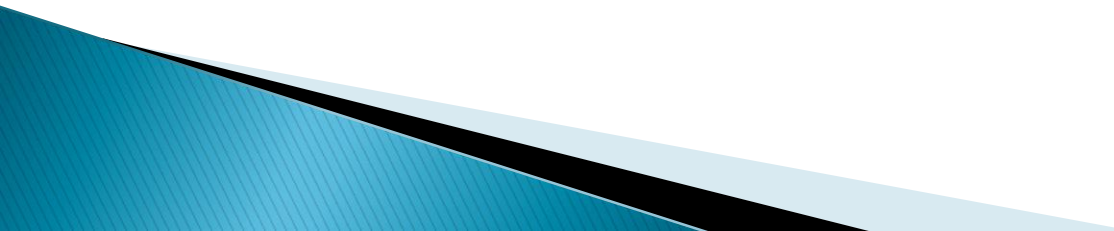


# Coffee Morning

17.01.2019


# To cover....

- ▶ Writing expectations
  - ▶ Times Table Rockstars
  - ▶ Homework
  - ▶ Stationery
  - ▶ Swimming 3N
  - ▶ Reading
  - ▶ Books
- 

# Expectations

- ▶ By the end of Y3 we are expecting most children to independently:
  - Organise paragraphs around a theme
  - Inverted commas for speech
  - Cursive handwriting
  - Capital letters and full stops
  - Access a dictionary to check spelling
  - Developing proof reading skills
  - Fronted adverbials e.g. Slowly, quickly, quietly, suddenly

# Times Table Rockstars

- ▶ Fun and engaging online resource to challenge children and increase their fluency of times tables.
  - ▶ They earn coins and points to spend in the shop on their own rockstar.
  - ▶ The more practise they do, the better their instant recall becomes!
  - ▶ <https://trockstars.com/>
  - ▶ Column multiplication
- 



## Year 3 Homework Menu- Spring 1

### Task 1- Maths

Complete 4 of the 6 homework tasks that have been set on MyMaths. Each task will be added on a weekly basis or at the beginning of the half term and will reflect the learning taking place in class.

### Task 2- Maths

Look at these 4 calculations. Answer them and explain why one is the odd one out. Explain your reasons in detail.

1.  $540 - 132$
2.  $378 - 259$
3.  $417 - 134$
4.  $942 - 267$

**Challenge:** Can you use the inverse to prove your answers?

### Task 3- English

Read a new non-fiction book of your choice. Make a fact file to show your findings and share the new information you have learnt.

Group your information into subheadings to make it easier for the reader.

### Task 4- English

Write a story set beside the sea. Try to remember to give your story a clear structure with a beginning, middle and end. Planning your story first is a good way of collecting your ideas before you write.

**Challenge:** Include features such as a dramatic problem, metaphors and personification.

### Task 5- Science

Create a poster about the inventor of the light bulb. Include the history of the inventor's life, and the stages he went through to create the light bulb. How much has it changed life today? Make it eye catching and bold!

### Task 6- D+T

Create an in flight gadget/invention to keep someone entertained or more comfortable during a long haul flight.

**Challenge:** Label your diagram explaining what each part does.

### Task 7- D+T

Junk model your own Iron Man! Use different materials, for example old packaging or tin foil to make a small Iron Man!

Take a picture to include in your homework book and tell us what you used and how you made it.

### Task 8- Experience

Visit somewhere you have not visited before. This could be a new museum, park, library or restaurant.

Write a short diary entry on your experience of this new place!

Complete tasks across the half term in any order.

Final Hand In Date: **Wednesday 13<sup>th</sup> February**

**Compulsory homework: Maths and English tasks (1, 2, 3 and 4)**

Additional compulsory homework: Spellings, daily reading and times tables

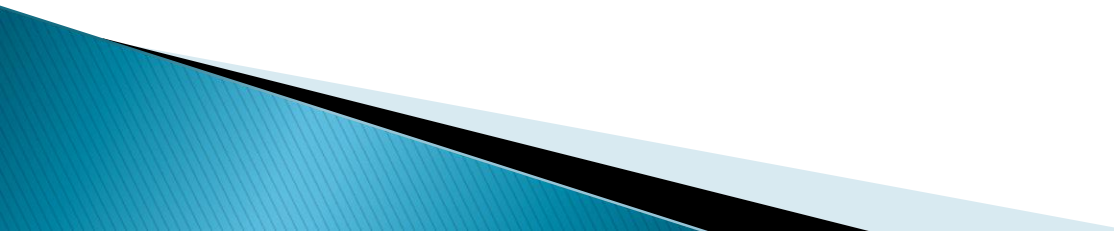
Hand in: Wednesdays  
Hand back: Fridays

