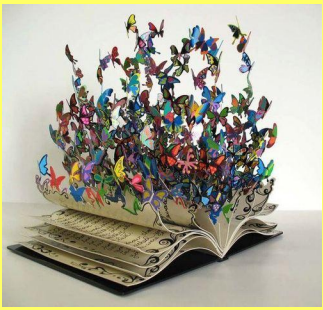


# **Year 2 Coffee Morning 14.1.19**



**Thank you for your support last term.**



# Reading

- Moving up colours
- Reading at home
- Fluency vs comprehension

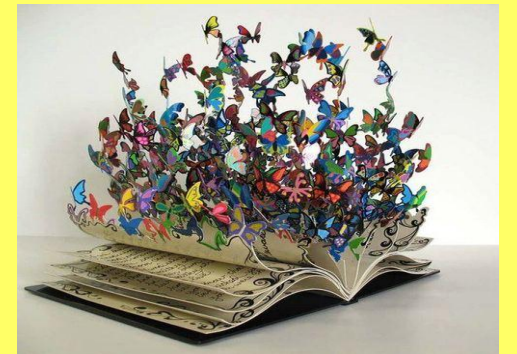
## Sample Questions:

Jade stood and watched as her carefully built castle washed away.

Where is Jade?

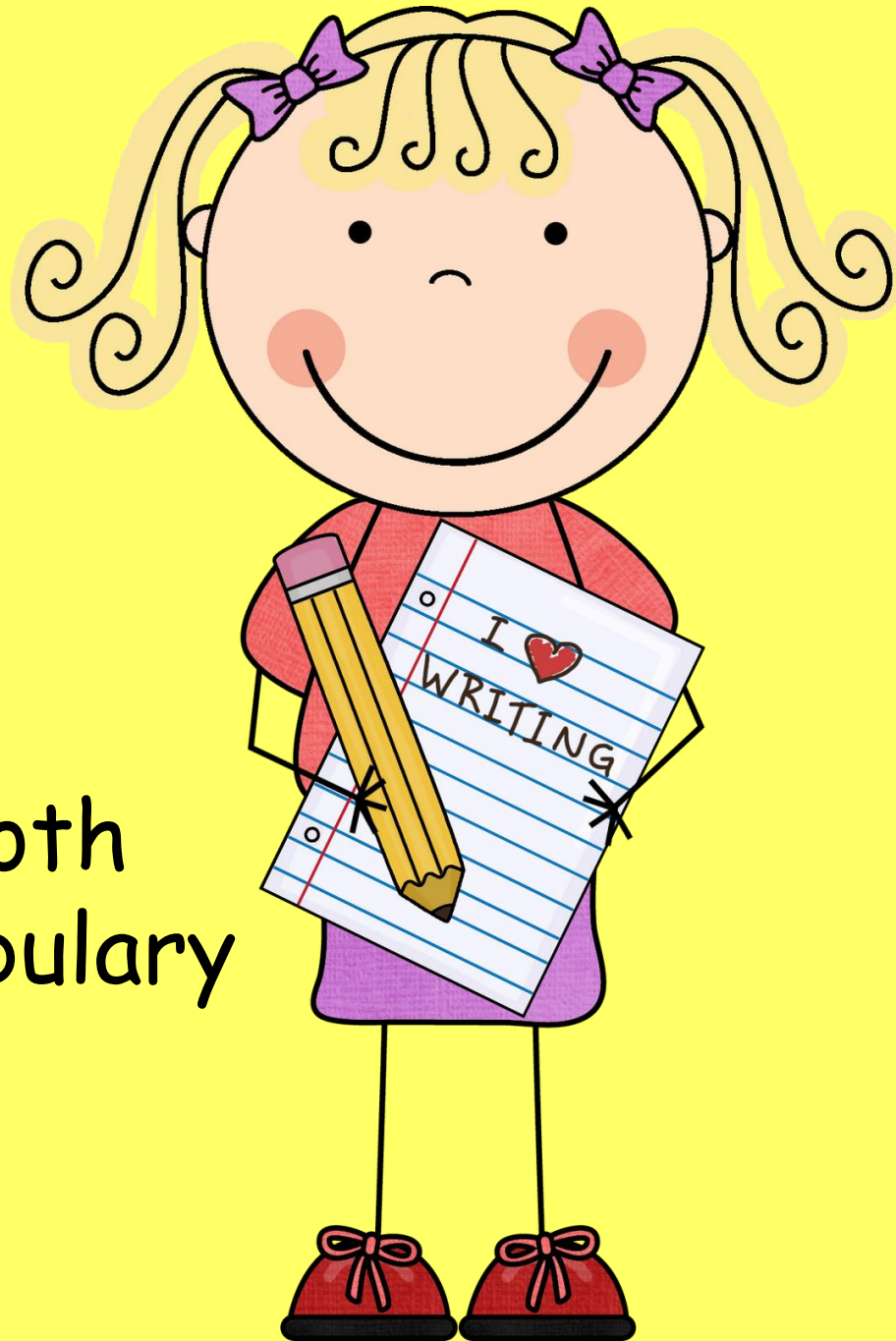
What has happened to the castle?

