

**Learning Overview: Spring Term (Second Half Term)**

**Year Group: Year 3**

**Topic: The Ancient Egyptians (continued)**

<b>Core Values</b>	Courage
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**This intended learning sequence is flexible and may change depending on the needs of the children.**

<b>English</b>	<b>Mathematics</b>
<p><b>Explanation Text –</b> This term the children will be reading a range of explanation texts and then writing an explanation of the mummification process.</p> <p><b>A Portal Story –</b> We will be reading the picture book ‘The Stone Age Boy’ and then writing a similar story set in the Ancient Egyptian period.</p> <p>Throughout the term, there will also be opportunities for the children to apply their understanding of grammar, as well as cross-curricular reading and writing.</p>	<p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>• Interpret and present data using bar charts, pictograms and tables.</li> <li>• Solve one-step and two-step questions [for example, ‘How many more?’ and ‘How many fewer?’] using information presented in scaled bar charts and pictograms and tables.</li> </ul> <p><b>Measurement – length and perimeter</b></p> <ul style="list-style-type: none"> <li>• Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).</li> <li>• Measure the perimeter of simple 2D shapes.</li> </ul> <p><b>Number – fractions</b></p> <ul style="list-style-type: none"> <li>• Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10</li> <li>• Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.</li> <li>• Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.</li> <li>• Solve problems that involve all of the above.</li> </ul>

## Foundation Subjects

**History:** The children will continue to discover the wonders and mysteries of one of history's most remarkable civilisations – the Ancient Egyptians. This fascinating topic will focus on various aspects of Ancient Egyptian life such as how Egyptians worshipped their Gods, buried their dead and built the pyramids, as well as amazing details about day-to-day life.

**Science:** In Science this term, we will be learning about Rocks and Soils.

**Outside PE:** This half term, children will be taught ball skills with a football coach from Colchester United Football Club.

**Art:** Our artwork will be linked to our Egyptian topic. The children will design and make an Egyptian amulet based on Tutankhamun's treasures.

**RE:** This half term, the children will continue to learn about Judaism and 'The Story of Moses'.

**Computing:** The Computing unit is 'We are Presenters'. The children will be using iMovie to make a short video with narrated commentary.

**French:** The French topic for this half term is 'En Classe'.

**Music:** This half term, the children will be rehearsing and performing their Year 3 Musical Production 'Glint of Gold'.

**PSHE:** Children will be learning about 'Expressing & Managing Feelings'

### **Important Dates:**

Year 3 Production to parents - Thurs 4th April

### Homework guidance:

In Year 3 we aim for:

Reading daily for at least 10 minutes.

Spellings - Handed out once a week (for most weeks), these should be learned in preparation for a spelling test. These are likely to be given out on a Monday, ready for a test on the following Friday.

Maths- Learning times tables and related division facts should be on-going. Children should continue to revise 2, 3, 5 and 10 times tables and begin to learn the 8 times table and related division facts.

Please come and speak to Mrs Wright and Mr Aldridge about any concerns, questions or queries regarding this; we are always happy to help.