

## English

### Phonics

- Apply phonic knowledge and skills as the route to decode words
- Respond speedily with the correct sound to graphemes
- Read accurately by blending sounds in unfamiliar words containing sounds that have been taught
- Read and spell common exception words

### Reading

- Link events in the stories they read and hear to their own lives
- Discuss word meanings, linking new meanings to those already known
- To know the difference between factual and fictional sentences
- Make inferences about characters and events on the basis of what is being said and done
- To listen to, read and recite poetry on the theme of stars
- To draw on what they already know and background information or vocab provided by the teacher
- Take it in turns and listen to what others say

### Writing

- Leave spaces between words
- To continue to punctuate sentences using a capital letter and a full stop
- Use a capital letter when writing the days of the week and for names of people and places.
- To sequence sentences to form short narratives
- Compose sentences orally before writing
- Join words and clauses using words such as and, but, so, because
- To know how to write the days of the week
- To order words correctly within sentences
- To re-write known stories from a different perspective
- To use adjectives to describe characters and feelings
- To create character profiles of the main characters in stories
- To write descriptive sentences using adjectives
- To write imaginative stories with a beginning, middle and end
- To re-read what they have written to check it makes sense
- How words can combine to make sentences
- To research a topic and write factual sentences

## Expressive Arts and Design

### Music

- Use their voices expressively by singing songs.
- Play un-tuned instruments musically
- Listen with concentration and understanding to a range of high quality live and recorded music (Holst's The Planets)
- Experiment with, create, select and combine sounds to make a soundtrack for a performance of "Twinkle Twinkle Little Star"

### Art

- Use a range of materials creatively to design and make a salt dough decoration
- To develop a wide range of art and design techniques in using colour, tone and pattern
- To know about primary and secondary colours
- To learn about the work of Van Gogh
- To use painting to develop and share their ideas and imagination
- To design their own printing block
- To create a repeating pattern
- To print onto textile

## Understanding of the World

### Science/Geography

- Use a thermometer to measure temperature
- Gather and record data on a chart and bar graph
- To know that the sun is a star and that it is the reason we have day and night
- To know that the Earth is a planet in space and is part of the solar system
- To identify seasonal and daily weather patterns in the UK
- To know the 4 weather seasons in the UK

### History

- To learn about the life of Van Gogh and how he contributed to the world through international achievements
- To know about events beyond living memory that are significant globally; the first moon landing

### Computing

- To create a simple programme
- To predict the behaviour of simple programmes
- To understand that objects perform actions by following precise instructions
- To understand the word algorithm and how they are used to make computers perform actions

## Y1 Creative Curriculum Planner

### Spring 2- Starry Night



## Religion

The Way, the Truth and the Life: Following Jesus

- To know that Ash Wednesday marks the beginning of the season of Lent.
- Have the opportunity to hear how Jesus chose some of the first disciples and consider how we choose our own friends
- To know that when we pray we are speaking to God
- Have the opportunity to hear the story of the Good Samaritan and reflect on the message it has for us
- To have the opportunity to find out about St. David, St. Patrick and St. Joseph
- To know that Mothering Sunday is a day to celebrate Mothers across the world
- To hear the story of Palm Sunday and think of how we can welcome Jesus
- Have the opportunity to know about the events that lead to Jesus' death and resurrection during Holy Week

## Mathematics

- Use the terms heavy, heavier, light and lighter to compare the masses of objects on a pan balance
- Use the phrase 'as heavy as' to compare the masses of objects on a pan balance for objects of the same mass
- Understand that size does not always determine mass
- Use the terms heaviest and lightest to compare the masses of three objects
- Guess the heavier or lighter object and use the pan a balance to check if the guess is accurate
- Determine the heavier or lighter object using modelling clay as an intermediate object
- Use a non-standard object, such as a marble, to find the masses of object
- Compare objects using a non-standard object as a medium of measurement
- Collect and sort data for presentation
- Arrange and present data in a table as a picture graph
- Practise carrying out the whole process of collecting data, organising, drawing picture graphs and interpreting data
- Recognise, read and write numbers from 21 to 40 and the corresponding numbers in words and concrete representation
- Count within 40 by making tens first
- Recognise and interpret sentences associated with tens and ones
- Compare numbers to 40 using the terms more than and less than with or without concrete representation
- Arrange numbers in ascending and descending order
- Add a 2 digit number and a 1 digit number without/ with regrouping
- Add a 2 digit number and a 2 digit number without/ with regrouping
- Use the 'counting on' strategy to add
- Use the number bond strategy to add
- Subtract a 1 digit number from a 2 digit number without regrouping
- Subtract a 2 digit number from a 2 digit number without regrouping
- Use the counting back, take away strategies to subtract

## Physical & Mental Development

### Indoor PE - Gymnastics

- To develop balance, agility and co-ordination

### Outdoor PE - Games

- To master basic movements including running, jumping, throwing and catching
- To participate in team games, developing simple tactics for attacking and defending, striking and fielding

### Mental Development

- Growth Mindset assembly led by Anthony Taylor
- Ninja Warrior Growth Mindset workshop

## Curriculum Enrichment

World Book Day    St. Josephs' Day    St. David's Day    St. Patricks' Day    Lenten fundraisers    Holy Week activities  
Palm Sunday Assembly    Fairtrade Fortnight    Family Fast Day