



Netherton C.E. Primary School
Year 3 Curriculum Map – 2018/2019



Subject	Autumn 1	Spring 1	Summer 1
Part Week	Focus Week: Vision, values and Compass for Life		
History Week 1/2	Local History Study: Canals and the industrial revolution.	The Achievements of the Earliest Civilizations: Ancient Egypt	Significant Themes in British History: Leisure and entertainment in the 20 th century.
Science Week 3	Light: Recognise need for light to see things and that dark is absence of light. Notice light is reflected from surfaces. Recognise how shadows are formed and find patterns.	Animals, including humans: [part 1] Identify that animals, including humans, cannot make their own food; have skeletons and muscles for support, protection and movement.	Forces and magnets: Compare how things move on a surface. Observe how magnets attract and repel. Group materials on basis of attraction. Describe magnets as having two poles.
Religious Education Week 4	Islam: Why is the Qur'an and mosque important to Muslims?	Creation/Fall: What do Christians learn from the creation story?	Judaism: What are the important beliefs of Jewish people?
Art and Design Week 5	Painting: Improve mastery of art and design techniques Inspiration of Greats: Designer study	Textiles: Improve mastery of techniques	
Music Week 6	Autumn Rhythms	Music Around the World	
Focus Week Week 7	Anti-bullying: Choose Respect		
Languages Weekly		French: Greetings	French: Colours
Physical Education Weekly	Games 7: net/racket games Gymnastics 8: travelling and balances	Dance 9: moods and feelings Swimming	Dance 11: Like/unlike actions Games 9: Passing and catching
Key Values	Positivity	Fairness	Forgiveness

Subject	Autumn 2	Spring 2	Summer 2
Geography Week 1/2	Volcanoes and Earthquakes: Describe and understand	The United Kingdom Counties and cities of UK: Name, locate, identify human and physical features	World Countries: Locate UK region and region in European country. Identify human and physical similarities/differences
Science Week 3	Rocks: Compare and group rocks on appearance and properties. Describe how fossils are formed. Recognise soils are made from rocks and organic material.	Animals, including humans: [part2] Identify that animals, including humans, cannot make their own food; have skeletons and muscles for support, protection and movement.	Plants: Function of parts of flowering plant. Explore requirements for life and growth including how water is transported. Life cycle of a plant.
Design Technology Week 4	Textiles – design and make innovative, functional, appealing products fit for purpose	Mechanisms - Understand and use mechanical systems in their products	Cooking and nutrition – understand and apply the principles of a healthy and varied diet
Computing Week 5	Coding: Logo on J2E	Coding: Scratch [J2E] to create a game	E. Safety/Computer literacy: Internet sharp, internet alert. Present information in a database.
Religious Education Week 6	Incarnation/God: What is the Trinity?	Salvation: Why do Christians call the day Jesus died 'Good Friday'?	People of God: What is it like to follow God?
Focus week Week 7	Religious Education: Christmas	Religious Education: Easter	Art and design - Collage: Improve mastery of art and design techniques
Languages Weekly		French: Numbers 1-10	French: Animals
Physical Education Weekly	Games 8: Fielding and striking games Gymnastics 9: Jumping and springing	Gymnastics 10: Partner as an obstacle swimming	Games 9: Passing and catching Dance 12: Traditional folk dances
Key Values	Perseverance	Caring	Acceptance