

Wykeham Primary School
PE Grant Expenditure 2018 - 2019

PE Allocation for 2018-2019

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£20,500

Summary of current position

Following the 2012 Olympics, the Government made a pledge to provide £150 million per annum on improving physical education (PE) and sport in primary schools over the following three academic years from 2013 to 2016. This pledge was later extended to 2020. The current allocation for our school of **£20,500** is being used to further enhance our PE provision. PE and sports funding awarded over the stated period above has been used to target and develop PE and sports at Wykeham school. Currently the school has a broad spectrum of PE and sports provision which caters for pupils PE and sports development and comply with statutory requirements.

Summary of the use of extra PE Grants

- Employ additional specialised teachers/coaches to provide a broader experience of a range of sports and activities to pupils through additional activities: taekwondo sessions for Key Stage 1; sports coaches during lunchtimes for Reception, Key Stage 1 and Key Stage 2.
- Deliver after school clubs and holiday clubs for pupils, especially to the least active pupils to help develop a physical activity habit.
- Provide resources to improve the quality of provision.
- Provide continued professional development sessions in PE and sports to increase confidence, knowledge and skills for staff.
- Increase healthy competition by organising, hosting and participating in sports activities and competitions both in school and with other schools.
- Employ a specialised swimming teacher to provide additional swimming lessons for Key Stage 1

Some key points from the 2014 National Curriculum Document:

- Encourage pupils to engage in physical sports and activities.
- Help develop an active lifestyle habit.
- Develop healthy competition against self and others.
- Participate in cooperative activities.
- Compare achievement with prior performance and demonstrate improvements to achieve personal best.
- Participate in outdoor adventurous activities.
- Swim competently, confidently and proficiently over a distance (at least 25 metres); use a range of swimming strokes effectively; and perform safe self-rescue during swimming.

Activities/Provision	Cost	Aims	Timeframe	Impact
Employ specialised coaches to organise lunch time sporting games; introduce and develop pupils as mentors in sports Sporting Opportunities For All (SOFA)	£20 per hour x 2 £4368	<ul style="list-style-type: none"> • To increase pupils' social skills, physical health and wellbeing. • To target the least active children to develop a physical activity habit. 	Implemented/ongoing	<ul style="list-style-type: none"> • Extra, organised and developmental sessions are delivered with pupils in Reception, Key Stage 1 and Key Stage 2. • An increased number of pupils participate in extra sports activities on a regular basis. • Pupils are enthused and enjoy the extra activities. • The clubs are in high demand. • Pupils are given a broad experience of a range of sporting activities to increase participation and meet pupils' growing demands.
Early morning and lunch time clubs (athletics and football) lead to children participating in their school competitions: Sporting Opportunities For All (SOFA)	£20 per hour £8516	<ul style="list-style-type: none"> • To develop high level of skills in specific sports; • To increase participation at perform at competition level; • To broaden experience of a range of sporting activities. 	Implemented/ongoing	<ul style="list-style-type: none"> • Pupils are enthused and enjoy the morning sessions. • The clubs are well attended by pupils across the key stages. • Pupils represent the school at a number of sports competitions (football, athletics and netball) • There has been a marked improvement in pupils' performance at various sport competitions • The school has developed its competitive sports to compete in a variety of sporting competitions where some tournaments have been won in both football and athletics; and reaching the latter stages of most competitions entered.
Provide resources that support the teaching of PE, including outdoor adventurous games and orienteering.	£1000	<ul style="list-style-type: none"> • Increase staff confidence, knowledge and skills; • Continue to further develop resources. 	By the end of autumn term	<ul style="list-style-type: none"> • Each class has ample equipment to play with during break time that supports their social development: sharing of resources; playing collaboratively; acceptance and respect for game rules; positive sportsmanship and healthy competitions. This improves social skills and improve playground behaviours. • The pupils have a range of appropriate resources to use during their PE lessons to help improve performance.

				<ul style="list-style-type: none"> • Pupils enjoy using the various equipment to improve performance and aspire to reach a new personal best. • To challenge the increasing levels of obesity in the borough, continued professional development sessions have been delivered for teachers in the active school approach. • Pupils run the daily mile in classes and the school regularly monitors their improvement in fitness. • Over 95% of pupils have improved their fitness levels over the past year, evidenced in their capacity in sustained running.
	£1700	<ul style="list-style-type: none"> • Develop healthy competition in sports. • Develop networking opportunities with other PE and sports teachers in the local authority. 	Implemented (membership purchased)	<ul style="list-style-type: none"> • Through the partnership, the school has developed networking opportunities with other PE and sports teachers and shared best practice. • The school has arranged sports fixtures and tournaments. • Pupils have opportunities to train and participate in a range of sports competitions throughout the year. • The school has utilised healthy competition to promote pupils' physical and mental health. A compassionate approach has helped teach pupils about how to co-operate through competitions to help each other improve, whilst celebrating self-improvement, rather than comparison.
Pupils participate in a variety of sports competitions such as athletics, netball, football and cricket (travel and preparation)	£250	<ul style="list-style-type: none"> • Develop healthy competition in sports 	Throughout the year	<ul style="list-style-type: none"> • Pupils are keen to participate in each of the clubs that are offered. • Pupils develop skills, are committed and dedicated, and performance is improved. • Pupils aspire to participate in competitions and continue to be very competitive. • Pupils have regularly represented the Brent district representative football team over the past few seasons, celebrating their improvement and excellence.

				<ul style="list-style-type: none"> The school has also entered inclusive competitions aimed at supporting pupils with special educational needs and disabilities (SEND) who may not usually get an opportunity at external competitions. Pupils have participated in internal sports competitions. This has ensured that pupils with varying levels of competence can experience full competition whilst also competing regularly as part of the PE lesson.
Employ a specialist teacher to provide a broader experience of a range of sports and activities to pupils through additional activities: taekwondo for Key Stage 1 classes.	£2333	<ul style="list-style-type: none"> Introduce and provide an enriching, broader experience for the pupils. Pupils develop specific skills to an additional sporting activity. 	Throughout the year	<ul style="list-style-type: none"> Pupils participate in an enjoyable, enriching activity which will have a positive impact upon their health. Offer a broad experience of a range of sports and activities to pupils which increases their physical fitness and general alertness in class.
Employ a specialised swimming teacher to provide additional swimming lessons for classes in Key Stage 1.	£2333	<ul style="list-style-type: none"> Pupils develop competence, confidence and proficiency in the water and learn to swim. Raise attainment in swimming. 	Throughout the year	<ul style="list-style-type: none"> Pupils develop their swimming skills, some becoming strong swimmers and have developed a love of swimming. Pupils begin to learn how to swim and are more equipped to know how to keep themselves safe in water.
Total PE funding Allocation for the Academic Year 2018-2019	£20, 500			
Total PE funding Expenditure Planned	£20,500 £20,500			