

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	116
Number of pupils benefitting from PPG	11
Total amount of PPG received	£15 000

Summary of PPG spending 2017-18

Objectives in spending PPG:

1. To close the gap in literacy with a particular focus on spelling
2. To ensure all PP children are able to access and take advantage of all aspects of the school curriculum and extra curriculum activities.
3. To ensure all Y6 pupils are fully supported in their SATs and transition to secondary school

Summary in spending and actions taken for 2017-18 academic year.

Teacher assistant support

This forms the greatest part of our expenditure and is divided into a number of different strategies

- One to one support for vulnerable pupils as part of their transition to secondary school
- Small group work in English and mathematics – targeted support
- Spelling groups (Nessy)
- Booster groups in preparation for KS2 SATs

Teacher Support

- One to one support for vulnerable pupils as part of their transition to secondary school
- One to one / paired / small group work as part of the LAMDA examinations

These interventions are not recorded as part of the PP budget, but did include a number of PP pupils.

External Services

- Working with a number of professionals to support PP Pupils. E.g Educational Psychologist

Resources

- Subscription to the spelling development program Nessy.

Extra curriculum

- Music tuition
- LAMDA exams

Curriculum Enrichment

- Residential
- Trips and visits e.g Pantomime, activities week

Outcome to date.

The spelling support has had a very positive effect on all participating children, this is evidenced by the single word spelling test taken before and after the work on Nessy.

The year 6 pupil premium children made good progress from their KS1 result to KS2. In all cases they achieved the expected standard in one subject that they did not achieved expected standard in year 2.

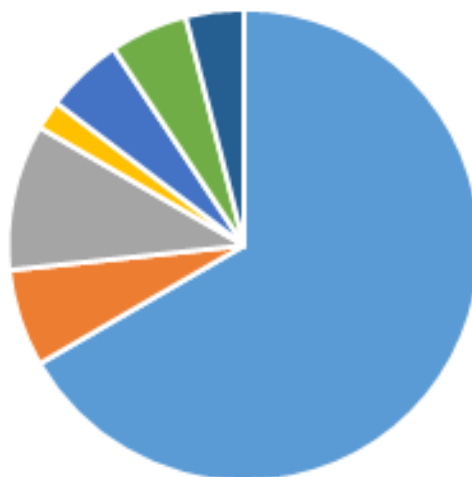
All children passed their LAMDA exams. Some with distinctions.

Some of the children performed either drums or ukuleles at various village events throughout the year.

Targetted support has enabled many pupil premium to make better than expected progress in English and mathematics. (Source NFER data)

Planned Expenditure for 2018-19

To continue the support of 2017-18, key priorities have not changed, the majority of the children are in upper key stage two.



- TA Support
- Booster Groups
- Residential/Trips
- Exams
- Educational services
- Resources
- 121 Support