

## Our Teachers

Newbridge  
Primary School

## Learning in Reception Term 4 – 2018/2019

## Our teaching assistants



Mrs Milne  
Ladybirds



Miss Keane  
Bees



Mrs Bowers



Mrs Kamal

Mrs Bateman



## Special visits and visitors this term

- Bath Spa Students.
- Volunteers.

## The start of the school day

All pupils shall to be lined up in the playground by 8:50am.

Parents and carers need to wait outside the classroom with their child until this time.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

Remember that if someone else is collecting your child, this must be recorded in the 'Going Home Book'.

## Upcoming dates

- 7<sup>th</sup> March – World Book Day.
- 28<sup>th</sup> March / 3<sup>rd</sup> April - Parents' Evenings.

## Requests for help

- Friday library helpers.
- Making resources.

## Equipment your child needs every day

- A filled water bottle, book bag, reading book, reading record, PE kit, coat.
- School uniform (in line with the school code of dress).
- A packed lunch, if your child usually has one.
- Please ensure all personal items are named.

## Requests for resources

- Fairy tales and traditional stories.
- Stories from around the world.
- Junk modelling.

Please find a link to the [EYFS Framework](#)

## Personal, Social and Emotional Development

- Continue to build relationships with children and adults.
- Continue to develop and organise their own activities by making choices and giving reasons for choices.
- Consolidate class/school routines and rules.
- With support take part in unfamiliar activities stating likes and dislikes.
- Consolidate skills of turn taking and sharing.
- Begin to see things from others points of view.
- Reinforce good manners – please & thank you.
- Discuss 'e safety' and suitable use of computers.

## Communication and Language

- Participate in class discussions.
- Listen to stories with increasing attention and recall.
- Join in with repeated phrases and anticipate key events in stories.
- Ask questions in response to stories.
- Develop understanding of prepositions such as under, over, on top.
- Respond to more complex instructions.
- Understand 'Why' and 'How' questions.
- Develop vocabulary focused on objects and people important to them.
- Use talk in pretending that objects represent something in their play.

## Home Learning

- Reading 3 times a week: key word practise, letter sounds.
- Handwriting practise and number formation.
- Number – ordering numbers to 20, addition/ subtraction stories.
- Spotting patterns in the environment.

# Learning in Reception Term 4 – 2018/2019


## Physical Development

- Gym/Games.
- Real PE – Foundation Stage – Unit 4: Creative skills.
- Discuss changes that take place in the body after exercise.
- Develop gross motor skills – outdoor toys & play equipment.
- Develop fine motor skills – pincer grip, pegboards, tracing & threading.
- Handle tools, objects, construction and malleable materials safely and with increasing control.
- Consolidate ways to keep safe in and around school.

## Expressive Arts and Design

- Mother's day activities.
- Finger printed flowers/Pastel drawings of spring flowers/ observational drawing.
- 3D work using playdough/clay.
- Imitate movement in response to music.
- Work on steady beat and volume, recognise & copy repeated sounds using un-tuned percussion.
- Join construction pieces together and make models for a purpose using a range of resources.

## Our Learning Journey

- British Values: Rule of Law –Respecting others viewpoints and belongings. 
- Enquiry: Once upon a time.....

## Literacy

- Teach children to recognise letters and sounds.
- Revisit Phase Two/Three phonemes.
- Revisit and spell tricky words.
- Hear and write sounds in CVC and CVCC words.
- Sentence building using keywords.
- Develop writing skills - stories, lists and captions.
- World Book Day celebrations.
- Handwriting patterns & letter formation.
- Reading aloud recognising keywords and taught phonemes.

## Mathematics

- Count reliably with numbers 1-20 and beyond.
- Place numbers 1-20 in order and say which number is one more and one less than a given number.
- Estimate a number of objects and check by counting.
- Using quantities and objects add and subtract 2 single digit numbers – count on or back to find the answer.
- Solve problems including doubling, halving and sharing.
- Explore characteristics of everyday objects and shapes using mathematical language to describe them.
- Recognise, create and describe patterns.
- Use every day language to talk about time, to compare quantities and to solve problems.

## Understanding the World

- Begin to know about similarities and differences between families and communities.
- Talk about changes in their own environment.
- Make observations of plants and animals and ask questions about why things happen.
- PSHE – Healthy me.
- Develop ICT skills and use of cameras/Beebots.