What type of castle is it?



# Writing

- Power of Reading
- Word mats and spelling focus
- Modelling
- Stamina vs content - balance of both
- Exposure to higher levels of vocabulary
- Handwriting
- Expected level - piece of writing



# Spelling and Grammar

- Spelling 'rules' and patterns.
- New spelling/phonic groups - spelling test every Friday in yellow books.
- Application of spellings and grammar within writing.
- SPaG lesson every Monday which is embedded in their literacy lessons throughout the week.
- Technical terms:

suffix

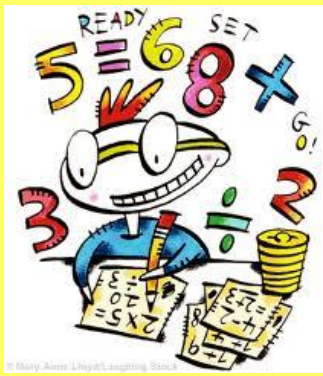
conjunction

exclamatory sentence

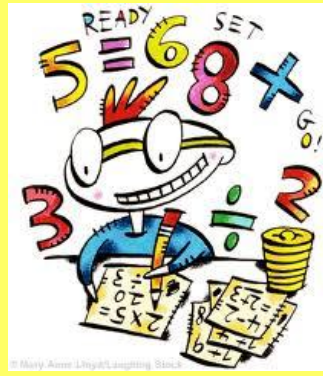
command

expanded noun phrase

contraction



# Mental Maths and Times Tables



- Instant recall
- Timetables (Rockstars)
- Year 1 and 2 expectations.

# Spring Term Lessons - maths

- 2D shapes.
- Rounding to the nearest 10.
- Multiplication and division.
- Measures - TIME.
- Reading scales and estimate points.

Odds and Evens.

Addition and subtraction/Place value.

Fractions

Length and mass.

Data/statistics

# IPC

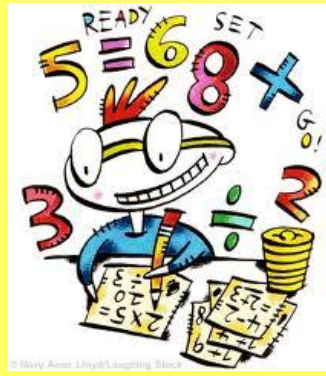
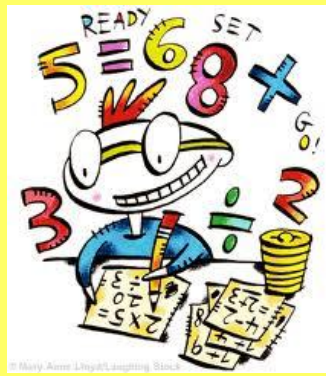
- People of the Past.
- We will research Henry VIII, Edward Jenner and Victorian childhood.
- A lead up to our exit point and a year group catwalk of people from the past.

# Science - Animals, including humans

- identify that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance of exercise for humans, eating the right amounts of different types of food and exploring hygiene.



# Framework



End of year expectations

Teacher Assessment Framework

# How you can help in maths

- Time
- Shape
- Counting
- Money
- Measuring

# Parental Involvement

Parents can help in the following ways:

- By ensuring that pupils arrive punctually for the start of the school day.
- By ensuring regular attendance at school and avoiding unnecessary pupil absence.
- By ensuring that pupils have appropriate dress for school and PE so they can take part fully in all school activities.