

Curriculum 2018/19
Medium Term Planning Overview

Year 1 / 2 / 3 / 4 / 5 / 6

Term: A/A2/Sp/Sp2/S/S2

English		Maths	Science	Computing	Prospectus Thematic Planning (History, Geography, Art, DT, Music, SEAL)				PE		Class Book			
Writing Focus	SPAG	Guided Reading	Hand Writing	Number	Plants	Programming	Spanish	PSHE/R/E Music	History/ Geography "Life in China"	Art/DT "Life in China"		Athletics "How accurately can you throw?"	strike and field. (Hit the ball and run between the wickets).	
Week 1	SPAG focus week.	Continuing to develop SPAG knowledge including learning about...	Guided reading/ comprehension with a focus on identifying themes	Learning letter formation and joins using handwriting scheme (letter join) using longer words	Addition Add numbers mentally, including three-digit number and ones/tens/hundreds Add numbers with up to three digits, using formal written methods of column addition and subtraction.	L.O. Beginning to use results to draw simple conclusions, make predictions, suggest improvements and raise further questions.	Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems	To write the date in Spanish.	To know when to act assertively.	To identify and understand information about China.	To design a Chinese Lantern and understand why we have lanterns.	Pre-assessment	Pre-assessment	3HS 3B 3C – The Abominables
Week 2	China / dragons Instruction writing.	-Further prefixes and suffixes -Further homophones -Common exception words -Writing simple dictated sentences	Guided reading/ comprehension with a focus on identifying themes		Subtraction Subtract numbers mentally, including three-digit number and ones/tens/hundreds Subtract numbers with up to three digits, using formal written methods of column addition and subtraction.	L.O. Beginning to identify differences, similarities or changes related to simple scientific ideas and processes.	Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems	To translate food from English to Spanish and English to Spanish.	I can identify and discuss rhythm and musical texture.	To locate China and compare to UK and identify features on a map.	To create a Chinese lantern.	To send and receive the ball.	To perform a variety of shots. To select appropriate shots to hit a target.	
Week 3	China / dragons Non-chronological reports	- inverted commas	Guided reading/ comprehension with a focus on recognising and interpreting different types of poetry		Multiplication/ Division Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.	L.O. Beginning to use straightforward scientific evidence to answer questions or to support their findings.	Solve problems by decomposing them into smaller parts use sequence, selection	To write a simple conversation in Spanish.	To think about my worries and decide what I might do about them	To understand the 'Shang Dynasty'	To evaluate my work.	To understand how to find a good position to receive the ball	To understand rules of cricket Throwing/ accuracy	

Week 4	China / dragons Story writing		Guided reading/ comprehension with a focus on recognising and interpreting different types of poetry		<p>Time Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.</p> <p>Estimate and read time with increasing accuracy to the nearest minute.</p> <p>Record and compare time in terms of seconds, minutes and hours.</p> <p>Use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.</p> <p>Know the number of seconds in a minute and the number of days in each month, year and leap year.</p>	L.O. Beginning to report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.	Solve problems by decomposing them into smaller parts use sequence, selection	To speak a simple conversation in Spanish.	I can play a rhythm.	To identify food from different climates.	To design a toy used in China.	Compete with own score – independent work.	To develop speed. Running, speed lesson.
Week 5	China / dragons Story writing		Guided reading/ comprehension with a focus on non-fiction		<p>Assessment</p>	Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.	Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs	To understand Spanish vocabulary for furniture.	To understand when it is good to relax.	To compare schools in England and China.	To make and evaluate the toy.	To be able to work in a group in a competitive situation. To develop understanding of interception.	All 3 classes working together Practise games – using skills
Week 6	China / dragons Explanations		Guided reading/ comprehension with a focus on inference.		<p>Statistics and data: Weight Interpret and present data using bar charts, pictograms and tables.</p> <p>Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.</p>	Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.	Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs	To revise Spanish vocabulary.	I can work as part of a group to compose a performance inspired by a piece of music from a film. I will focus on rhythm and texture.	To synthesise information about China.	To use simple cooking skills e.g. grating/ chopping To create a Chinese Menu.	To develop work on accuracy.	House competition – all classes out together.
Week 7	China / dragons Poetry		Guided reading/ comprehension with a focus on inference.		<p>Statistics and data Interpret and present data using bar charts, pictograms and tables.</p> <p>Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.</p>			To revise Spanish vocabulary.		POWer Projects	Food Assessment	Post assessment	Post assessment