

**English:** (Using the 'Talk for Writing' approach)

**Spelling, Punctuation & Grammar (SPaG):** Capital letters, full stops, finger spaces, question marks. Learning, practicing and applying letters & sounds. Suffixes s, es, ing and ed. Singular & plural. Past and present tense.

**Non-Fiction: Information texts: Dragons**

The children will be learning a model text about The Didcot Ring-Tailed Dragon to imitate, innovate and invent their own ideas.



**RE:** We will be learning about leaders and what makes a good leader. We will be thinking about why Jesus was such a powerful and influential leader and how his teachings affect our lives today. We will also be learning about Holy Week and why we celebrate Easter.



**Science: Plants**

In this unit children will learn about the structure of plants and trees and what they need to grow well. Children will engage in a variety of activities including identifying common plants and trees in the garden and in the wild, sorting deciduous and evergreen leaves, and crafting labelled plant collage pictures. Children will plant their own bean and observe it closely over the weeks by measuring and recording its growth.



**PHSCE:** SEALS: Good to be me.

**Maths:** *Numbers to 20, addition and subtraction within 20*

We will continue focusing on numbers to 20: find 1 more and 1 less, identify and represent these numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. We will read and write numbers from 1 to 20 in numerals and words. We will then build on previous learning of addition and subtraction. Children will read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs, represent and use number bonds and related subtraction facts within 20, add and subtract one-digit and two-digit numbers to 20, including 0, solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = ? - 9$ .



Term 4-Spring 2

Feb/March 2019

Dragons!



Year 1

**Topic (including Geography, Art, and D&T):**

We will be 'Go Jetting' across the UK, using maps and globes to locate the four countries and capital cities!

We will be preparing and cooking dishes, identifying flags from each country, as well as using different media and materials to create images of famous landmarks.



**Music:** We will be looking at the national anthems of the countries in the UK, learning 'Lord of the Dance' as part of RE as well as dragon-themed songs!



**PE: Led by Elite Sports (Fridays): Exercise and Fitness.**

We will aim to consolidate the skills learnt with Elite Sports during PE on Monday afternoons.