

SEND Information Report for Bradwell C.E. Infant School

(In accordance with section 65 (3) of the Children and Families Act 2014)

Whilst Bradwell C.E. Infant School is a mainstream school it is also Church of England Voluntary Controlled. Our vision is to care, share & learn together, in a caring Christian environment. Within this context our school is a fully inclusive school which ensures that all pupils achieve their potential; personally, socially, emotionally and academically in all areas of the curriculum, regardless of their gender, ethnicity, social background, religion, sexual identity, physical ability or educational need.

Meeting the needs of pupils with SEND is an integral part of the work of our school. All staff, Governors, parents/carers work together with outside agencies to ensure that the diverse needs of all children are met, enabling them to have the best possible start to their education.

How does the school know if pupils need extra help?

- Close links with 'Bradwell Pre-school' who share the same site enable us in the early identification of children who may have additional needs. Staff will liaise with families and outside agencies, attending meetings where necessary, to ensure that school fully understands the needs of the child prior to their starting school.
- Upon entry to school all Reception pupils are assessed to form a baseline of attainment. Any concerns resulting from this would be discussed with parents/carers and if necessary outside agencies such as the Speech and Language service.
- Pupil assessment is an ongoing part of our daily teaching. At the end of each half term more formal assessments such as phonic checks take place. This information is used to track and ensure that all pupils are making progress. Pupils may then access additional support/intervention programmes to accelerate their progress. Any concerns with regard to progress and interventions would be discussed with the parent/carer, as would the outcomes of such intervention programmes.

[What should I do if I think my child has SEND?](#)

If you think your child has a Special Education Need you should talk to your child's class teacher about your concern.

[How will I know that the school will support my child?](#)

Parents will be invited to meet with their child's class teacher once a term. The teacher will tell you about the additional support your child is getting. If at any time you are not certain about the type of support your child is accessing please speak to your child's class teacher.

[How will the curriculum be matched to meet my child's needs?](#)

Our school is committed to ensuring that all pupils achieve to their full potential. In order to do this the teaching is differentiated to cater for groups and individuals. We have a high ratio of staff to pupils enabling pupils to receive teaching and support that is well matched to their needs. We try to follow a play based approach for children with SEND. The staff work as a team to plan interventions and support for pupils with SEND. Teaching is monitored regularly by the Head Teacher & Governors.

[How will I know how my child is doing?](#)

Formal parental consultations take place each November and February. Alongside this we have an 'open door' policy whereby a parent can arrange to discuss the progress of their child if they have any concerns. We hold two meetings for Reception pupils, one in the summer term before they start school and one in September. Both of these meetings offer parents the opportunity to raise any concerns or discuss any additional needs that they believe their child has. We send home an annual report for each pupil in July which tells you the progress your child has made and the next steps in learning.

[How will you help me to support my child's learning?](#)

We welcome parents as partners in their child's education.

We communicate with parents by: informal discussions when they drop or collect their child from school, formal parent's evenings (at least twice a year) an annual school report, parent's information evenings, regular newsletters, pupil's homework and reading diaries. Parents of pupils with SEND will be given the

opportunity to meet with staff once each term to review progress and talk about ways in which they can help their child.

[What support will there be to support my child's overall well-being?](#)

As a very small school we pride ourselves on knowing each child very well and being able to treat them as an individual. We have a positive approach to behaviour and a clear playtime and playing together code that children are encouraged to follow. We have regular school council meetings where the whole school gathers to discuss issues related to looking after equipment, friendships, how we play etc. All children are involved and invited to give their viewpoint which is valued. We have regular Circle Time in which children are encouraged to express their feelings and develop their emotional well-being. As a Church School our ethos is very much based around caring for each other and our Collective Worship supports these values.

Children whose emotional development gives cause for concern will, after consultation with parents/carers be supported initially through 'Positive Play' on a 1:1 basis.

