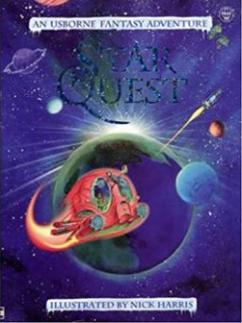
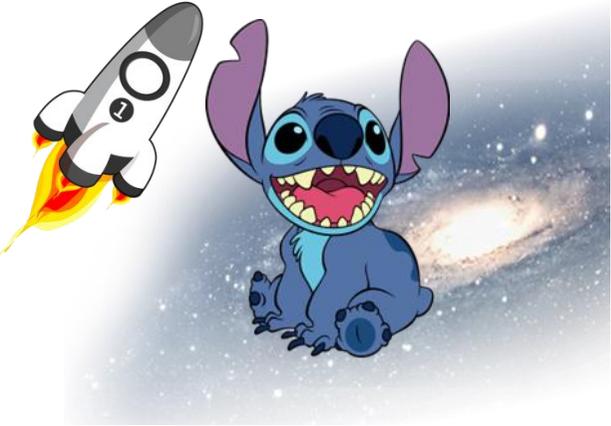


Personal, Social and Emotional Development	Physical Development	Communication and Language
<p>This half term we will be focusing on developing our confidence and ability to adapt to different environments and social situations. The children will be exploring the different environments around the school and interacting with unfamiliar people during story time and group activities, as they develop the skills they need to be more outgoing in new social situations.</p> <p>We will also be continuing to learn and develop the skills we need to work cooperatively with others and to consistently demonstrate positive behaviour.</p> 	<p>In nursery we aim to encourage all children to become independent autonomous learners. Consequently, this term we will begin to think about the importance of looking after our bodies. As we prepare for our space adventure, we will need to think about the food we can pack for our journey and the nutrition it can provide our bodies with.</p>  <p>Furthermore, this term we will be continuing to develop our understanding of how to use tools and equipment safely as we experiment with a range of equipment to design and create our own rocket ships.</p>	<p>This half term we will be extending our communication and language skills as we explore the magic of text and learn how intonation, rhythm and phrasing can be used to clarify and enhance meaning.</p>  <p>Please continue to use the Tell Us Your News Book, as we look forward to hearing all about the adventures you get up to out of school. This also provides great opportunities for your children to develop their confidence when sharing information, practice their active listening skills and ask questions.</p>
<p><i>Literacy</i></p>  <p>Inspired by Star Quest, this half term we will be adventuring beyond the stars and into the unknown as we continue to experiment with the sounds of letters and words and explore the different language patterns used throughout a variety of different texts.</p> <p>As we embark on our adventure to outer space, our fine motor skills will continue to develop as we experiment and explore different writing styles to create post cards, signs, labels and poems for our friends in space.</p>	<p><i>Would you like to come with me on an adventure?</i></p> 	<p><i>Mathematics</i></p> <p>This half term we will be developing our interest in number problems and exploring the properties of different materials as we think about the reasoning underpinning the design of the different parts used to create a rocket ship.</p> <p><i>Number</i></p> <p>In maths we will be developing our interest in number problems and consolidating our understanding that anything/everything can be counted as we begin to compare and separate groups of objects.</p> <p><i>Shape, Space and Measure</i></p> <p>As we explore space travel, we will learn about the properties of everyday objects and how understanding materials and their properties is essential when designing different means of transport.</p>
<p><i>Understanding of the World</i></p> <p>Through our ever growing technological advancements, we are now able to explore more of our galaxy than ever before. Therefore, as we get ready to travel into the sky we will learn about the specialists needed to carry out an expedition to space and the equipment they design and use.</p> 	<p><i>Expressive Arts and Design</i></p> <p>In a world where everything is constantly changing, it is important to know that understanding how things can be changed, can be a very useful. Subsequently, this term we will be experimenting with sound, colour and texture, as we explore how things can be changed and independently apply our knowledge to create props that support and enhance learning.</p> 	

This term we will be:

Personal, Social and Emotional Development	Physical Development	Communication and Language
<p><i>N1's</i></p> <ul style="list-style-type: none"> Learning the skills needed to consistently demonstrate friendly behaviour and to initiate conversations and form new friendships with peers and familiar adults. <p><i>N2's</i></p> <ul style="list-style-type: none"> Gaining more confidence to become increasingly outgoing towards unfamiliar people and in new social situations. Developing our confidence to share our ideas and ask questions to explore our interests. 	<p><i>N1's</i></p> <ul style="list-style-type: none"> Gaining more bowel and bladder control, independently attend to toileting needs most of the time. Learning the skills we need to negotiate space successfully, adjusting speed or direction to avoid obstacles. <p><i>N2's</i></p> <ul style="list-style-type: none"> Continuing to develop our understanding that equipment and tools have to be used safely. Exploring the benefits that healthy food has on our bodies. 	<p><i>N1's</i></p> <ul style="list-style-type: none"> Learning to actively listen to others and shift our own attention when desired. <p><i>N2's</i></p> <ul style="list-style-type: none"> Applying our understanding of prepositions independently throughout our play. Exploring how intonation, rhythm and phrasing can be used to make the meaning of a sentence clearer to others. Exploring a range of tense e.g. playing, will play, played.
<p><u>Literacy</u></p> <p><u>Writing</u></p> <ul style="list-style-type: none"> Developing our fine motor control by copying modelled writing. Practicing writing letters, numbers and symbols. Exploring the purpose of writing and its utilitarian need. <p><u>Reading</u></p> <ul style="list-style-type: none"> Exploring language patterns in stories poems and other texts, e.g. repeated phrases, rhyme and alliteration. Developing our skills to identify objects that begin with the same sound. Experimenting with sounds and words. Continuing to explore words and signs, such as their own names, advertising logos and common words. 	<p>Would you like to come with me on an adventure?</p> 	<p><u>Mathematics</u></p> <p><u>Number</u></p> <ul style="list-style-type: none"> Comparing groups of objects, saying when they have the same number. Continuing to separate groups of three to four objects in different ways, developing our understanding that the total will remain the same. Beginning to develop an interest in number problems. <p><u>Shape, space and measure</u></p> <ul style="list-style-type: none"> Exploring the names and properties of 2D shapes. Applying our understanding of positional language to group construction activities. Beginning to talk about the properties of everyday objects, e.g. tall, round, long, heavy.
<p><u>Understanding of the World</u></p> <ul style="list-style-type: none"> Learning why things happen and how things work. Exploring what makes us unique and some of the similarities and differences we have in relation to our friends and families. Continuing to developing our ability to show care and concern for all living things and the environment. 	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> Exploring and describing the different texture of things. Independently using the resources available to create props to support role-play activities. Exploring and learning how sound can be changed. Experimenting with colours and how they can be changed. 	

Areas to be further consolidated from Spring 1.