



Year 2

Topic
How have people like Rosa Parks helped to make the world a better place?

Spring 2 2019

Areas of Learning



SAY NO TO RACISM!



INCLUSION

As **Scientists** this half term we will be learning to identify and name a variety of plants. We will observe and describe how seeds grow into mature plants and describe how plants need water, light and a suitable temperature to grow and stay healthy.

The children will be developing an understanding of plants through gardening, which gives a purpose to their science.

They will learn to:

- Ask simple questions and recognise that they can be answered in different ways
- Observe closely, using simple equipment
- Perform simple tests
- Identify and classify
- Use observations and ideas to suggest answers to questions
- Gather and record data to help in answering questions.

As **Historians** we will begin a historical based topic for five weeks, designed to use a range of sources to find out about the lives of some of the most significant people in history and how they have contributed to national and international achievements. We will look specifically at Rosa Parks and Nelson Mandela and focus on their work to stamp out racial discrimination.

In Art we will be looking at pop art for five sessions. We will look at the art movement that emerged in the mid-1950s in Britain. Among the early artists that shaped the pop art movement were Eduardo Paolozzi and Richard Hamilton and Larry Rivers in Britain. We will be looking at colours and detail of drawings.

Through **ICT** we will become **researchers**. We are looking at researching a chosen topic and presenting it to our peers.

English

- We are looking at non-fiction and writing an explanation text linked to our previous science topic of materials.
- We are also looking at non-fiction as we begin to write a past tense recount; we will look specifically at Neil Armstrong and the extract *'first man on the moon'*.
- Reading comprehension skills will be developed through 1:1 reading, guided reading sessions and reading comprehension lessons.
- Punctuation and grammar will be taught throughout the term as part of a range of genres and in timetabled grammar lessons; we are looking specifically at nouns, verbs and writing in the past and present tense.
- In handwriting we are practising the joining of our letters, we are looking specifically at diagonal and horizontal joins to and from vowels.
- Our spelling patterns are linked to our learning from the year 2 English curriculum. We

<p>are looking at a range of different patterns such as adding the suffix ly, ment and ful to words.</p>			
<p>Maths Measures Choose and use appropriate standard units to estimate and measure mass (kg/g) to the nearest appropriate unit using scales. Compare and order mass and record the results using >, < and =. Addition and subtraction Show that addition of any two numbers can be done in any order (commutative) and subtraction of one number from another cannot. Fractions Write simple fractions and recognise the equivalence Place value Identify even and odd numbers to 50 Compare numbers up to 50 using =, <, > symbols Position and direction Order and arrange combinations of mathematical objects in patterns and sequences</p>			
Music	Physical Education	PSHE	Religious Education
<p>We will be learning from the unit 'What's the score?' and we will explore instruments and symbols, they will listen and analyse music as well as composing some music themselves.</p>	<p>This term children will explore and learn how to play the invasion game of basketball. They will explore the different passes, throws and rules of the game. They will eventually play a game in teams and learn how to score points.</p>	<p>This term the theme is relationships; we will be looking at questions such as 'what is bullying?' What do we do if we see someone being bullied/ teased? Who do you go to get help? We will devise clear rules and expectations around the theme of bullying. We will also be looking at our right to privacy in school and at home.</p>	<p>This half term we are looking at what is a Muslim and what do they believe? We will be looking at the Muslim festivals and rituals, dress and diet. We are looking at how, why and where Muslims pray and the festival of Eid</p>