

In art, the children will:

- Design, build and evaluate their own junk modeling rocket
- Use a range of tools to create different effects
- Design their own space suit based on different criteria



In history, the children will:

- Learn about the explorer Neil Armstrong
- Use a range of sources to discover information about him
- Understand his significant place in history

In literacy, the children will:

- Write a quest story
- Write a diary entry for traveling on a space shuttle / watching a rocket take off
- Create a fact file for Neil Armstrong
- Continue applying all graphemes, high frequency words taught in phonics
- Begin to answer inference questions about what has been read or what they have read

'Neil Armstrong'

In maths the children will:

- Count, read, write and order numbers to 20
- Will begin to count in 2, 5 and 10
- Investigate numbers within 10 and ways in which to make them
- Learn to add and subtract one digit
- Sequencing events in chronological order



In PE, the children will:

- Dance – perform simple movements in a sequence (a visit to space)
- Take part in indoor athletics sessions.

In RE, the children will:

- Learn about the story of creation
- Discuss ways in which we can help protect and look after god's world
- Learn about the story of Noah's ark
- Discuss promises and apply to own life experiences

Science:

Describe the features of autumn and the seasonal changes



Class Texts:

How to catch a star

Q Pootle 5