoples) and more.

Science: Our science units this half term are 'Sound' and 'Electricity'. We will be exploring and identifying the way sound is made through vibration and find out how the pitch and volume of sounds can be changed in a variety of ways. We will learn how to create a complete circuit.

Computing: Children will be further developing their coding skills by designing, writing and debugging programs.

RE: The focus of this half term will be Holy Week and why this is an important week for Christians.

PE: The children will be practising their Real P.E. skills of jumping, landing and balance. This work will include the social skill of co-operation.

Art: As part of our rainforest topic, we will be creating water colour paintings showing the layers of a rainforest and colourful pastel pictures of rain forest birds.

Homework:

In Year 4 we aim for:

Reading, at least three times a week, for 20 minutes.

Spellings- Handed out once a week (for most weeks), these should be learned in preparation for a spelling test. These are likely to be given out on a Monday, ready for a test on the following Friday. The New Curriculum gives lists of spellings that the children are expected to have learned by the end of Year 4. Some of these may seem challenging at first, but we aim to mix these with common words, as well as word families.

Maths- Learning times tables and related division facts will be on-going, plus a piece of weekly Maths homework. This is likely to be given out on a Friday and due in on the following Wednesday.

Please come and speak to us about any concerns, questions or queries regarding this; we are always happy to help.

Mrs Norris and Mrs Richardson