



**Netherton C.E. Primary School**  
**Year 1 Curriculum Map – 2018/2019**

Subject	Autumn 1	Spring 1	Summer 1
<b>Part Week</b>	<b>Focus Week:</b> Vision, values and Compass for Life		
<b>History</b> Week 1/2	<b>Changes within Living Memory:</b> Old and New Toys	<b>Events beyond living memory:</b> Great Fire of London <b>Significant individuals</b> who have contributed to national and international achievement: Samuel Pepys	<b>Significant individuals</b> who have contributed to national and international achievement – Famous explorers
<b>Science</b> Week 3	<b>Seasonal Changes</b> – observe changes across the four seasons. Describe weather associated with seasons and how day length varies.	<b>Plants</b> [part 1] Identify and name common wild and garden plants. Describe basic structure of plants	<b>Animals and Humans</b> [part 1] Identify/name and compare common animals. Identify and name common carnivores, herbivores and omnivores.
<b>Religious Education</b> Week 4	<b>Creation:</b> Who made the World?	<b>Islam:</b> What are the key signs of Islam?	<b>God:</b> What do Christians believe God is like?
<b>Art and Design</b> Week 5	<b>Painting:</b> Develop techniques in using colour. <b>Artist study</b> – Van Gogh ‘Sunflowers’	<b>Collage:</b> Develop a wide range of techniques	
<b>Music</b> Week 6	<b>Musical stories:</b> The three bears	<b>Musical Pictures:</b> The Great Fire of London	
<b>Focus Week</b> Week 7	<b>Anti-bullying:</b> Choose Respect		
<b>Physical Education</b> Weekly	<b>Games 1:</b> Using body and equipment to control <b>Gymnastics 1:</b> Stretching and curling	<b>Dance 1:</b> Percussive sounds <b>Gymnastics 3:</b> Partner work	<b>Dance 3:</b> Beats and rhythms <b>Games 3:</b> Fielding games
<b>Key Values</b>	<b>Positivity</b>	<b>Fairness</b>	<b>Forgiveness</b>

<b>Subject</b>	<b>Autumn 2</b>	<b>Spring 2</b>	<b>Summer 2</b>
<b>Geography</b> Week 1/2	<b>UK Study:</b> Name, locate and identify characteristics of the four countries and capital cities of UK	<b>Seasonal and daily weather patterns:</b> UK and location of hot and cold areas of the world	<b>UK and non-European comparison:</b> Africa - human and physical geography
<b>Science</b> Week 3	<b>Materials</b> Distinguish between object and material. Name everyday materials and describe physical properties. Compare and group materials.	<b>Plants [part 2]</b> Identify and name common wild and garden plants. Describe basic structure of plants	<b>Animals and Humans [part 2]</b> Identify/name and compare common animals. Identify and name common carnivores, herbivores and omnivores
<b>Design Technology</b> Week 4	<b>Food:</b> Understand where food comes from and use principals of healthy and varied diet to prepare dishes	<b>Textiles:</b> Design and make purposeful, functional, appealing products	<b>Mechanisms:</b> Explore and use in products
<b>Computing</b> Week 5	<b>Coding:</b> BeeBots and J2E JIT Coding	<b>E. Safety:</b> Dangers of being online	<b>Computer Literacy:</b> J2 Data to collect data and manipulate
<b>Religious Education</b> Week 6	<b>Incarnation:</b> Why does Christmas matter to Christians?	<b>Salvation:</b> Why does Easter matter to Christians?	<b>Judaism:</b> What are the key signs of Judaism?
<b>Focus Week</b> Week 7	<b>Religious Education:</b> Christmas	<b>Religious Education:</b> Easter	<b>Art and Design - Textiles:</b> Use range of materials creatively to design and make products
<b>Physical Education</b> Weekly	<b>Games 2:</b> Control and accuracy <b>Gymnastics 2:</b> Changes of direction and action	<b>Dance 2:</b> Moods and characters <b>Gymnastics 4:</b> Sequencing	<b>Games 4:</b> Dodging and marking/ball control <b>Dance 4:</b> Copying and following
<b>Key Values</b>	<b>Perseverance</b>	<b>Caring</b>	<b>Acceptance</b>