

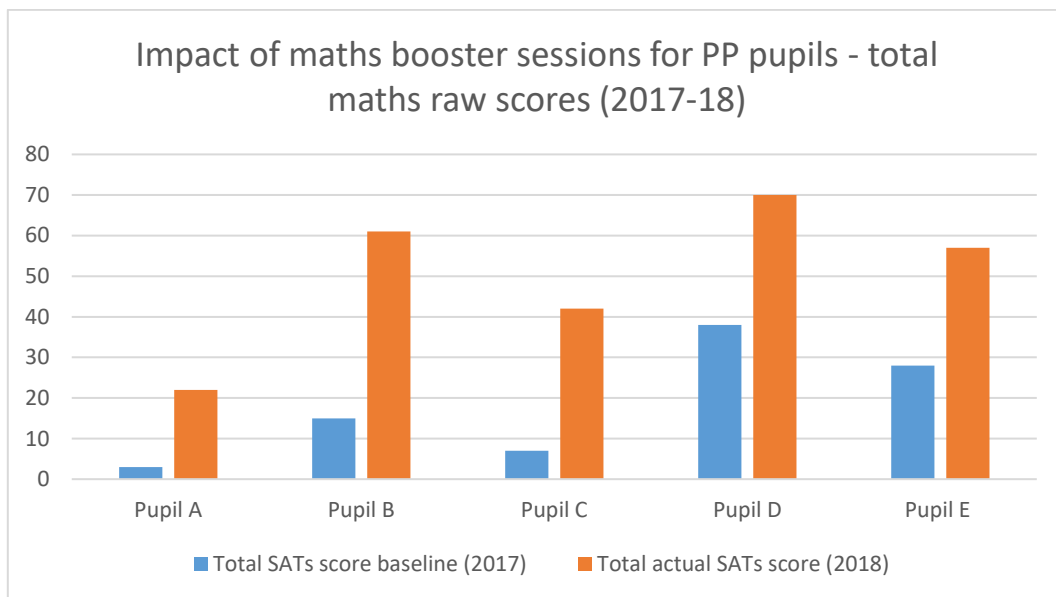


'Together we believe, achieve and succeed'

Progress of Pupil Premium pupils in Year 6 (2017-18)

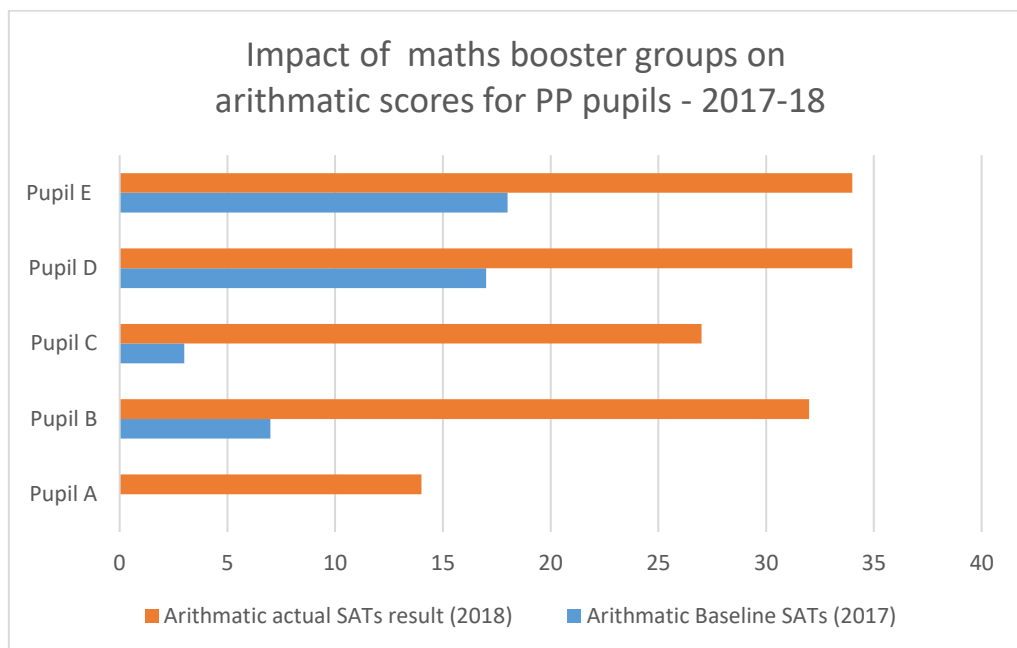
In this document, we have evidenced the progress made by Pupil Premium pupils who accessed additional booster groups, specific maths, reading and GPS interventions, from both the Year 6 teacher and Year 6 teaching assistant (between September 2017 to July 2018) to help them get to the expected standard at the end of the year.

