

## Maths

- Add and subtract numbers mentally including a 3-digit number and ones/tens/hundreds.
- Add and subtract numbers with up to 3-digits using formal written methods of column addition and subtraction.
- Recall and use multiplication and division facts for the 3,4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication and division using known multiplication tables both mentally and using formal written methods.
- Collect information and present data in tally charts, bar charts and pictograms.
- Answering questions about data in graphs and charts.
- Tell the time to the nearest minute on analogue and digital clocks

## Computing Programming

- To create simple algorithms
- To debug programs

## P.E.

- To make a dance with different personalities.
- To attempt different throwing techniques.
- To run as part of a team.

## Spanish

- To use and respond to classroom instructions in Spanish.
- To use and respond to Spanish greetings and phrases.
- To listen and respond to Spanish songs and nursery rhymes.

## Science Plants



- To plan and carry out a simple investigation
- to record results in a variety of ways
  - To understand fair testing
  - To know the lifecycle of a plant
- To investigate the way water moves through a plant



# Year 3 Spring Term 2 2019



## History/Geography "Life in China"

- To locate China and it's capital city on a map or atlas
- To understand how ancient civilisations, e.g. the Shang dynasty, shaped history
- To know differences and similarities between England and China

## Music

- To work as a group to perform a piece of music.
- To listen with attention to detail and recognise patterns in songs. To use my voice and instruments to practice performing songs.
- To play and perform in an ensemble, playing musical instruments with increasing accuracy, fluency, control and expression.

## English

- Use the first two letters of a word to check its spelling in a dictionary.
- Beginning to use inverted commas to punctuate direct speech.
- Proof-read for some spelling and punctuation errors
- Creating simple settings, characters and a basic plot in narratives.
- Organising simple paragraphs around a theme. (narrative focus)
- Beginning to assess the effectiveness of their own and others' writing and suggesting improvements.
- Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.
- Using conjunctions, adverbs and prepositions to express time, cause and place

## PSHE

- Changes
- Random acts of kindness
- Equality
- Truthfulness and honesty
- Keeping safe around strangers

## Art/DT "Life in China"

- To know which climates different foods are grown in.
- To use simple cooking skills, e.g. grating, chopping.
- To compare and evaluate different foods.