



Learn, Aspire, Achieve

Churwell Primary: Our Curriculum

At Churwell we want our community; children, staff and parents to:

Learn, Aspire, Achieve.

***Learn; everyday, never stop learning
Aspire and dream big
Achieve for the future.***

We want a curriculum that supports children with their learning and future aspirations as well making them aware of their responsibility to be a good, well rounded member of the community.

Our curriculum supports children:

- To learn about real things that matter; to develop curiosity and ask questions about the about the world, current affairs and our local and wider community
- To learn from experts who inspire us, for example: artists, musicians, writers, mathematicians and scientists
- To be involved in choosing what they learn – what interests and inspires
- To understand how we learn, and to know that learning isn't always easy through developing a Growth Mindset
- To have opportunities to learn how to research using a wide range of resources
- To learn with our parents, other adults and the wider community

The curriculum at Churwell

We plan and teach from The National Curriculum 2014. We have planned a curriculum that we believe:

1. Delivers the best outcomes for our children.
2. Delivers objectives that support PSHCE and SMEH agenda as well as the statutory requirements within the National Curriculum.
3. Provides time and opportunity for deep learning to take place. Children can embed and apply their learning and skills across a range of subjects and activities
4. Focuses on the acquisition of skills together with content knowledge.
5. Our school community enjoys learning

The content of the curriculum is based on the National Curriculum Programmes of Study. Discrete learning alongside topic themes will help children make links across different subjects and develop their knowledge and skills. All the themes chosen will have relevance and meaning for the pupils within the context of this school.

Every theme will start with a key question in order to encourage enquiry based thinking. The learning and application of skills, knowledge and understanding will drive the curriculum rather than the content or coverage.

All themes will be selected, wherever possible, to ensure that they build upon the children's prior learning.

We will provide rich and varied first hand experiences for the children to support their learning through visits, visitors or artefacts.

Time allocation for the cross curricular theme work will be based on the need to provide pupils with an appropriate amount of time so that deep and embedded learning can take place.

Churwell Primary School Curriculum Coverage

Core Curriculum:

English
Maths
Science
Computing

Driver subjects:

History
Geography
Art
Design and Technology
Religious Education

Continuous subjects:

Music
PE
PSHCE
SEMH
Languages (KS2)

Planning the curriculum

From the National Curriculum we create a long term plan that maps our coverage of the curriculum over an academic year for each year group.

A medium term plan is then devised which provides a more detailed overview of which National Curriculum objectives will be taught through the topics which have been selected.

Short term plans allow for specific skills, knowledge and activities to be delivered in the classroom. This is generated through a variety of sources. The short term plan is a working document for teaching staff to assess progress and attainment of the children and acts as a guide to the direction of learning.

British Values

Our curriculum is underpinned by the ethos of the British Values curriculum. The values are: democracy; rule of law; individual liberty, mutual respect and tolerance. Opportunities to teach and learn from these values are threaded through our curriculum consistently. By promoting these values we want all of our learning community to:

- develop their self-knowledge, self-esteem and self-confidence
- distinguish right from wrong and to respect the civil and criminal law of England
- accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely
- acquire a broad general knowledge of and respect for public institutions and services in England
- Promote tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation for and respect for their own and other cultures
- encourage respect for other people
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

Celebration of our curriculum

We aim to share children's learning experiences through parental and community engagement. Learning outcomes can also be shared with other children in school, including through the Buddy system. Displays in school and the school's website will reflect the children's learning in all areas of the curriculum. School may also plan focus topic weeks or days where all children are immersed in a topic for example, Heritage Week, where the children work alongside students from Leeds Beckett University to learn about local history.

Links will always be made to our school vision of: Learn, Aspire, Achieve; focusing on children experiencing and acquiring life-long learning skills which will equip them beyond their time at Churwell Primary School.

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