Mathematics



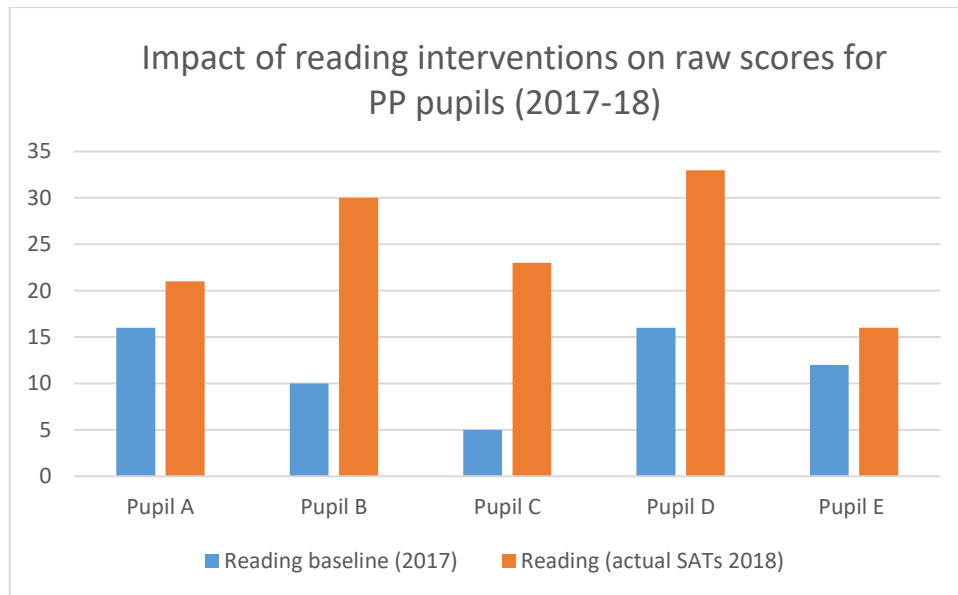
Pupils	Total SATs score baseline (2017 test) Administered in autumn (2017)	Total actual SATs score (2018 test) Administered in summer (2018)	Working at the expected standard (summer 2018)
Pupil A	3	22	No
Pupil B	15	61	Yes
Pupil C	7	42	No
Pupil D	38	70	Yes
Pupil E	28	57	No

- Two out of the five targeted pupils (40%) achieved the expected standard in mathematics
- Although three pupils did not achieve the expected standard Pupil E was extremely close to achieving the expected standard, scoring 57 on their raw score which equated to a scaled score of 99 (just missing out on the scaled score of 100 required to gain the expected standard).
- Although Pupil A and C (both on the SEND register) did not get close in terms of raw scores at achieving the expected standard, the significant progress they made throughout the year (in terms of raw score improvement) is clear to see. Some of the most significant progress made by this group of pupils was evidenced in their arithmetic improvement.



Pupils	Arithmetic Baseline SATs result (2017 test) Administered in autumn (2017)	Arithmetic actual SATs result (2018 test) Administered in summer (2018)
Pupil A	0	14
Pupil B	7	32
Pupil C	3	27
Pupil D	17	34
Pupil E	18	34

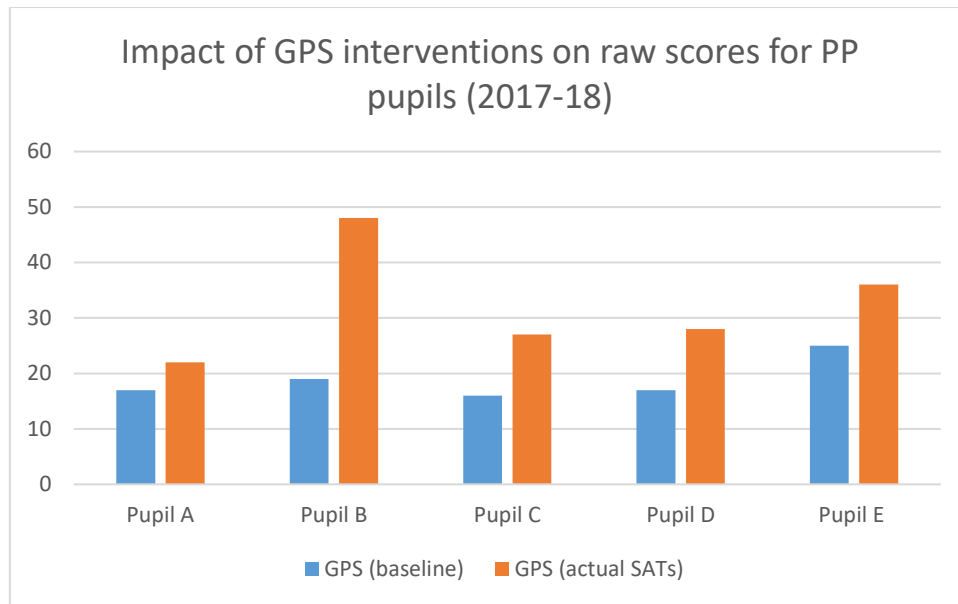
Reading



Pupils	Reading baseline (2017 test) Administered in autumn (2017)	Reading (actual SATs 2018) Administered in summer (2018)	Working at the expected standard (summer 2018)
Pupil A	16	21	No
Pupil B	10	30	Yes
Pupil C	5	23	No
Pupil D	16	33	Yes
Pupil E	12	16	No

- Two out of the five targeted pupils (40%) achieved the expected standard in reading
- Although Pupils A, C and E (two of which were on the SEND register) did not get close in terms of raw scores at achieving the expected standard the significant progress they made throughout the year (in terms of raw score improvement) is clear to see, particularly Pupil C.

Grammar, Punctuation and Spelling



Pupils	GPS baseline (2017 test) Administered in autumn (2017)	GPS (actual SATs 2018) Administered in summer (2018)	Working at the expected standard (summer 2018)
Pupil A	17	22	No
Pupil B	19	48	Yes
Pupil C	16	27	No
Pupil D	17	28	No
Pupil E	25	36	Yes

- Two out of the five targeted pupils (40%) achieved the expected standard in GPS
- The 29 marks progress made by Pupil B helped them secure an expected standard judgement.
- Although Pupils C and D (one of which was on the SEND register) did not get close in terms of raw scores to achieving the expected standard the significant progress they made throughout the year (in terms of raw score improvement) is clear to see.