



**Netherton C.E. Primary School**  
**Year 6 Curriculum Map – 2018/2019**

Subject	Autumn 1	Spring 1	Summer 1
<b>Part Week</b>	<b>Focus Week:</b> Vision, values and Compass for Life		
<b>History</b> Week 1/2	<b>Anglo Saxons and Scots:</b> Britain's settlement	<b>Viking and Anglo-Saxon:</b> Struggle for Kingdom of England to the time of Edward the Confessor.	<b>Local History:</b> Netherton our town.
<b>Science</b> Week 3	<b>Electricity:</b> Associate brightness of lamp/volume of buzzer with number and voltage of cells. Give reasons for variations in how components function. Symbols for simple circuit diagram.	<b>Evolution and inheritance:</b> Recognise living things change over time and fossils provide information. Recognise offspring vary and not identical to parents. Identify how animals/plants adapted to environment and may lead to evolution.	<b>Living things and habitats:</b> Describe classification into groups including plants, animals and micro-organisms. Give reasons based on specific characteristics.
<b>Religious Education</b> Week 4	<b>Creation/Fall:</b> Creation and science conflicting or complimentary?	<b>Judaism:</b> Why and how do Jews celebrate Sabbath?	<b>Gospel:</b> What would Jesus do?
<b>Art and Design</b> Week 5	<b>Drawing:</b> Improve mastery of art and design techniques <b>Inspiration of Greats:</b> Artist study: Pablo Picasso	<b>Sculpture:</b> Improve mastery of art and design techniques	
<b>Music</b> Week 6	<b>Film Composers:</b> Zimmer/Williams	<b>Musical Notation:</b> Tuning in	
<b>Focus Week</b> Week 7	<b>Anti-bullying:</b> Choose Respect		
<b>Languages</b> Weekly	<b>French:</b> Where I Live		
<b>Physical Education</b> Weekly	<b>Gymnastics:</b> Counterbalance <b>Athletics 2</b>	<b>Dance 19:</b> Contrasts in speed/tension <b>Dance 20:</b> Characters within a story	<b>Dance 21:</b> Dances of British Isles <b>Games 17:</b> Team games
<b>Key Values</b>	<b>Positivity</b>	<b>Fairness</b>	<b>Forgiveness</b>

Subject	Autumn 2	Spring 2	Summer 2
<b>Geography</b> Week 1/2	<b>Climate zones, biomes and vegetation belts:</b> Describe and understand	<b>World Countries:</b> Human and physical similarities / differences of UK region and a region of North America	<b>Local Place Knowledge:</b> Similarities and differences through a study of human and physical geography with a focus on Netherton/ Dudley
<b>Science</b> Week 3	<b>Animals, including humans:</b> Human circulatory system – describe function of heart, blood and vessels. Recognise impact of diet, exercise, drugs and lifestyle. Describe ways water and nutrients transported in animals/humans.	<b>Light:</b> Recognise light appears to travel in straight lines and objects seen because they give out/reflect light. Light travels from source to eyes and from light source to object to eyes. Explain shadows have same shape as object.	<b>Working Scientifically:</b> Review practical scientific methods, processes and skills. Plan scientific enquiries that build on prior units. Take accurate measurements, record data, make predictions and present findings.
<b>Computing</b> Week 4	<b>E Safety:</b> Be Internet Secure – protect your stuff Be Internet Kind – respect each other	<b>Coding:</b> Variables, operators and events in Alice	<b>Computer Literacy:</b> Collect data and produce spreadsheets. Charts and graphs to show data.
<b>Design Technology</b> Week 5	<b>Cooking and nutrition:</b> Understand and apply principles of healthy and varied diet	<b>Construction:</b> Apply understanding to more complex structures	<b>Electrics:</b> Understand and use electrics systems in their products
<b>Religious Education</b> Week 6	<b>Incarnation:</b> Was Jesus the messiah?	<b>Salvation:</b> What difference does the resurrection make to Christians?	<b>Islam:</b> What are the Five Pillars of Islam?
<b>Focus week</b> Week 7	<b>Religious Education:</b> Christmas	<b>Religious Education:</b> Easter	<b>Music:</b> Moving On
<b>Languages</b> Weekly	<b>French:</b> Numbers 60-100		
<b>Physical Education</b> Weekly	<b>Games 17:</b> Team games <b>Yoga and Mindfulness</b>	<b>Gymnastics 16:</b> Flight <b>Games 17:</b> Team games	<b>Athletics 3:</b> Consolidating skills <b>Orienteering and Problem Solving</b>
<b>Key Values</b>	<b>Perseverance</b>	<b>Caring</b>	<b>Acceptance</b>