Bronze Award = 4    Silver Award = 6    Gold Award = 8    Platinum Award = + 2 challenges

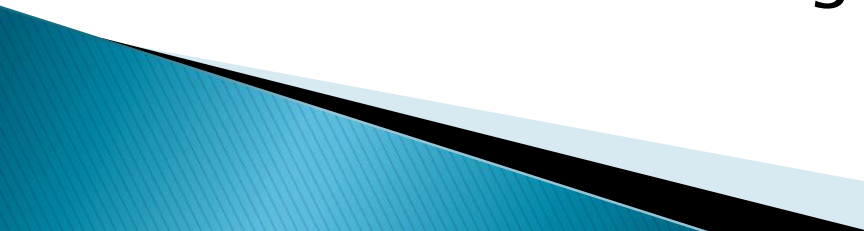
# Stationery

- ▶ Just a polite reminder!
  - Blue handwriting pen
  - Black handwriting pen
  - Rubber
  - Pencil
  - Whiteboard Pen
  - Ruler
- Please ensure your child has spares in case they run out. Blue pens and whiteboard pens do tend to run out very quickly.

# Swimming/ PE

- ▶ Spring– 3N
  - ▶ Summer– 3H
  - ▶ Backpack– Towel, costume/trunks, goggles
  
  - ▶ Starting tomorrow!
  
  - ▶ Thank you to the parents who offered their help
- 

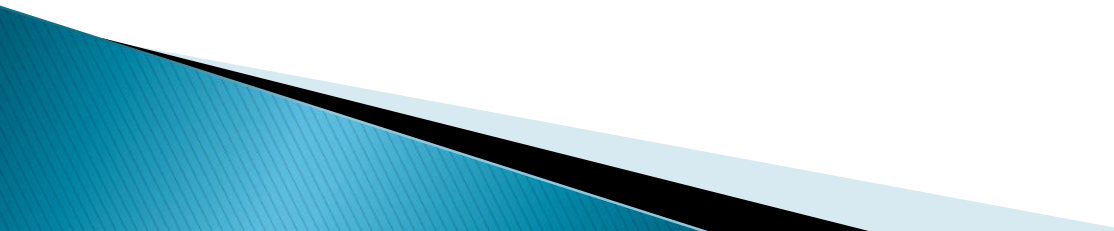
# Reading

- ▶ Please fill in reading record 3 times per week.
  - ▶ Children may read a book of choice at home, and if it is on accelerated reader please do send it in once finished so that your child can earn points on it. It can be above their ZPD.
  - ▶ Children seem more engaged with reading but we need to ensure their comprehension and understanding is sufficient.
- 



# Reading at home

*We all know the importance of reading to underpin all other learning.  
Here are some ideas which may help...*

- Don't simplify everything. When talking, expose children to adventurous vocabulary. By re-phrasing, children learn synonyms easily and naturally within context.
  - Reinforce the importance of reading at home and collecting vocabulary (Y3-6).
  - Visit the library regularly.
  - Make reading time a special time to sit down together
  - Older children still need (and enjoy) to read with their parents/ carers
- 

# Active reading

*Rather than simply listening to your child read, try playing some word games*

**Word tennis-** back and forth synonyms.

**Alphabet game-** word beginning with the next letter in order. Can be played with a huge variety of starting points eg Verbs ... **a**ct, **b**e, **c**atch, **d**ance ...

Synonyms ... Apt, beneficial, convenient .... Can also be played with similes

**Hangman**

**Wordsearches**

**Cut up and rearrange a sentence-** can it be done in a different order? Does the meaning change?

**Describe something without using the word**

**Act out the mood for someone to guess**

Useful websites:

<https://www.topmarks.co.uk/english-games> (has interactive games for the whole primary age range up to 14)

<http://www.crickweb.co.uk/> (a wide selection of games eg alien hangman, story sequencer, sticky letters- similar to Scrabble)

<http://www.ictgames.com/literacy.html> ( great for KS1)

# Question types

Closed questions– *quick, short answers. Good for checking understanding or finding a specific word.*

- ▶ What is the boy's name?
- ▶ Where did the dog go?
- ▶ Do you like this book?
- ▶ Find the word which means ...
- ▶ How is she feeling?

Open questions– *longer, more detailed answers requiring the child to explain their thinking or opinion. Often supported by reasons or evidence from the text.*

- ▶ How do you know the girl was angry?
- ▶ Why do you think he did that?
- ▶ How have events so far given clues for this event?
- ▶ Compare this book to ...
- ▶ Order the top 3 reasons for ... and explain why

# Books

- ▶ Monday: Spellings
- ▶ Wednesday: Times tables, homework, reading records