

# Scotts Primary School

## Year 4 Curriculum - Spring Term 2019

**This is a brief overview of what your child's class will be studying this term:**

**In English this term we will be:**

Writing:

For the first half term, we will be  exploring "unlikely friend" stories. Our key story for this unit will be Mr Stink, by David Walliams. Children will be writing character descriptions, persuasive letters and whole stories as part of this unit. We will be focusing on apostrophes for possession and the present perfect form of verbs.

In the second half of the Spring Term, we will begin a film unit. This will be another portal story to link back to our work in Autumn 1.

Year 4 are still working hard to perfect their handwriting. We are trying to join all letters, with the exception of b, g, j, p, q, x, y and z, and ensure that they are of a consistent size and legibility.

Weekly spellings will be set around spelling rules that are explored in class, including words from the official Year 4 spelling list taken from the National Curriculum. You are encouraged to practise these at home.

Reading:

Children will be participating in daily whole class guided reading sessions to secure their comprehension of texts that they have read. They will also continue to read individually.

**Our Topics for this term are:**

The Roman Empire:

Upon introducing The Roman Empire, we will be continuing to build on the understanding that children will have developed in Year 3 around Stone Age Britain. Children will learn

**In Maths this term we will be:**

Improving our confidence in using fractions. In order to be



successful in this, children will need to be very comfortable with all times tables.

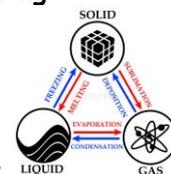
When working with fractions, children will be finding fractions of amounts, equivalent fractions, adding and subtracting fractions and solving word problems using fractions.

Once times tables are more secure, we will explore division using larger numbers including numbers which will have a remainder. Children will need to round answers up or down to take part in problem solving activities and will need to check their working out using repeated subtraction.

In class, we will continue to develop our place value security by ordering numbers, rounding numbers to the nearest whole number and counting on in jumps of 20, 25 and 50 using numbers up to 10000 including decimals.

To link in with our Topic for the first half term, children will be learning about the Roman number system, including solving some calculations using Roman Numerals. Children will begin to explore various aspects of shape including the area and perimeter of both regular and irregular 2d polygons.

**In Science we will be covering:**



Solids, Liquids and Gases:

about who the Romans were, where they came from and how they are different to the people who inhabited Britain during the Stone Age. We will look at how Romans gradually built a large empire and their successful (and unsuccessful) attempts at invading Britain. This will also include how the people in Stone Age Britain managed to resist capture for many years.

The Romans:

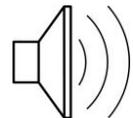
Next half term, we will be learning more about what life would have been like in Roman Britain as well as the lasting impact that their invasion has had on our country. We will explore various elements of the Roman lifestyle, including diet, language, architecture, health and entertainment. Areas of this unit will be child led, allowing children to complete research projects into an area of their choice associated with Roman Britain.



At the beginning of this unit, children will compare and group materials together, according to whether they are solids, liquids or gases. The class will observe state changes in materials when they are heated and cooled, and measure/research the temperature at which this happens. Investigations will involve observing and understand the different stages of the water cycle.

Sound:

During the second half of the Spring term, will swiftly be moving on to explore sound. We will be learning about how sound is made and how we are able to hear it. We will be taking part in many investigations to explore changes in sound, including pitch and volume.



**Homework:**

Reading - 5 times per week.  
 Spellings -12 per week.  
 Maths - Athletics and TT Rockstars.  
 English/ Geography/ History/ Science task - linked to in class work from that week.  
 Homework will be given out on a Thursday for children to complete and hand back on the following Tuesday.

**Trips/activities planned:**

Tuesday 12<sup>th</sup> January, 2019 - Year 4 Trip to Colchester Castle.

**Our PE days are:**

- Monday
- Wednesday

**Some other useful dates:**

Tuesday 12<sup>th</sup> February - Y4 Trip to Colchester Castle  
 WB 18<sup>th</sup> February - Half Term  
 Thursday 7<sup>th</sup> March - World Book Day  
 Friday 15<sup>th</sup> March - Red Nose Day  
 Friday 29<sup>rd</sup> March - Good to be Different Day  
 Friday 5<sup>th</sup> April - Bog Eyed Jog  
 Friday 12<sup>th</sup> April - Last Day of Term