



Evidencing the Impact of Primary PE and Sport Premium at English Martyrs Catholic Primary, A Voluntary Academy

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016

Developed by



YOUTH
SPORT
TRUST

Following:

- how much PE and sport premium funding you receives for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.



HOW WE USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that our school already offers
- make improvements now that will benefit pupils joining the school in future years

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: English Martyrs Primary School

Academic: 2017/18

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? No

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY selfrescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- Perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	87 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	63 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/2017

Key priorities to date:	Key achievements/What worked well: What evidence is there of impact on your objectives?	Key Learning/What will change next year: Does this impact reflect value for money in terms of the budget allocated?
<ul style="list-style-type: none"> • Continue to develop the provision for daily activity for all children. • Provide extra-curricular opportunities for children to take part in a range of sports. • Provide opportunities for the children to be introduced to new sports through workshops. • Develop the general fitness and well-being of children in our school by introducing 1k a day. • To continue to improve the delivery of quality PE by employing a Sports Coach to lead sessions, work alongside staff and develop their CPD. • To continue to provide the outdoor adventurous activity residential visit in Year 4 for all children. • Provide opportunity for children to compete in class and sport competitions at St. Wilfrid's and across the Wakefield District. • To achieve Bronze School Games Award. 	<ul style="list-style-type: none"> • Children are being more active at playtimes and using a wider range of resources to play games. • Children from Yr1 to Yr6 have participated in a range of after-school clubs where they have developed their skills and worked alongside children outside of their friendship groups and year groups. • Key Stage 2 children participated in and enjoyed an archery workshop. Year 3 and 4 children received cricket coaching and a team of children competed in a competition with schools from the local authority. • Children in school are becoming more aware of personal fitness through PE lessons and Year's 1, 5 and 6 tracked their cardiovascular fitness by completing 1k a day. • Children have had the experience of competing in a range of competitions and using sporting facilities at St. Wilfrid's and other venues. • Children's confidence and self-belief is rising and we have had sporting success at competitions. • School achieved Bronze School Games Award as a result of the range of activities completed throughout the school year. 	<ul style="list-style-type: none"> • Continue to develop daily physical activity for all children. To further develop the range of equipment available to the children during playtimes. • To support the children's well-being and promote all aspects of health. • Continue to source outside companies to support the delivery of individual sports. • Continue to work with Sports Coach to provide extra-curricular sports clubs. Work with staff in school to develop further sporting opportunities in school and after school. • Provide greater opportunities for the children to compete in intra and inter competitions. • To offer a greater range of activities and events in school to achieve the Silver School Games award. • To introduce Sport Leaders in Upper Key Stage 2 children and for them to have an active role in physical activities outside. • To increase the range of sporting equipment and opportunities available to EYFS.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of **all** pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Evidencing the Impact of Primary PE & Sports Premium Funding

2017/18

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Academic Year: 2017/2018		Total fund allocated: £ 18,110					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-	Continue to develop daily physical activity for all children.	Class teachers allow time for all children to complete 1k a day.	Equipment £3000	£2373	Number of Staff trained to oversee	Extending the trim trail enables a greater number of children to play on the equipment during	Further extend the trim trail by adding outdoor gym equipment for the

<p>starting healthy active lifestyles</p>	<p>To allow pupils to be physical active throughout the day.</p> <p>Pupils to learn about the importance of physical activity.</p> <p>Children to use outdoor gym equipment safely and correctly.</p>	<p>Sports Leaders to support younger children and their peers in playtime activities.</p> <p>Staff on the playground will support and encourage play.</p>	<p>T shirts £60</p> <p>Playground equipment £300</p> <p>Playground Markings £1000</p> <p>EYFS bikes £1000</p> <p>Contribution towards FOST Eureka Trip £150</p>	<p>£546.45</p> <p>£963.20</p> <p>£153.75</p>	<p>Photographs / leaders reports</p> <p>Record of 1k a day</p> <p>Improved concentration in class.</p> <p>Children have a better mindset.</p> <p>Pupil Evaluations (monitor impact and success of equipment)</p>	<p>break time and lunch time. It has also increased the percentage of children participating in focused active play.</p> <p>Costing for the extension of the trim trail was more than initially planned and quotes sourced for playground markings was substantially more than allocated in plan.</p> <p>Playground markings were not completed due to lack of funding.</p> <p>Sports Leaders were not trained. It will be a project for the next academic year.</p> <p>Staff on duty have modelled play and encouraged children to play together.</p> <p>New trikes were purchased for EYFS, this has increased the resources available to the EYFS children. These bikes are used daily</p>	<p>children to use during play times.</p> <p>Will review quotes given for playground markings and make it a priority for this academic year, as it will support the development of child-initiated play during break and lunch times.</p> <p>Sports Leaders package will be purchased and training will be delivered to Y6 children.</p>
---	---	---	---	--	--	---	--

