



English

During this year, children will consolidate their learning from previous years as well as learn new skills which they will then be able to apply to their own writing. Editing and revising will also play a large part in the writing process.

In class, we will be reading a number of high-quality texts including *Varjak Paw*, *Kensuke's Kingdom* and *The Lion the Witch and the Wardrobe*. These will be used as a stimulus for both narrative and non-fiction writing.

In our narrative writing we will be developing key narrative techniques including creating settings, characterisation and building atmosphere.

We will also be using our class texts to produce a range of non-fiction writing, including:

- Recount Texts (including diary and letters);
 - Persuasive Writing;
- Non-chronological Reports;

We will consolidate our understanding of grammar and punctuation concepts taught throughout Key Stage 1 and Lower Key Stage 2, which will include punctuating direct speech, apostrophes for possession and using a range of sentence types.

More information about our English curriculum will be shared via curriculum link letters and termly overviews.

Mathematics

Term 1:

Counting and Place Value; Adding and subtracting 4-digit numbers; capacity; 6s, 9s and 12s; calculating mentally and on paper.

Term 2:

Properties of triangles and quadrilaterals; symmetry; rounding, ordering and comparing; Roman numerals.

Term 3:

Mental and written methods for solving problems; bar charts; 'families' of fractions; decimal numbers.

Term 4:

Times table facts; written methods of multiplication; scaling; trapeziums and kites.

Term 5:

Place value and measurement; further written methods to solve problems; applying methods of addition and subtraction; equivalent fractions; comparing and rounding decimals.

Term 6:

Multiplying and dividing mentally; multiplying on paper; scaling; area and perimeter; angles; symmetry.

Maths units may occasionally change terms to allow teachers to match the amount of time spent on each unit to the needs of their class.



Humanities (History and Geography)

Autumn:

Amazing Monarchs (History)

Spring:

Hotwells on Holiday: Travel and tourism in Europe (Geography)

Summer:

The History of the Harbourside: Hotwells through the ages
(History and Geography)

Science

Autumn: Circuits, Conductors and Insulators

Spring: Digestion, teeth and food choices; Sound

Summer: Solids, Liquids and Gases; Classifying organisms
and exploring environments

Music

Autumn: Bristol Plays Music; Christmas Carol Concert

Spring: Ukulele

Summer: The Sound of Bristol

Computing

Autumn: E-Safety; Using the internet

Spring: Publishing ; Coding

Summer: Programing: Lego WeDo: Branching Databases

Physical Education

Autumn: Swimming; Tag Rugby, Netball and Football.

Spring: Cricket; Hockey

Summer: Tennis; Rounders

Art / Design and Technology

Autumn: Portraiture/ Electric Games

Spring: Landscapes/ Food technology

Summer: The Local Environment and local artists:
mixed media work/Lego WeDo

PSHE

Autumn: It's Good to be Me!; Respecting difference

Spring: Recognising Risk / Keeping Safe; Responsible Citizens

Summer: Growing and Changing: SRE; Wider World