

Term 4 Plan for Reception.

Understanding the World

- ✓ Plant vegetables and make observations of their growth each week
- ✓ Follow instructions to make vegetable soup
- ✓ Talk about past and present events with their families.
- ✓ Use our wood work benches to make crafts
- ✓ Use different computer software, selecting what they need for a particular purpose.
(Computing questionnaire will be sent home for parents to fill in, in regards to what ICT their child accesses at home)

Making
Vegetable
soup

Mathematics

- ✓ We are kick starting the term with a maths day!
 - ✓ Continue to count, recognise and order numbers to 20 and beyond.
 - ✓ Say the number 1 more and 1 less than a number.
 - ✓ Add and subtract and count on or back to find the answer.
 - ✓ Work out the numbers that add together to make 10.
- Use everyday language related to money / time / weight

The children will continue to practice counting accurately, estimating and recognising numbers to 20 and beyond. They will solve problems involving addition, subtraction, number bonds to 10, halving and sharing. They will learn to use the language of time.

Communication and language/Literacy

Use their phonic and tricky word knowledge to write sentences, stories, instructions and diaries.

- ✓ Read and understand simple words and sentences using their phonic and tricky word knowledge.

This term the children will be working hard to develop their independent writing. Each week they will work in their phonics groups to learn digraphs and trigraphs to read and write. They will be encouraged to write at least one sentence independently using their new sound.

For your information: On page 3 is some examples of some of the children's writing so far. It is requirement that their writing is independent, to ensure they can transition with the correct skills to Year 1.

Easter Egg
Hunt

'Stay and
Play' Board
Games!

In the Garden...
The children will be learning to...

Expressive arts and Design

- ✓ Create artwork inspired by Vincent Van Gough
- ✓ Sing songs, dance and make music using a variety of instruments
- ✓ Create art on a large and small scale
- ✓ Use a variety of materials and techniques
- ✓ Represent their own ideas through role play in the 'Chinese Restaurant' or 'Garden Centre'

Personal, Social and Emotional Development

- Through our PSHE scheme Jigsaw, we will be discussing the importance of being kind through circle time activities.
- ✓ Confidently share their own ideas and listen to the ideas of others
 - ✓ Follow all the Diamond Rules
 - ✓ Work as part of a team
 - ✓ Be confident to speak in front of a group
 - ✓ Self-resource their own activities when accessing the continuous provision

Physical Development.

- ✓ Write recognisable letters which are formed correctly and sit on the line.
- ✓ Learn to hop, skip and negotiate space
- ✓ Know the importance for good health of physical exercise and a healthy diet.
- ✓ Transport equipment safely.

The children will continue to develop their fine motor skills through Funky Finger provision and practicing our large motor movements. In PE sessions we will develop the children's ability to travel, balance and climb around, under, over and through apparatus.

Characteristics of effective learning

- The adults will encourage children to
- Maintain focus on an activity for a sustained period of time.
 - Persevere at an activity when they encounter a challenge.
 - Change their strategy if they encounter a difficulty.

PLEASE NOTE

It is really important that your child reads regularly at home – we ask for a **minimum** of 3 times a week. This is in your child's best interest.

Tuesday: PE

Special events

- Thursday 28th February - Stay and Play board games
- Thursday 7th March- World Book Day

Throughout all these areas of learning we will be supporting the children to develop their

characteristics of effective learning.

Here are a few ways you can help in their development at home:

Playing and exploring - engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Encourage your child to try new activities and to judge risks for themselves.

Praise your child specifically for the effort they are making and pay more attention to the process rather than the end product.

Active learning - motivation

- Being involved and concentrating
- Keeping on trying
- Enjoying achieving what they set out to do

Encourage your child to learn together with others.

Encourage them to talk about what they are doing and how they are doing it.

Creating and thinking critically - thinking

- Having their own ideas
- Making links
- Choosing ways to do things

Support your child over time encouraging them to make links with their previous experiences.

Model thinking aloud, talking about what you're doing and why.

Value their questions and their talk.

We are really proud of our writing so far:

