

Coffee Morning Year 1

14.1.19

Expectations in Year 1

Home and School

- To read with your child every day and date and initial reading record book three times a week.
- Reading Buddies (and only on Fridays; no toys on other days)
- To encourage independence, children can change their banded reading book every day should they need to
- To practise cursive writing during homework tasks (in pencil please!)
- Homework Menu
- Phonics activities are included in the Homework Menu
- Spellings
- Attendance
- PE kits- Winter uniform still needed for outdoor PE. Hair to be tied up for health and safety.
- Forest School – waterproofs, wellies, hats, scarves, gloves.
- Please check name labels on all clothing
- Trip – Church – 14th February – help needed
- Glue stick and wipe board pen

Literacy

Phonics

- Screening at the end of February
- Test during the week beginning June 11th
- Phonics workshop - invitation only

Reading

- * Book band comprehension questions
- * Aiming for Orange / Turquoise level by the end of the year

SPaG

- Huge focus
- Application in writing
- Writing targets
- High Frequency Words

Literacy

Writing

At this point in Year 1 children should be able to:

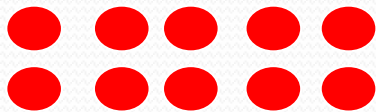
- Use finger spaces between words
- Form letters correctly using pre-cursive writing
- Use their writing targets
- Use a capital letter and a full stop in a basic sentence
- Read at least 80% of the first 100 High Frequency Words and begin to use them correctly in their writing

Mathematics

- Our main focuses will be on understanding sizes of numbers and using place value.
- We will be adding and subtracting within 20 with an aim to develop fluency and reasoning about answers and problems.
- We then move on to understanding sizes of numbers to 50.
- The final half of the spring term will be dedicated to understanding, using and solving problems related with a range of measures including length, weight/mass, capacity, time and money.
- We will also be ensuring that the knowledge we taught in the autumn term is revisited regularly to ensure confidence when reasoning and problem solving (with number bonds especially).

Mathematics

- Huge focus on mental maths, especially number bonds for Key Stage 1 and times tables from Year 2
- Number bonds to 20
- Counting in 2s, 5s and 10s
- Links to improved results at the end of Year 2 and Year 6
- Choosing and using the correct strategy:



2 rows of 5

$2 \times 5 = 10$

2 lots of 5

2 groups of 5

Repeated addition

- Understanding place value e.g. $34 = 30 + 4$, not $3+4$.

Mathematics

Year 1 – By the end of the year children working at expected standards should be able to:

- count to and across 100 from any given number
- count, read and write numbers to 100 in numerals
- **count in multiples of 2s, 5s and 10 from any number**
- identify 1 more and 1 less from 1 number
- read and write numbers from 1 to 20 in numerals and words
- **Use** the addition (+), subtraction (–) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20 e.g. Not just 5+5, 6+4 etc (i.e. the bonds), but also any two numbers that you could choose that add up to 20 e.g. 5+3, 9+4, 8+3 etc.
- add and subtract one-digit and two-digit numbers to 20, including 0
- solve one-step problems that involve addition and subtraction
- solve one-step problems involving multiplication and division
- recognise, find and name a ‘half’ as 1 of 2 equal parts of an object, shape or quantity
- recognise, find and name a ‘quarter’ as 1 of 4 equal parts of an object, shape or quantity.

IPC

- Let's Celebrate!
- Hooray! Let's Go On Holiday!

Science

- Animals including Humans
- Everyday Materials
- Seasonal Change

Computing

- Every 3 weeks
- Focuses on computer and internet safety along with basic keyboard skills. We will be looking at programming and giving instructions for a turtle.



Question Time