

Literacy (incl role play/drama)

Non- Chronological Information Text Find
Research facts about farms and farm animals. Interview Farmer Nina at the farm. Write animal fact files. Make an information book about the trip to Mount Pleasant School Farm.

Narrative Farmer Duck. Write character descriptions and an alternative story based on the book.

Smart Write

Recount writing about our trip to the farm. Traditional Stories Linked to our farm topic.

Class Story Fantastic Mr Fox

Physical Development

P.E Sports

Visits

Trip to Mount Pleasant School Farm
Walk in our local environment to make comparisons between the town and countryside.

Creative development

Art Using a variety of media i.e painting, collage and pastels to create pictures of the town/ countryside and farm animals.

Landscapes and Cityscapes Use colour, texture, pattern or line to create a landscape and cityscape (linked to Geography). Children will look at the artists Van Gogh and Monet

Theme - The Farm

Year Group- 2 Term- Spring 2

Chosen writing genre -Non-Chronological Information Text Narrative 'Farmer Duck'.

PSHE (incl circle time)

Looking after animals Through circle time and class discussions children will be finding out about how to care for animals on the farm.

Friend of the Week During weekly circle time children will choose their friend of the week and give reasons for their choices.

Knowledge and understanding (incl IT)

Science Farm animals have offspring which grow into adults. Describe how animals obtain their food from plants and other animals, using simple food chains. Identify and name different sources of food found on the farm.

Computing Children to continue to work on developing algorithms through unplugged activities exploring position and direction mathematical language. Use Beebots to carry out algorithms and on devices. Discuss how to debug/improve their sequence of commands. Children to use scratch and generate a sequence of instructions.

Geography Compare the difference between 'town and country'. Go for a walk in the local environment to observe our environment i.e houses, roads, traffic and compare this to the countryside after our visit to the farm. Children will make maps around the local environment and on the farm looking at the key human and physical features. They will look at farming in a non-European country.

Numeracy

Maths Focus:

Shape- name and describe the properties of 3D shapes.

Fractions Children to investigate $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ and $\frac{3}{4}$ of a shape and a set of objects.

Money- recognise and use symbols for pounds and pence. Children to find different combinations of coins and solve simple problems involving money.

