



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2017

Commissioned by  
**Department for Education**

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DFE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DFE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b> Through the use of external agencies team teaching and coaching the staff, we are now in a position to move forward with the teaching of PE.</p> <p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b> We have done this, but wish to continue to develop this further.</p>	<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b></p> <p><b>Key indicator 5: Increased participation in competitive sport.</b></p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	nk%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	nk%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	nk%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No This is to be explored when the SLA is up for renewal in April 2019 to be used in 2019/20

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/2019		<b>Total fund allocated:</b> £18200		<b>Date Updated:</b> February 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 11%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Additional swimming lessons	Children who have not achieved the requirement of swimming 25m to receive additional swimming lessons in the summer term.	£1500	Increased percentage of pupils who can swim 25m+	Add the additional sessions to the long term plan/swimming strategy in school.	
Daily mile	Children to complete the 'daily mile' at a time which suits teachers. This is not a full mile, but 15 minutes of moderate to vigorous exercise, proven to boost academic results.	£450	Pupil voice evidence the enjoyment of the activity.  Confidence increases and academic results improve	If successful, added to the school timetable.	
Spare PE kits	Purchase additional PE kits which can be used for children who forget to bring in their kit.	£100	Confidence increases Enjoyment of physical activity increases as evidenced through pupil voice.		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>KS2 physical project in conjunction with Coventry University</p> <p>Playground leaders</p>	<p>Children to take part in a research project testing the activity levels of pupils. Assessments can help generate a curriculum that meets the needs of the pupils.</p> <p>Year 5 children to be trained in leading lunchtime activities on the playground.</p>	<p>N/A</p> <p>TBA - £500 budgeted</p>	<p>Research project testing the activity levels of pupils in Y3/4/5. Use assessments to tailor a curriculum that meets the needs of the pupils as well as potential after school clubs that could be used to raise activity levels</p> <p>More active pupils during lunchtime which raises the level of activity in school.</p> <p>Pupil engagement in activities at lunchtime will decrease the amount of lunchtime behavior issues that may arise at this point of the day.</p> <p>Playground leaders are ambassadors for promoting the need for healthy active lifestyles.</p>	<p>Adaptation made to school curriculum where required.</p> <p>Playground leaders used to train future leaders.</p> <p>Establish as part of lunchtime routine.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce Real PE across the school to allow for quality teaching.	PE coordinator to be specialist trained, and other staff to receive two twilight staff meetings plus a team teach lesson with a Real PE coach.  Provide a range of quality resources to support in teaching Real PE.	£2500  £500	Lesson observations show teachers focus on a skills based curriculum.  All pupils active during lessons.  High Quality teaching and learning has an impact on pupil levels of fitness.	Up skilling of all teaching staff.  PE Lead to observe lessons and monitor delivery of subject.
Introduce Real Gym across the school to allow for quality teaching.	PE coordinator to be specialist trained, and receives the scheme of work for the school, which follows the same model as Real PE to allow for consistency.  Provide a range of quality resources to support in teaching Real Gym.	£1400  TBA - £2000 budgeted (this may include new A frames, crash mats, floor mats etc.)	Subject knowledge and levels of competence in delivering high quality PE ensure participation and enjoyment is sustainable.  Audit in summer term of gym equipment to establish needs of the school to help staff deliver the curriculum.	
Staff to have 1:1 support in teaching PE.	PE lead to team teach/demonstrate high quality lessons using the schemes of work, supporting staff where needs be. Use of lesson observations to show progression of staff's skills.	£600		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a range of extra-curricular clubs to inspire and engage children to participate in more physical activity.	Receive a range of after school clubs provided by TS Academy/Mark Albrighton Football coaching. Provide opportunities for all pupils to have access to one after school club, paid for by school.	£4500	Pupil participation in different afterschool clubs has increased due to clubs being offered to different year groups e.g. <ul style="list-style-type: none"> <li>Football,</li> <li>Netball</li> <li>Archery,</li> <li>Cricket</li> <li>Athletics</li> <li>Dodge Ball</li> </ul>	Commitment to use funding in school for these types of clubs/residential for the foreseeable future.
Make the Year 6 residential more financially accessible	Subsidies the Year 6 residential for all children, with further subsidies made for children who are in receipt of Free School Meals.	£3000	Provide real life lasting experiences for pupils.  Participate in activities not usually accessible e.g. rock climbing, canoeing, zip wire etc.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attend more local competitions as part of Tamworth Sports Council.	Provide transport for pupils to and from various cluster school competitions.	£500	Increased participation.  Teams entered into Tamworth competitions.	Commitment by HT to actively participate in Tamworth schools sports partnership.
Organise more in-house competitions	Organise termly competitions for each Key Stage in particular events.	N/A	Some children qualifying for Tamworth finals	Attend activities arranged through the partnership.

Create specialist teams for competitions	Dedicate one after school club a week to whichever sport is due to be competed in that term. Children to be coached by TS Academy.	£480		
--	---	------	--	--

At time of publication, not all of the allocated budget has been spent (£ still to be spent). There are still discussions to be held with the governing body about how else we can best utilise the funding we have left.

SLA for additional swimming.

Real leaders

Real gym twilights

Swimming scheme of work

Dance scheme of work

Lifeguard/swimming training

Gym equipment