



Reading

This week we have been reading (and writing) informative letters. The children spotted that the information was all jumbled up, so we read the facts carefully to sort them into categories. This helped them plan their own letter.

Maths

Our work on multiplication has taken us through repeated addition and drawing arrays to represent multiplication facts.

repeated addition

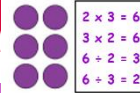
Adding the same number many times.

$2+2+2+2+2+2 = 12$

6 groups of 2 = 12 $6 \times 2 = 12$

array

A picture showing rows and columns.

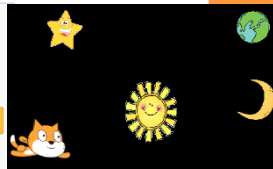
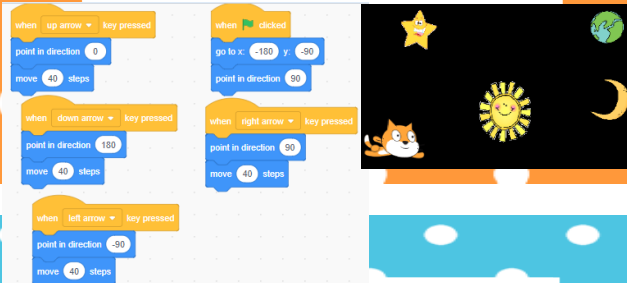


$2 \times 3 = 6$
 $3 \times 2 = 6$
 $6 \div 2 = 3$
 $6 \div 3 = 2$

A way of showing multiplying and dividing.

Computing

Our computing unit is all about writing algorithms to move a sprite around a background. We have been using Scratch, which is a free online resource that you can access at home: <https://scratch.mit.edu/> Everyone has enjoyed writing their code to move the sprite around.



PE

The class have really enjoyed their PE this term so far - especially dance where they have worked on a collaborative dance. Sadly, we said goodbye to Mr Whittaker this week. He will be very missed.

Don't forget...

World Book Day is coming up on **Thursday 7th March**. Come to school dressed as a book character!

Please fill in the slip for our trip to Woburn Safari Park and return ASAP 😊



World Book Day

Thursday 7th March



DRESSING UP IDEAS

