

**YEAR GROUP: 1 and 2**

**DATE: February 2019**

**TIME ALLOCATION: Spring Term 2**

**TEACHER: JW, VC, AH, SH, ALP, JC, RS, RL.**

## English

As **readers** we will be reading a range of fiction and non-fiction texts linked to our topic. We will be looking at predicting, inferring, sequencing events and understanding of the text. We will closely link guided reading to English using 'Katie In London' by James Mayhew as our main text allowing the children to gain a deep understanding of the story, language and structure.

As **writers** we will continue to improve our writing skills. We will be reading 'Katie In London' by James Mayhew and then we will be writing our own stories. There will also be opportunities to write non-fiction texts. This half term we will be producing a child friendly guide to London. Within our wow day we will write letters to the Queen.

## Maths

As **mathematicians** we will be starting the term by looking at geometry, including 2D and 3D shapes, then moving onto exploring fractions, and . Within Geometry we will be exploring 2D and 3D shapes, including their properties and symmetry. Whilst learning about fractions we will be looking at fractions of a number and shape. Fractions which we are looking at are  $\frac{1}{2}$   $\frac{1}{4}$   $\frac{2}{4}$   $\frac{3}{4}$  and  $\frac{1}{3}$ . We will use our skills of fluency, reasoning and problem solving to gain a deeper understanding of all these areas.

## Science

As **Scientists** we will be exploring seasonal changes with a particular focus on winter to spring. We will look at different types of weather, record the weather and even create our very own thermometers. We will be going on local walks and searching for signs of spring. We will compare the weather in winter and in spring and create our very own weather forecast which we will perform to our teams.

## Computing

As **ICT experts** we will be using different forms of computing, including iPads and chrome books. We will be using dance mat typing to encourage touch typing skills and also improving our mouse skills by playing mouse skill games.

## History

As **historians** we will be researching the lives and impacts of significant kings and queens. We will be learning about their contributions to our nation and the impact internationally. We will be looking at Henry VIII, Queen Victoria and Queen Elizabeth II. We will celebrate the Queen's birthday by dressing as kings and queens and making a banquet.

# A Palace of Wonder



## Social, Spiritual, Moral and Cultural

As **members of a Church of England school** we will be thinking about of value of 'Forgiveness'. We will look at many different ways that we show forgiveness and what it means to forgive. We will also be exploring our other core values of courage, community and thankfulness. We will also be celebrating Lent and then Easter at our local church.

## British Values

As **British citizens** we will be promoting our British values throughout everything we do. These include: democracy, rule of law, individual liberty and mutual respect for others. This will be built into the curriculum throughout lessons and also throughout the school day, for example, lunch times.

## Religious Education

As **religious educationalists** we will be exploring the topic 'Caring for the world'. We will be exploring creation stories from different faiths and religions, including Christianity, Judaism and Hinduism. We will also begin to look at stewardship whilst thinking about both Christian and British values.

## Geography

As **geographers** we will be discovering where in the UK the Queen lives, or has a residence. We will be using chrome books and atlas' to help with our research.

## Art

As **artists** we will be developing our artistic skills through different mediums. Within our wow day we will creating portraits of the Queen throughout her life. In addition we will be working on our sketching and pencil skills to create different effects.

## Design and Technology

As **design technologists** we will be designing and creating royalty masks. We will explore the use of Mod Rock to create the mask using our own faces as a template. We will then paint them so they come to life! As part of our wow day we will be junk modelling different castles, using paper mache and painting them.

## Physical Education

As **sports people** we will be exploring gymnastics. We will develop our motor skills, strength and balance. We will look at the importance of take off and landing, how to link movements together and create a simple sequence.

## PSHCE

As **polite citizens** we will be developing the skills necessary to create an emotional toolkit that will help us to succeed in life. Our SEAL (Social and emotional aspects of learning) topic for this half term is "Good To Be Me".

## Music

As **musicians** we will be exploring a range of rhythms and creating our own arrangements. We will be using different instruments and developing our knowledge of their sounds.