



**Scotts Primary School**  
**Year 3 Curriculum - Spring Term 2019**

Here is a brief overview of what your child's class will be studying this term.

**In English this term we will be learning about:**

**Amazing Athletes**

This term the children will be learning about the lives and achievements of famous athletes and sports people from around the world. The children will write fact files, short biographies and newspaper reports.



**Moana**

This will be a brand new Literacy unit, designed to further extend the classes writing and imaginative capabilities. Children will link their Literacy learning closely to their Geography unit as we explore natural disasters.

During this unit, we will of course be providing lots of opportunities for creative writing alongside watching the movie but also focusing on spelling progress.

We will be exploring prefixes and suffixes more as well as the Year 3/4 spelling words. These can be located in the back of your child's reading record.

**Our Geography topics this term are:**

Land Use

- Creating our own simple sketch maps.
- Introducing a key to the sketch map.
- Applying our mapping skills to a real life context - the local area.
- Exploring how the UK is split into rural and urban areas.
- Exploring how rural parts of the UK are used.

Extreme Earth

- Volcanoes - how volcanoes are formed and why they erupt.
- Earthquakes - how earthquakes occur.
- Tsunamis - how tsunamis occur.
- Tornadoes - how and where tornadoes occur.

**In Maths this term we will be learning about:**

Number and place value:

- Partitioning numbers in different ways ( $342 = 300 + 20 + 22$ ).
- Reading Roman numerals up to 12.

Addition and Subtraction:

- Using formal written methods.
- Accurately solving calculations.
- Solving problems using addition and multiplication.
- Beginning - to solve missing number problems.

Multiplication and Division -

- Beginning - to learn our 8 times table.
- Using formal written methods for multiplication - repeated addition and grid method.
- Using formal written methods for division - repeated subtraction and the bus stop method.

Fractions and Decimals

- Finding fractions of amounts.
- Using times tables to find fractions of amounts.
- Ordering fractions on a number line.
- Solving problems involving fractions.

Units of Measure:

- Adding and subtracting length, mass and volume.
- Tell and write the time from an analogue clock to the nearest minute.
- Converting analogue clock times to digital times.
- Starting to solve worded problems associated with time.

Shape and Space:

- Identifying right angles.
- Recognizing that two right angles make a half turn and so on.
- Identifying parallel and perpendicular lines.

Statistics:

- Understanding and interpreting information from bar charts and pictograms.
- Drawing our own bar charts and pictograms to represent data.
- Using data from bar charts and pictograms to answer questions.



### Homework:

**Reading-** at least 5 times a week. Adults should sign/ comment in reading diaries to acknowledge this.

**English/ Topic/ Science/ D&T** - variable tasks.

**Maths-** usually Mathletics task

**Times tables** - In 3L children will be tested every Tuesday.

In 3B children will be tested every half term. Children are expected to know all of their times tables up to 12 times by the end of Year 4, so the more they can learn this year, the less they will need to learn next year!

**Spellings-** test every Tuesday.

Homework will be given out on a Thursday for children to complete and hand back on the following Tuesday.

### In Science this term, we will be learning about 'Animals Including Humans' which will include:

- Identifying that animals, including humans, need the right types and amount nutrition to stay alive.
- Understanding that animals, including humans, cannot make their own food; they get nutrition from what they eat.
- Understanding that humans and some animals have skeletons and muscles for support, protection and movement.

### We will also be learning about 'Plants' which will include:

- Identifying and describing the functions of different parts of flowering plants.
- Exploring the requirements for life and growth of a plant and how this varies from plant to plant.
- Investigating the way in which water is transported within plants.

### Useful information:

#### Our P.E. days are:

Monday - 3L with Mrs Luck.

Wednesday - with Mrs White.

Friday - 3B with Mrs Bones

For PE lessons, children will need a suitable (full) PE kit. It is important that like all uniform, this is labelled so that it can be returned to its rightful owner if it is lost. Please ensure that earrings are removed whenever possible in advance of PE days.

#### Our library day is: Every Wednesday.

Children should return their books each Wednesday to enable them to be able to select a new book.

### Trips/activities planned:

- 15<sup>th</sup> January - Year 3 to lead whole school debate
- 16<sup>th</sup> January - Year 3 Police session
- 17<sup>th</sup> January - Boccia tournament
- 7<sup>th</sup> February - 3L class assembly
- 14<sup>th</sup> February - 3B class assembly
- 28<sup>th</sup> February - Able Writers Workshop
- 7<sup>th</sup> March - World Book Day
- 13<sup>th</sup> - 20<sup>th</sup> March - book fayre in school.
- 15<sup>th</sup> March - Red Nose Day
- 29<sup>th</sup> March - Good to be Different Day.
- 5<sup>th</sup> April - Bog Eye Jog

We are hoping to also plan trips during the spring term to link with our topic unit 'Land Use' and our science unit, 'Animals including Humans'.

### Some other useful dates:

18<sup>th</sup> February - Half Term

10<sup>th</sup> April and 11<sup>th</sup> April - Parents Evening

12<sup>th</sup> April - break up for Easter