

English

Spelling

- To be able to use suffixes: -tion, sion, cian
- To be able to use suffixes: -ous, tious, cious
- To be able to use suffixes: -able, ably, ible, ibly
- To be able to use: -ant, ance, anc, ent, ence and ency

Reading

- To draw inferences such as inferring characters' feelings, thoughts and motives, from their actions, and justifying inferences with evidence
- To predict what might happen from details stated and implied
- To check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- To discuss and evaluate how authors use language, including figurative language, considering the impact on the reader

Writing

- To identify audience and purpose, selecting appropriate form and use other similar writing as a model
- To assess the effectiveness of their own and others' writing
- To note and develop initial ideas, drawing on reading & research where necessary
- To use a wide range of devices to build cohesion within and across paragraphs
- To consider how authors have developed characters and settings in texts pupils have read, listened to & seen performed
- To describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action
- To use further organisational and presentational devices to structure text and guide the reader

Grammar

- To be able to identify and use relative clauses
- To be able to use and identify noun phrases
- To be able to use and identify the subject and object in a sentence
- To be able to use and identify the subject and verb agreement
- To be able to use and identify verbs in the progressive and perfect tenses
- To be able to use and identify passive and active voices

Physical and Mental Development

Indoor PE - (Gymnastics)

- To use mirroring, canon and unison to create sequences with a partner
- To match movements using the apparatus and floor using mirroring
- To self-assess and improve their work
- To create solo - partner - solo sequences
- To demonstrate a good understanding of timing
- To include symmetrical and asymmetrical shapes into their sequences
- To perform counterbalances with a partner
- To create sequences involving counterbalances
- To add counter balances to unison, canon and mirroring sequences

Outdoor PE - (Leadership)

- To use running, jumping, throwing and catching in isolation and in combination
- To take part in outdoor and adventurous activity challenges both individually and within a team
- To lead an outdoor activity

Mental Development

- Growth Mindset assembly led by Anthony Taylor
- Ninja Warrior Growth Mindset workshop

Curriculum Enrichment

- To celebrate St David's Day, to take part in a Lenten Fundraiser, to celebrate St Joseph's Day and St Patrick's Day, to celebrate a Penitential service with Father Stephen, Share Fairtrade fortnight and Family Fast Day, to celebrate World Book Day and to take part in a range of activities linked to Holy Week.

Expressive Arts and Design

Music ('Happy' by Pharrell Williams)

- To develop the following musical skills through listening, appraising and performing 'Happy' by Pharrell Williams:
- To use and understand musical notations
- To play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy, fluency, control and expression
- To improvise and compose music for a range of purposes using the interrelated dimensions of music
- To listen with attention to detail and recall sounds with increasing aural memory
- To appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

Art

- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
- To research photos related to our topic - our environment.
- To be able to sketch a design of their ideal landscape (using their inspiration collage board)
- To be able to add colour to their sketches
- To be able to sketch a design of their design related to plastic pollution
- To be able to texture and colour using only recycled material, such as: plastic bottled caps, cardboard and plastic waste

Y6 Creative Curriculum Planner

Spring 2 - Our Environment



Religion

The Way the Truth and the Life - (Jesus. The Messiah)

- To deepen our understanding of Jesus.
- To reflect on what we believe about our faith
- To understand that Jesus is the Messiah
- To be aware of what this means to us
- To know about the final journey Jesus made to Jerusalem
- To reflect on the thoughts and feelings of Jesus
- To know about the events of Holy Thursday
- To reflect on the importance of these events for us
- To know about the crucifixion of Jesus
- To reflect on what it was like for Mary and the disciples
- To deepen our understanding of the Resurrection
- To reflect on what the Resurrection means for us
- To know about the Holy Week ceremonies in church
- To reflect on their importance for us

Understanding of the World

Science (Electricity)

- To identify scientific evidence that has been used to support or refute ideas or arguments in the context of the major discoveries made by scientists in the field of electricity
- To use recognised symbols when representing a simple circuit in a diagram by observing and explaining the effect of different volts in a circuit
- To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit by observing and explaining the effect of different volts in a circuit
- To be able to conduct an investigation
- To be able to record data and report findings
- To be able to investigate results further

Geography (Climate Zones)

- To identify the different lines of latitude and explain how latitude is linked to climate
- To locate different climate zones and explore the differences between the Northern and Southern Hemispheres
- To compare temperate and tropical climates
- To explore weather patterns within a climate zone
- To be able to describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- To understand how time is different depending on where you are in the world.

Computing (E-Safety)

- To be able to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact in the context of comparing cyberbullying to bullying in person and developing strategies for dealing with online bullying.

Mathematics

- To divide numbers up to 4 digits by a 2-digit whole number using long division written method and be able to interpret remainders as whole number reminders, fractions, decimals or by rounding up or down as appropriate for the context
- To use the written method to divide numbers giving answers to two decimal places
- To know and use the convention BODMAS
- To solve word problems involving the four rules
- To use negative numbers in context and calculate intervals across zero
- To solve problems involving negative numbers
- To express missing number problems algebraically
- To find pairs of numbers that satisfy number sentences involving two unknowns
- To use simple formulae expressed in words and generate and describe linear number sequences
- To find unknown angles in triangles, in quadrilaterals and in regular polygons
- To find unknown angles where they meet at a point, are on a straight line and are vertically opposite
- Compare and classify geometric shapes based on their properties and sizes
- Illustrate and name parts of circles including radius, diameter and circumference.
- Describe properties of simple 3D shapes
- Recognise, describe and build simple 3D shapes, including making nets
- Describe positions of points and vertices of shapes in all four quadrants
- Construct, translate and reflect simple shapes in the axes of all four quadrants
- Use, read, write and convert between standard units, converting measurements of length, mass, volume and time, from a smaller unit of measure to a larger unit and vice versa, including between metres and kilometres