

As Scientists we might:

Investigate bones.

Make a skeleton of a human and an animal (cats were sacred to Ancient Egyptians or perhaps a crocodile from the River Nile). Label and compare.

Make an apple person and mummify it. Picture record what you do and what happens.

As Musicians we might:

Research Ancient Egyptian instruments and compose a piece of music to be played on them.

As Historians we might:

Research Egyptian Pharaohs. Create a poster or powerpoint that gives information about either one particular Pharaoh or an overview of the different Pharaohs.

Research and present information on life in Ancient Egypt.

As Athletes we might:

Research Ancient Egyptian sports and create a picture montage of you doing them.

As Geographers we might:

Research the importance of the River Nile and how it was used.

Make a map of Egypt showing its landmarks.

As Designers we might:

Make a set of Canopic jars.

Design and make a sarcophagus.

Make a pyramid model including showing what it was like inside.

As Readers we might:

Read a book set in Ancient Egypt and create a book cover and blurb or write a book review.

Year 3 Spring 2 2019:



As Writers we might:

Create a wordsearch using vocabulary relating to Ancient Egypt.

Write a story set in Ancient Egypt.

Write a set of instructions on how to build a pyramid, mummify a body or make a sarcophagus.

As Mathematicians we might:

Write some math questions or word problems to solve using Egyptian number symbols

Create a tops trump set using Ancient Egyptian Gods and Goddesses.

Research and make an Ancient Egyptian game eg Senet.

As Artists we might:

Design a death mask for Tutankhamun.

Create your own piece of Ancient Egyptian art.

Create your own Egyptian style portrait with your name in hieroglyphs

Due in: 17th May