



Year 5

Topic – Charlie and the Chocolate  
Factory

Spring 2 2019

Areas of Learning



As **Scientists** we will study the topic 'Animals including humans.' Pupils will look at and describe the changes as humans develop to old age. They will draw a timeline to indicate stages in the growth and development of humans and learn about the changes experienced in puberty.

As **Historians** we will investigate the world of the Vikings and discover how we know how the Vikings lived. They will understand how and why the Vikings raided different countries and how they traded and settled. Later in the topic we will look at crime and punishment during this time period and compare with crime and punishment in the 21<sup>st</sup> century.

We will use the laptops across the curriculum in order to find out more information on our topics and to also develop our research skills.

We will continue learning French with Mrs McNally.

On Thursdays we will continue to have our PE lessons with Salford Sports.

In week 2, some of the children will be out in the mornings taking part in Bikeability.

During the afternoons, we will continue with our Charlie and the Chocolate Factory rehearsals.

English

To begin the half-term we will learn a poem as a class to perform to you in week 2. We will recap some of the skills we have learnt when writing non-fiction and we will write a poem that we started when poet Matt Goodfellow visited.

Reading comprehension skills will be developed through 1:1 reading, guided reading sessions and reading comprehension lessons.

Punctuation and grammar will be taught throughout the term as part of a range of genres and in timetabled grammar lessons.

In handwriting we are continuing to write at speed legibly and fluently.

<p><b>Maths</b></p> <p><b>Multiplication and division</b></p> <p>-divide numbers up to 4 digits by a 1 digit number using the formal written method of short division and interpret remainders appropriately for the context</p> <p>-multiply and divide whole numbers and those involving decimals by 10, 100 and 1000</p> <p><b>Measure</b></p> <p>-calculate and compare the area of rectangles including standard square units, square centimetres and square metres</p> <p>-estimate the area of irregular shapes</p> <p><b>Geometry</b></p> <p>-distinguish between regular and irregular polygons based on reasoning about equal sides and angles</p>			
<b>Music</b>	<b>Physical Education</b>	<b>PSHE</b>	<b>Religious Education</b>
In Music this half term we will continue to learn the songs for our production.	In PE this half term we will work independently and as a team to create a series of movements which involve balances and movements across the floor before transferring these skills to the apparatus.	During PSHE this half term our topic will be 'Good To Be Me.' We will discuss the term overwhelmed and how we can engage in specific activities to help us to calm down.	In RE this half term we will consider examples of what Jesus said, and how Christians today respond to the challenges of his teachings.