



Headteacher: Mrs M Bradbury MSc NPQH

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Governors' Impact Statement 2016-17 Academic Year

During the year the Governors have taken an active interest and involvement in our school. As part of our role and responsibilities as Governors we have done many different things and taken part in lots of activities to increase our understanding and to make a positive impact on our schools well-being and progress.

Once a term, we have a full Governors' meeting to receive information, data analysis and reports on every aspect of the schools performance. We also have presentations on areas of specific interest and focus which this year have included the new curriculum, sport, literacy, a special needs update and the work of Commando Joe.

Each term there is also a meeting of the Governing body's two main sub-committees, the Welfare and Standards Group and the Finance and Human Resources Group, as well as occasional meetings of the Policy Committee, the Pay Review Panel, the Recruitment Panel and the Headteachers Appraisal panel. These meetings keep the Governors well informed and up to date with what is happening in school and they provide the opportunity for us to challenge and ask questions as well as offering our support.

The Governors are invited into school on a regular basis to do learning walks, book scrutinies and to share in lessons with the children. A focus this year has been on Literacy and the Governors particularly enjoyed the reciprocal reading session which they shared with Year 3 and Year 4 pupils. Another highlight was the Stone Age Workshop led by an assistant from the museum. We have also joined with pupils, staff and parents for the special assemblies at Christmas, spring and Ramadan as well as at sports days, the Reception graduation and the leaver's barbeque – when the burgers were especially good!

At our last Ofsted inspection Haslam Park Primary School was judged to be '**a good school**'. Whilst this was pleasing, it only increased the determination of us all, Headteacher, staff, pupils, parent and Governors to become outstanding overall. In January this year, as part on the constant drive to improve and raise standards even further, the school undertook a voluntary independent inspection and the Governors were happy – if somewhat nervous! – to take their part.

We were delighted with the very positive outcome and appreciative of the constructive criticism which we and the Headteacher are now working on.

Other areas of development which the Governors have been pleased to sanction and support include changes to the fabric of the building and the improvement to the outside space. We are particularly delighted with the development of the grassy area to give more play space and physical challenge with the inclusion of outdoor furniture to climb on and crawl through – and judging by their reactions, the children are equally delighted.

During the year the Governors have also enjoyed the opportunities to meet many of the parents, especially at the class teacher/parents evenings. The parent's questionnaire which we conduct on these occasions is always an informative and useful exercise and we greatly value the contribution which the parents make. After all, the Haslam Park vision statement says "**Together we explore, learn and grow**" – long may we continue to do so!