



In science topic 2, the children will:

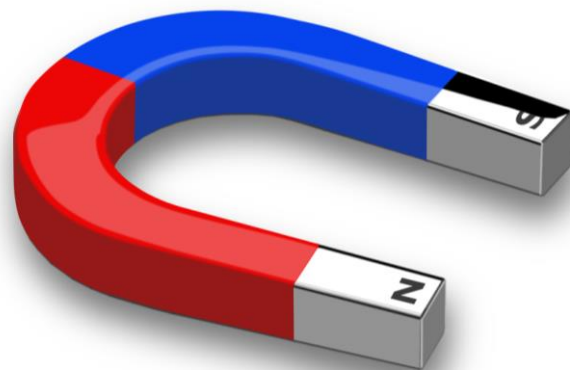
- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- identify that humans and some other animals have skeletons and muscles for support, protection and movement

In Literacy, the children will:

- Study 'Defeating the Monster' stories using *George and the Dragon*
- Write our own versions of the narrative.
  - Studying the features of non-chronological reports and creating their own.
- Know the features of Myths and Legends.
  - Write their own Myth

In computing, the children will:

- Research animals for their non-chronological reports using search engines.



In art, the children will:

- Study Self Portraits
- Look at the style of Picasso

## From Strength to Strength - Science Driven Topic

In Music, the children will:

- Develop recorder skills including notes B, A, G.

In Science topic 1, the children will:

- Investigate forces.
- Compare how things move on different surfaces
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials

In PE, the children will:

Develop Hockey skills - dribbling, passing and rules of the games, and apply basic principles suitable for attacking and defending.

Develop flexibility, strength, technique, control and balance through gymnastics

Play competitive games, modified where appropriate - tennis.

Possible Class Books

*George and the Dragon*

*The Iron Man*

*The Iron Man returns*

*Rainbow Bird*

In Maths, the children will explore:

- **Multiplication & Division** - looking closely at formal written methods.
- **Money** - including coin recognition, adding different amounts & finding change.
- **Statistics** - exploring pictograms, bar charts & tables.
- **Length & Perimeter** - measuring in mm, cm, metres & kilometres.

In RE, the children will study the units:

Sacrament of Reconciliation

Celebrating the Mass

