

As Historians we might:

- *Learn about castles and castle life. Make a small display on any facts.*
- *Put the types of castles into a time line.*
- *Find out about a world-famous tunnel or tower.*
- *Find out about famous engineers. Draw a picture to show one of their most famous achievements and think about why their work was so important.*

As Scientists we might:

- *Make a food chain chart for a local animal.*
- *Find out about different types of bridges around the world.*

As Musicians we might:

- *Listen to music from Medieval times.*
- *Draw pictures of the types of instruments that were played in those times.*

As Writers we might:

- *Create a leaflet to advertise one of the Medieval castles in our area. - Helmsley, Pickering.*
- *Write a report about Isambard Kingdom Brunel and the things he built.*

As Athletes we might:

- *Research the type of dancing that might occur during Medieval times*
- *Find out what sporting events were held in Castles in Medieval times.*

Towers, Turrets and Tunnels



Choose something from this list or be creative with your own ideas about Castles Towers and Tunnels.

As Mathematicians we might:

- *List the height of some of the tallest towers in the world. Can you put them in order?*
- *List the length of some tunnels in the UK - what is the longest tunnel?*

As ICT technicians we might:

- *Use an ICT programme to draw a Tower or Castle.*
- *Use a camera to take pictures of any Local Towers, Castles to see the variety in our area.*

Due in by: Monday 8th April

As Designers we might:

- * Play a tumbling tower game such as Jenga, with your family. What are the best ways of keeping the tower upright? See if you can take some action shots or videos of the tower falling!*
- *Design and create a model of a famous structure from around the world, using junk materials found at home. Find a photograph of your chosen landmark to use as inspiration.*

As Geographers we might:

- * Go on a bridge hunt with your grown-ups around the local area, taking photographs to show your class.*
- *Choose the most interesting bridge and see what you can discover about it online or at the local library.*

As Readers we might:

- *Read stories by Anthony Brown our author.*
- *Look at some Non-Fiction books about Castles, Towers or Tunnels. Make a fact card about some of the information you find.*

As Artists we might:

- *Find other artists that draw Castles, Tunnels or Towers. Try to recreate one of their pictures.*