						by the children, they play co-operatively and promotes physical activity.	
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Attendance for PE lessons to be actively monitored. Children/families are encouraged and supported with any issues around participation.	Whole staff to be briefed on the importance of recording PE participants. Provide training for staff on how to use a range of equipment successfully in lessons. Supplement stock.	Curriculum PE Equipment £500 CPD (no additional cost) PE kits £60 School Sports Magazine Subscription £29	£466.92 £24 £29	Monitoring of PE lessons	Equipment has been purchased to supplement stock, ensuring there is sufficient equipment for lessons. PE kits were purchased by school for individual children who did not have kids and were not participating in PE sessions. This has increased the overall percentage of children participating and reduced persistent absence from sessions.	An audit of equipment will be completed to assess if stock needs replenished or additional equipment ordered to support high quality PE sessions. Staff will monitor children who are not partaking in lessons – if kits need to be purchased they will. Continue with the subscription of School Sports Magazine – it is available in the library for children to read.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	To provide Sports Coaches to support the quality of lesson delivery and develop the CPD of staff.	Continue to evaluate standards of school staff through PE Lead guidance.	£3600 (Leap Frog Coaching) £300 (Chance2Shine) CPD £250	£4110 £300 £159	Staff questionnaires Lesson observations Pupil interviews	Leap Frog Coaching have delivered a weekly PE session for 2 cohorts in school throughout the academic year. This was highly beneficial for the KS1 class as the sessions taught them the basic skills needed in a variety	Create a partnership with outside agencies to deliver a range of sporting sessions for different year groups in school. Arrange for visitors to deliver a demonstration session for

						<p>of sporting activities and was continued CPD for the class teacher. In KS2 it provided strong CPD for the class teacher. Sessions were initially observed by the class teacher, leading to a team-teach approach.</p> <p>The Chance2Shine programme gave Y3 and Y4 children the opportunity to receive specialist cricket coaching and it also provided CPD for class teachers.</p>	pupils/inform the pupils of their sport. (Make community links, visit from Professional Athlete)
4. broader experience of a range of sports and activities offered to all pupils	<p>To offer a selection of after-school activities.</p> <p>Cover a range of sport within PE</p> <p>Pupils to experience an array of clubs</p> <p>Introduce children to new sports/skills through workshops.</p>	<p>To have different after-school clubs available each term.</p> <p>Doing a pupil questionnaire for clubs and sporting activity</p>	<p>£900 Football coach</p> <p>Contribution towards swimming transport costs £1200</p> <p>Contribution towards Y4 Robinwood Residential £2000</p> <p>Contribution towards Y6</p>	<p>£595</p> <p>£2590</p> <p>£1982</p>	<p>Pupil questionnaire</p> <p>Register of activities undertaken</p> <p>Monitor % of pupils taking up places in after-school clubs.</p> <p>Photographs</p> <p>Monitoring of coaches used</p>	<p>After-school provision was enhanced by having coaches deliver the sessions (football and rugby). The sessions were well attended by both boys and girls. Registers taken show that some of the children who participated in the sessions had not done so previously. Robinwood residential was a fantastic opportunity</p>	<p>As clubs had reached their capacity and were well received by the children, school will arrange clubs with outside agencies for the next academic year.</p> <p>Booking secured for Robinwood. Will</p>

			Ampleforth Residential £1000	£950	PE lead to regularly monitor timetable of activities	for the Y4 children to take part in a range of indoor and outdoor adventurous activities. The children tried new activities and challenged them both individually and as a team. Y6 Ampleforth trip was a great opportunity for the children to think about the different elements of a healthy lifestyle (emotional, mental and physical)	hold 2 parent meetings to promote residential.
5. increased participation in competitive sport	<p>Pupils have the opportunity to enter into competitions through the pyramid.</p> <p>In variety of sports the pupils will be engaged in a competitive environment.</p>	<p>How you going to engage pupils in the chosen competition</p> <p>Attend all SW sporting events</p> <p>Introducing intra class tournaments</p>	<p>£250 BKCAT fee</p> <p>£500 Skipping School</p> <p>Football, Netball and Competition Kits £500</p> <p>BKCAT Competitions Transport £1200</p> <p>Hire of Thornes Park Stadium</p>	<p>£250</p> <p>£425</p> <p>£685</p>	<p>Regular reports after events on school newsletter and on school website.</p> <p>Photographs</p> <p>Pupil interview /questionnaires</p>	<p>Training for the skipping festivals increased the children's fitness and developed their stamina. They learnt a range of skipping skills and worked well together as a team. The children have an enthusiasm for skipping and regularly choose to skip during playtimes.</p> <p>Participating in trust competitions have given the children</p>	<p>School to compete in a range of sporting competitions, with the aim of participating in new events.</p> <p>School have registered to participate in the Skipping Competition.</p> <p>Following the success of last year, KS2 Sports Day will once again be held at Thornes Park.</p>

			£212 Presentation Medals £37.99	£225 £37.99		<p>the opportunity to compete individually and as a team. They have learnt how to compete fairly and be a good sports person. The children have also experienced the joy of winning.</p> <p>KS2 Sports Day at Thornes Park is a whole school community event. It enables the children to compete in a sporting arena with the correct equipment. Children compete individually giving those children with natural sporting ability to excel. Winners are presented with medals/trophies in front of their peers and family members.</p>	
			Total Planned Spend: £18048.99	Actual Total Spend: £16.86531			

--	--	--	--	--	--	--	--

Completed by (name and school position): Danielle McGee

Date: 10/10/2017

Review Date: 10/01/2018



After every update, please remember to upload the latest version to your website.