All staff are trained to administer Epipens or other specialist medication when necessary. If a child requires short-term medication from a prescription medicine arrangements can be made for this in accordance with our Medicines Policy. (please see our website or ask in school)

[What specialist services or expertise are available at or accessed by the school?](#)

To meet the needs of individuals and their families the school will work with and seek advice from an education psychologist, speech and language therapist, Multi-Agency Team or health professional. The school will use its knowledge of the 'Derbyshire Local Offer' to find the best possible support for a child. The local offer can be accessed as detailed below.

http://www.derbyshire.gov.uk/education/schools/special_educational_needs/default.asp

What training have staff supporting pupils with SEND had?

All staff are fully qualified for the role which they undertake in school. When a child starts school with additional needs we endeavour to ensure that all staff, including lunch time staff have up to date training specific to the needs of that child e.g. EpiPen training, visual impairment training. Our teaching assistants are trained to deliver 'Positive Play', 'Numicon interventions', '5-minute box' and 'Talkboost'

All staff have up to date Safeguarding Training and First Aid Training and know what to do if they have concerns about the welfare of a child. The school also accesses support from outside agencies.

How will my child be included in activities inside and outside of the classroom?

All children are involved in all activities unless a parent withdraws them. Within school, activities may be adapted, or pupils may be provided with additional equipment or support to enable them to participate.

Outside visits or trips will be assessed with regards to the needs of individuals. Additional arrangements will be made if necessary such as provision of additional staff, or parents accompanying on the visit.

How accessible is the school environment?

Internally the school is fully accessible. A pupil with mobility needs may need some adaptation to the physical environment but this would be assessed prior to the child starting school. A disabled toilet is available in school. Each classroom has an up to date Smart board and speakers.

How will the school support my child in starting school and moving on?

- For pupils transferring to Bradwell Junior school.
A full transition programme of visits with school staff, parents/carers, trips and joint meetings between the staff of the schools takes place for all pupils transferring from Bradwell Infant School to Bradwell Junior school. For pupils with SEND, additional meetings may be held with

parents, and with relevant outside agencies to discuss the transition process and how the needs of their child can best be met.

- For pupils who are not transferring to Bradwell Junior School who have SEND

An initial meeting would be held with parents/carers to discuss the needs of the child. A transition programme of visits and information sharing with staff at the new setting would be agreed and carried out, involving other agencies as necessary.

[How are the school's resources allocated and matched to pupil's SENDs?](#)

Our budget allocation of £635 annually is used to pay for additional staff hours.

Pupils with SEND will get additional support with their learning. Support may be provided through different activities or through teaching assistant support in the classroom, through small group work or through one to one support. Support may be provided on a short or longer term basis. Some additional support may take place through Interventions such as 'Talk Boost'. Additional support will be planned by the class teacher but may be delivered by a Teaching Assistant.

[How are decisions made about how much support my child will receive?](#)

Our school closely monitors the effectiveness of the interventions taking place. When a pupil has received additional support to close the attainment gap, a meeting will take place within school to evaluate the success of the programme and discuss the next steps. The support offered to pupils will be reviewed at least once a term. This will be discussed with parents.

The type and quantity of support provided for a child will depend upon the needs and well-being of the individual pupil.

[How will I be involved in discussions and planning for my child's education?](#)

Parents will be involved in meetings where the progress made by the child will be discussed. This will lead to planning the next steps. Parents will be able to

discuss ways in which they can help at home. If relevant parents may be invited into school to observe a teacher working with a pupil on specific activities.

[Who can parents contact for further information?](#)

The Special Educational Needs Co-ordinator is Mrs J Moss.

The Governor responsible for Special Education Needs is Mrs E Norling.

Arrangements for parents of children with SEND who wish to complain about the provision.

Initially the parent should discuss their concern with the Head Teacher. Following this if the parent remains concerned they should direct their concern to the Governing Body. In such situations the schools complaints procedure would be followed. For further information please see our 'Complaints Policy', which can be found on the school website or ask at the school office.