



**Scotts Primary School**  
**Year 3 Curriculum - Autumn Term 2018**  
**Welcome to Year 3!**

Here is a brief overview of what your child's class will be studying this term.

**In English this term we will be learning about:**

**Stone Age Boy/How To Wash A Woolly Mammoth**

- Handwriting - letter formation and beginning to join.
- Spelling - high frequency words and suffixes (ed, ing, er, est).
- Instruction Writing - structural and language features, including using headings, subheadings and bullet points.
- Prepositions - words that are used to link the verb and noun. Often, these words describe where something is, i.e. Kelly's hat was on her head. The boat's sail floated in the sea. Year 3 played with Year 4.
- Adverbs - words that describe a verb. They describe when, where or how something has happened/ is happening/ will happen. E.g. Brush your teeth thoroughly. In the morning, you can read. Lucy played in her bedroom.
- Fronted adverbs - adverbial phrases used at the start of a sentence.

**Julian Dream Doctor**

- Handwriting - letter formation and consistently joining.
- Spelling - patterns in words.
- Speech - correctly punctuating speech using inverted commas (speech marks), a new line for each speaker, punctuation for speech and details or who spoke (possibly including adverbs). E.g. "It's tidy up time!" announced the teacher in a loud voice.
- Letter Writing - conventions for writing formally and informally.
- Report Writing - in the style of newspapers or non-chronological reports.

**Our History topic this term is Stone Age to Iron Age which will include studying:**

- How to survive in the Stone Age.
- Aspects of life in the Stone Age including diet, hunting and living.

**In Maths this term we will be learning about:**

Number and place value:

- Understanding place value up to 999.
- Describing the value of each digit in a 3 digit number.
- Ordering and comparing numbers.

Addition and Subtraction:

- Using formal written methods.
- Accurately solving calculations.
- Solving problems using addition and multiplication.
- Beginning to solve missing number problems.

Multiplication and Division -

- Beginning to learn times tables - 3 and 4.
- Using inverse to solve division problems.

Fractions and Decimals

- Finding fractions of amounts.
- Using times tables to find fractions of amounts.
- Ordering fractions on a number line.
- Solving problems involving fractions.

Units of Measure:

- Exploring problem solving in the context of weight, volume and capacity.

Shape, Space and Measure:

- Telling the time to the nearest minute.
- Revising names for 3d and 2d shapes.
- Beginning to explore types of lines - e.g. parallel, perpendicular.
- Using directions, including North, South, East and West.

Statistics:

- Understanding and interpreting information from bar charts and pictograms.
- Drawing our own bar charts and pictograms to represent data.
- Using data from bar charts and pictograms to answer questions.



<ul style="list-style-type: none"><li>• Stone Age homes and tools.</li><li>• Skara Brae.</li><li>• A day in the life of a Stone Age child.</li><li>• Bronze Age mining children.</li><li>• Why Stonehenge was built.</li><li>• How and why hillforts were built.</li><li>• The role of druids in the Iron Age.</li><li>• Celtic tribe fights.</li></ul>	<p><b>In Science this term, we will be learning about Light and Shadow, which will include:</b></p> <ul style="list-style-type: none"><li>• Explaining the difference between light and dark.</li><li>• Investigating how shadows change shape.</li><li>• Investigating and identifying reflective materials.</li><li>• Exploring how mirrors reflect light.</li><li>• Exploring why it is important to stay safe in the sun.</li><li>• Investigating and identifying opaque, transparent and translucent materials.</li></ul> <p><b>We will also be learning about Rocks, which will include:</b></p> <ul style="list-style-type: none"><li>• Comparing and grouping together different kinds of rocks on the basis of their appearance and simple physical properties.</li><li>• Describing how fossils are formed.</li><li>• Recognising that soils are made from rocks and organic matter.</li></ul>
<p><b>Homework:</b> Reading- at least 5 times a week. English/ Topic/ Science/ D&amp;T - variable tasks. Maths- usually Mathletics task Times-tables- test every Wednesday. Spellings- test every Tuesday.</p> <p>Homework will be given out on a Thursday for children to complete and hand back on the following Tuesday.</p>	<p><b>Useful dates:</b></p> <p>Friday 28<sup>th</sup> September - FOSA coffee morning Tuesday 2<sup>nd</sup> October - School photos Friday 5<sup>th</sup> October - Inflatable evening Tuesday 16<sup>th</sup> October - Parents Evening Wednesday 17<sup>th</sup> October - Parents Evening Friday 19<sup>th</sup> October - Bog Eyed Jog Monday 29<sup>th</sup> October - INSET day Stone age workshop - date TBC Country park trip - date TBC Thursday 1st November - Good to be different day Wednesday 5<sup>th</sup> December at 4:15pm - Pyjama story telling evening Monday 17<sup>th</sup> December - St Andrew's Church carol service Tuesday 18<sup>th</sup> December - Xmas jumper day and Xmas lunch</p>
<p><b>Our P.E. days are:</b></p> <p><b>3D - Monday and Wednesday</b> <b>3B - Friday and Wednesday</b></p> <p><i>Please ensure earrings are removed and your child has the correct, named kit in school. Outdoor kit is recommended as we will be working outdoors as much as possible.</i></p> <p><b>Our library day is:</b> Every Tuesday (start date to be confirmed)</p>	