

YEAR GROUPS: Years 5 and 6

DATE: Spring Term 2019

TEACHERS: Mrs Miller, Mr Bargh, Miss Ball, Mr Ellis, Miss Hoggarth, Mr Baldwin and Miss Clapson

TIME ALLOCATION: 1/2 Term

English

As **readers**, Year 5 will be reading 'Who Let the Gods Out?' by Maz Evans and Year 6 will be reading 'Percy Jackson and the Lightning Thief' by Rick Riordan as we continue to immerse ourselves in texts related to the ancient Greeks. During our guided reading sessions, we will explore the use of language and structure as well as developing our skills of inference and retrieval.

As **writers** we will create adventure stories linked to our class novels, drawing ideas from what we have read. We will use description, dialogue and suspense building techniques to make our writing interesting and to gain our reader's attention.

Maths

As **mathematicians** we will be developing our mathematical knowledge and skills by completing a variety of fluency, problem solving and reasoning activities. We will continue to develop our times table knowledge by using TT Rock Stars.

Y5: We will be completing work linked to fractions, decimals and percentages and the properties of shape.

Y6: We will be completing work linked to angles, transformations, co-ordinates and statistics.

Science

Y5: As **Scientists** we will be learning about Earth and space and properties and changes of materials.

Y6: As **Scientists** we will be learning about evolution and inheritance.

During our science work, we will have the opportunity to complete a variety of different scientific enquiries as well as learning new knowledge about these areas of science.

Computing

As **ICT experts** we will be using Sketchup to create ancient Greek houses using computer aided design tools.

We will research different ancient Greek homes before using the design tool to create our own.

History

As **historians** we will be finding out all about the lives of different groups of people in ancient Greece. We will compare the lives of men, women and children and discover how many aspects of ancient Greek culture are still impacting our lives today in modern day Britain. In addition to this, we will explore their religious beliefs and learn about a variety of different gods and goddesses.

Living on a Volcano



Social, Spiritual, Moral and Cultural

As **members of a Church of England school** we will be exploring our school values of **courage, forgiveness, thankfulness** and **our community** in collective and class worship.

During collective worship we will learn more about our values by acting out bible stories, writing prayers and completing a reflection journal.

British Values

As **British citizens** we will be using our history work to learn about democracy. We will discover how democracy began during the ancient Greek period and link this to our lives in modern day Britain. We will discover how our country is run and also how this can be seen in our school environment.



Religious Education

As **religious educationalists** we will be looking at the unit 'Faith in action'.

During this unit, we will explore the way commitments affect and shape lives, guiding the activities of both groups and like-minded individuals.

Geography

As **geographers** we will be comparing the Greek island of Santorini and mainland Greece with the United Kingdom, focussing on the physical geographical features. We will discover how Santorini (and other Greek islands) were formed as we learn all about volcanoes.

Art and Design

As **artists** we will be creating 3D sculptures of volcanoes using a variety of different materials and techniques. We will then use investigate how we can create chemical reactions to make them 'erupt'.

Design and Technology

As **designers** we will be researching ancient Greek delicacies before planning our own banquet to sample a range of savoury Greek foods. We will prepare and make different dishes, using a range of cooking techniques, and evaluate the final products.

Physical Education

As **sports people** we will be developing our map reading skills, teamwork, understanding of different symbols and our fitness levels by participating in orienteering sessions.

We will continue to learn about the importance of a healthy diet and exercise to create a healthy lifestyle.

PSHCE

Our SEAL (Social and emotional aspects of learning) topic for this half term is "It's Good to be Me!" We will learn about the difference between being proud and being boastful, exploring and understanding different feelings and making good choices.

Music

As **musicians** we will explore different instruments as we play and perform music that we have composed. Additionally, we will appreciate and understand a wide range of high-quality music drawn from different traditions and from great composers and musicians.