

School Profile 2016-2018 Chaloner Primary (3396)

Feb19 revised

2016 - TA				2017 - TA			2018 - TA		
EYFS	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
Good level of development	18-5.6%	20-5%	38-2.6%	22-4.5%	26-3.8%	48-2.1%	14-7.1%	14-7.1%	28-3.6%
	61.1	75.0	68.4	68.2	73.1	70.8	64.3	78.6	71.4
PHONICS	14-7.1%	11-9.1%	25-4%	16-6.3%	20-5%	36-2.8%	21-4.8%	25-4%	46-2.2%
Y1 Phonics	100.0	72.7	88.0	87.5	90.0	88.9	90.5	88.0	89.1

2016 - TA				2017 - TA			2018 - TA			
KS1	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	
	12-8.3%	4-25%	16-6.3%	14-7.1%	13-7.7%	27-3.7%	17-5.9%	20-5%	37-2.7%	
Reading TA	EXS	83.3	100.0	87.5	92.9	76.9	85.2	82.4	85.0	83.8
	GDS	25.0	25.0	25.0	21.4	7.7	14.8	11.8	5.0	8.1
Writing TA	EXS	83.3	100.0	87.5	92.9	76.9	85.2	82.4	90.0	86.5
	GDS	25.0	0.0	18.8	14.3	7.7	11.1	5.9	10.0	8.1
Maths TA	EXS	83.3	100.0	87.5	100.0	61.5	81.5	76.5	90.0	83.8
	GDS	25.0	0.0	18.8	28.6	15.4	22.2	29.4	5.0	16.2

2016 - TEST				2017 - TEST			2018 - TEST			
KS2	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	
	20-5%	5-20%	25-4%	10-10%	21-4.8%	31-3.2%	23-4.3%	15-6.7%	38-2.6%	
Reading Test	EXS	70.0	80.0	72.0	80.0	81.0	80.6	82.6	93.3	86.8
	HS	5.0	0.0	4.0	40.0	23.8	29.0	17.4	66.7	36.8
	Scaled	100.8	104.2	101.6	107.9	104.8	105.7	104.6	109.5	106.5
Writing TA	EXS	70.0	100.0	76.0	70.0	95.2	87.1	87.0	93.3	89.5
	GDS	25.0	40.0	28.0	10.0	4.8	6.5	13.0	33.3	21.1
	WTS	30.0	0.0	24.0	30.0	4.8	12.9	13.0	6.7	10.5
SPaG Test	EXS	80.0	80.0	80.0	90.0	100.0	96.8	82.6	86.7	84.2
	HS	30.0	60.0	36.0	60.0	57.1	58.1	39.1	53.3	44.7
	Scaled	106.8	107.0	106.8	112.7	111.9	112.1	105.8	108.5	106.9
Maths Test	EXS	80.0	100.0	84.0	90.0	95.2	93.5	87.0	93.3	89.5
	HS	25.0	0.0	20.0	30.0	14.3	19.4	34.8	40.0	36.8
	Scaled	106.3	105.2	106.0	107.2	107.5	107.4	107.7	108.2	107.9
RWM Combined	EXS	65.0	80.0	68.0	70.0	81.0	77.4	73.9	86.7	78.9
	HS	5.0	0.0	4.0	10.0	0.0	3.2	8.7	26.7	15.8
		ABOVE FLOOR STANDARD			ABOVE FLOOR STANDARD			ABOVE FLOOR STANDARD		
Floor Standard	Att	Read, Writ & Mat EXS+ = 65%			Read, Writ & Mat EXS+ = 65%			Read, Writ & Mat EXS+ = 65%		
	Prog	Sufficient progress made			Sufficient progress made			Sufficient progress made		
Coasting Standard	Att	Read, Writ & Mat EXS+ = 85%			Read, Writ & Mat EXS+ = 85%			Read, Writ & Mat EXS+ = 85%		
	Prog	Sufficient progress made			Sufficient progress made			Sufficient progress made		

OFSTED

3 years 4 months since last inspection (correct at Feb19)

Short Inspection Date:
22/09/2015

Short Inspection Outcome:
School remains good

Converted to full inspection?:
No

Grade 1 - Outstanding

Grade 2 - Good

Grade 3 - Requires Improvement

Grade 4 - Inadequate

Last full Inspection Date: 05/07/2011

Previous Inspection Date: 29/02/2008

Overall effectiveness:	2	3
Effectiveness of leadership:	2	3
Quality of teaching:	2	3
Outcomes for pupils:	2	3
Early years provision:	2	2

Absence: School %	2015	2016	2017	PA: 2015	2016	2017
	4.8%	4.1%	3.9%		9.5%	7.1%
National %	4.0%	4.0%	4.0%		8.2%	8.3%

Progress Percentile Rank				Progress Percentile Rank		
All Pupils				Disadvantaged Pupils		
	Reading	Writing	Maths	Reading	Writing	Maths
2015	54	43	14	51	58	13
2016	60	7	12	73	5	15
2017	28	47	9	30	15	15

Progress Score	2012 - 2016			2013 - 2017			2014 - 2018		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
Reading Progress Score	-0.97	1.45	-0.57	4.16	0.63	1.69	1.50	4.44	2.70
Reading Summary	Middle 20% ←			Top 40% ←			Top 25% ←		
Writing Progress Score	3.77	5.10	3.99	-0.13	0.65	0.40	1.90	3.00	2.35
Writing Summary	Top 25% ←			Middle 20% ←			Top 25% ←		
Maths Progress Score	3.15	2.35	3.02	4.75	3.19	3.71	5.00	3.84	4.53
Maths Summary	Top 25% ←			Top 25% ←			Top 5% ←		

School Context Factors - 2016-2018									
	2016			2017			2018		
KS1 PP %	68.8%	44.4%	35.1%	KS2 PP %	64.0%	64.5%	50.0%		
No. of Pupil Premium Pupils	11 / 16	12 / 27	13 / 37	No. of Pupil Premium Pupils	16 / 25	20 / 31	19 / 38		
KS1 SEN %	25.0%	25.9%	21.6%	KS2 SEN %	28.0%	16.1%	21.1%		
No. of SEN (K or E) Pupils	4 / 16	7 / 27	8 / 37	No. of SEN (K or E) Pupils	7 / 25	5 / 31	8 / 38		