

## English

The children will combine the 'topic' with their English work, creating diaries about famous historic people. They will use Samuel Pepys diary as their model. The children will research and write detail recounts as Florence Nightingale, Mary Anning, Charles Darwin, Queen Victoria as well as other famous historians the children choose.



## Science

Plants, The children will explore the world of seeds : learn why plants disperse their seeds and the various clever ways in which they do this. Plant cress seeds and grow a bean using hydroponics - watch and record what happens to them. They will all use a range of art and design techniques, make and model their own seeds and finally enjoy the fruits of your labours by cooking and tasting the fruits and vegetables grown.



**Who was famous when?**

## RE

The children will begin to understand the idea of being inspired. This unit uses stories from Christianity to enable learning about Jesus as an inspirational leader to Christians in the past, including Saint Francis, and to Christians today, and allows children to reflect on whom or what inspires them.

## Geography

The children will plot along the world map the different places their historians visited. Identify key world landmarks, seas and oceans.

## Computing

The children will use beebots and programming tools to design their own maps and algorithms. They will use coordinates and turns to create complex designs.

## Mathematics

In fractions the children will recognise, find, name and write fractions half, quarter, two quarters and a third. of a length, shape, set of objects or quantity. They will write simple fractions and know the equivalence of two quarters is the same as a half. They will work with appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit.



## PE / Games

The children will be developing fundamental movement skills, such as agility, balance and co-ordination. They will also develop their teamwork as they work together in game and support each other in how to progress.

## Art /DT

In Art the children will investigate how paintings, prints, photographs and other images that include figures communicate ideas about relationships. They will look at a range of famous artists and how they created portraits.

## PSHE

The focus is emotions and feelings, identifying helpful ways of responding to other's feelings. Recognising and explaining how a person's behaviour can affect other people. Understanding how to deal with feelings (e.g. anger, loneliness); Finding out where someone could get help if they were being upset by someone else's behaviour.