



Langtons Infant School
Westland Avenue, Hornchurch RM11 3SD

Enabling Success for All

Dear parents/carers,

As you know from our 'Sharing Assemblies', following on from the views of parents and extensive research, we changed the way we set the homework. Research has shown that in primary schools, the quality of the tasks set seems to be more important than the quantity of work required from the pupil. Research also suggests that effective homework is associated with greater parental involvement and support. With this in mind, we chose to set Topic Homework to encourage the children to have greater ownership and also to provide opportunities for quality family time.

From the feedback we have received, the majority of the children enjoyed the projects they completed and liked the freedom to choose what homework they wanted to do. Lots of parents fed back that the children were excited and enthusiastic to do the homework.

Some negative feedback indicated that some parents wanted more structured homework. Please be mindful that although we give homework projects each half term, we also expect the children to complete weekly homework set on Purple Mash. The children should also read each day – they can read their books that they take home and alongside this, they have allocated books on Bug Club. Spellings are given out at the beginning of each term with dates of when the children will have spelling tests.

When children have completed any Topic Homework, they can bring it to school. They are given an opportunity to share this with the class and some of the work is displayed in our corridors. This does **not** mean that teachers do **not** give feedback to the children. Verbal feedback is **always** given.

A suggestion was made that the homework be given before the half term holidays so that suggested visits could be made and there would be more time to complete the homework. There are several reasons we have chosen not to do this. One reason is to ensure that we are not dictating what the children, or their families, should do in their holidays. Another reason is at times we want the children to have the element of surprise for their next learning.

We had a fantastic turnout to the Sharing Assemblies and the children really enjoyed taking part. Lots of parents really enjoyed the assemblies, however, from the feedback, a small minority of parents were confused about intention of these assemblies. We wanted to share what the children learnt both at home **and** at school. We feel it is extremely important for the children to receive the recognition for all of their work. As much as we strive to, we realise that we cannot cater for all parents with regards to the timings of the assemblies. With this in mind, we have decided to have the sharing assemblies for the children only. We will share photos of the assemblies on our website. In future planning, we will hold our workshops on the last week of each half-term. During this time, we will also provide you with the curriculum forecast for the next half-term. These will also be published on our website.

Please remember, we value all of your feedback. Thank you once again for the support you give to our school. I think it is fantastic to show the children that we work as a community.

Yours faithfully

Miss E. Page
Headteacher