

Term 4 Plan for Year Six - February 2019

Maths

- Express missing number problems algebraically
- Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places.
- Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons.
- Interpret and construct pie charts and line graphs and use these to solve problems.
- Calculate and interpret the mean as an average.

English

Children will learn to understand what they read by:

- Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.

Draft and write by:

- Describing settings, characters and atmosphere within narratives.
- Assessing the effectiveness of their own and others' writing proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.

Art and Design & Technology

- Children will improve their mastery of art and design techniques.
- Children will create their own witches mask using papier mâché.

All the World's a Stage

P.E.

Indoor: Dance

Outdoor: Tennis

R.E.

- Children will be exploring the question 'What did Jesus do to save human beings?'

Perform Macbeth's famous battle scene.

Shakespeare Workshop

Computing

- Children will use stop-start animation to produce a video inspired by 'A Midsummer Night's Dream'.

History

Children will:

- Study an aspect or theme in British history that extends their chronological knowledge beyond 1066.

Science

Children will learn to:

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited Earth millions of years ago.
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.