

Learning Overview: Spring 2019 (second half term)

Year Group: 2

Topic: The Great Fire of London

Core Value	Courage
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This intended learning sequence is flexible and may change depending on the needs of the children.

	English	Mathematics
Week 1	<p><u>The Hodgeheg by Dick King-Smith</u></p> <p>This half term we shall be completing a book study on The Hodgeheg. Using the text as a stimulus, the children will learn about and write, a variety of genres, including diary writing and fictional writing. We shall also explore the text and characters through drama.</p> <p>We shall also revise non-fiction writing and create an information page about hedgehogs, using research gathered in ICT lessons.</p>	<p><u>Telling the Time</u></p> <p>Revision of o'clock and half past. Tell the time to $\frac{1}{4}$ past and $\frac{1}{4}$ to. Tell and write the time to 5 minutes. Draw hands on a clock face to show these times. Know the number of minutes in an hour and the number of hours in a day. Compare a sequence intervals of time.</p>
Week 2		<p><u>Geometry - Properties of Shape</u></p> <p>Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line.</p>
Week 3		<p>Identify and describe the properties of 3D shapes, including number of edges, vertices and faces.</p>
Week 4		<p>Identify 2D shapes on the surface of 3D shapes, [for example, a circle on a cylinder and a triangle on a pyramid.]</p>
Week 5		<p>Compare and sort common 2D and 3D shapes and everyday objects. Draw and make patterns with shapes.</p>
Week 6		<p><u>Measure - length & height</u></p> <p>Measuring to the nearest centimetre using rulers and tape measures. Measuring to the nearest metre. Discussing what unit of measure would be used to measure a range of things. Comparing, ordering and finding the difference between lengths and heights.</p>

		<p><u>Measure - Mass, capacity & temperature</u> Choosing and using appropriate standard units to estimate and measure to the nearest appropriate unit. Using rulers, scales, thermometers and measuring vessels. Compare, order and find the difference between mass, capacity and temperature.</p>
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Foundation Subjects

History:

The children will find out about what life was like for both rich and poor people living in England, at the time of the Great Fire of London. Children will continue to form an understanding of the chronology of events around the time of the Great Fire of London and understand how changes were made to London and the Fire Service as a result.

Computing: 'Hedgehog' research and continuing to research life around the time of the Great Fire of London.

Geography: Naming and identifying the countries and capitals of the United Kingdom.

RE: "Special Words and Stories" with a special focus on Christianity, Judaism and Sikhism.

PE: Games and Dance. Please ensure the children have a named PE kit in school at all times. PE will be on a:

2SM – Thursday and Friday
 2RP/JG Monday and Wednesday

Design Technology: Tudor style house models. **Please begin to save and send into school any boxes no bigger than a shoebox, which may be suitable for us to use with our models, for example tea boxes, biscuit boxes etc. Thank you.**



Music: I wanna Play in a Band

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Homework: As per the school's Homework Policy:

- Reading – to an adult daily.
- 10 spellings a week, taken from high frequency words and words from the new National Curriculum for Year 2. These words will be handed out on a Friday and tested the following Friday. Please remember to have the spelling books in school for a Friday.
- Once a month, a Maths problem solving task
- Topic related research topics (e.g Researching facts about The Great Fire of London)
- Times tables test on a Friday