

Welcome to the Year 4 Coffee Morning

January 2019

Please sign the attendance register being passed
around.



Quick and accurate times tables are essential to confident maths-
now and in the future.

Little and often is the best way to retain tables learning.

- Bring into everyday life eg cooking, shopping, counting money
- Never say “I can’t do maths myself!”
- Refrain from teaching children shortcuts (e.g. ‘just add a zero when multiplying by 10’)

Reading at home

*We all know the importance of reading to underpin all other learning.
Here are some ideas which may help...*

- Reading records – to be completed at least 3-5 times a week and given to the CT to check. Sanctions will be put in place if this doesn't happen.
- Don't simplify everything. When talking, expose children to adventurous vocabulary. By re-phrasing, children learn synonyms easily and naturally within context.
- Reinforce the importance of reading at home and collecting vocabulary (Y3-6).
- Visit the library regularly.
- Make reading time a special time to sit down together
- Older children still need (and enjoy) to read with their parents/ carers

Active reading

Rather than simply listening to your child read, try playing some word games

Word tennis- back and forth synonyms.

Alphabet game- word beginning with the next letter in order. Can be played with a huge variety of starting points eg Verbs ... **a**ct, **b**e, **c**atch, **d**ance ...

Synonyms ... Apt, beneficial, convenient Can also be played with similes

Hangman

Wordsearches

Cut up and rearrange a sentence- can it be done in a different order? Does the meaning change?

Describe something without using the word

Act out the mood for someone to guess

Useful websites:

<https://www.topmarks.co.uk/english-games> (has interactive games for the whole primary age range up to 14)

<http://www.crickweb.co.uk/> (a wide selection of games eg alien hangman, story sequencer, sticky letters- similar to Scrabble)

<http://www.ictgames.com/literacy.html> (great for KS1)

Question types

Closed questions- *quick, short answers. Good for checking understanding or finding a specific word.*

- What is the boy's name?
- Where did the dog go?
- Do you like this book?
- Find the word which means ...
- How is she feeling?

Open questions- *longer, more detailed answers requiring the child to explain their thinking or opinion. Often supported by reasons or evidence from the text.*

- How do you know the girl was angry?
- Why do you think he did that?
- How have events so far given clues for this event?
- Compare this book to ...
- Order the top 3 reasons for ... and explain why

School equipment

- Please send your child to school with the following equipment:
 - 2 blue pens, 2 black pens
 - A pencil
 - Glue stick (named)
 - A ruler
 - Colouring pencils/felt tips (please no gel pens or Sharpies!)
 - Rubber and pencil sharpener
 - A dictionary and thesaurus would be really helpful

PE kit

- Please ensure your child has a tracksuit or jogging bottoms and sweatshirt.
- It should be plain black or dark green

Thank you for coming!

Please sign up on the sheet if you would like to
volunteer to help at school.