

As Historians we will:

- Learn about Medieval castles and put castles in order on a timeline
- Research coats of arms and their meaning
- Learn about the features of medieval castles labelling castle picture correctly using the appropriate vocabulary
- Research what Turrets are and the different types of turrets used on castles
- Learn about world famous towers and tunnels
- Investigate the incredible engineer Isambard Kingdom Brunel, who built many bridges, tunnels and railways to improve travel and trade in the 1800s.

As Scientists we will:

- Learn about food chains and sources of foods.
- Find out about animals that are carnivores, herbivores and omnivores, discover what wild animals in the local area eat.
- Which materials might you find in and around an old castle?
- Design and carry a fair test to test the strength of a castle wall.
- Investigate the shape of load bearing bridges.

Books: George and the Dragon - Chris Wormell, The Tunnel - Anthony Browne, Three Little Billy Goats Gruff, Rapunzel.

The cat and the Bird - Geraldine Elschner
(Artwork inspired by Paul Klee)

Songs: Grand old Duke of York, Medieval Music Samples.

As Designers we will:

- The children will use a variety of materials, both inside and outside, to build towers and bridges. We will test the strength of their constructions.
- Design, make and evaluate sugar cube castles
- Follow a recipe to make medieval oat and honey cakes.
- Looking at different types of Turrets the children create a turret for Rapunzel's castle.

Towers, Tunnels and Turrets.



As Artists we will:

- Design artwork in the same style as Paul Klee - Cubism castles
- Use colour and design to create this artwork
- Learn all about the artist Paul Klee.

As Athletes we will:

- Master basic movements including running, jumping, throwing and catching
- Participate in team games

As Musicians we will:

- Learn the song 'The Grand old Duke of York'
- Listen to a variety of Medieval Music and look at the instruments used.

As Authors we will:

- Write our own poem based on the poem 'The Magic Box' by Kit Wright
- Write in a variety of genres including a setting description, a character description, letters and instructions

As Citizens we will:

(PSHE and RE) Spring- New Life.

Visiting Religious places - what can we learn from them?

Holy Week - Easter - Puddles and the Happy Easter Day.

Harmony - show how to live in Harmony with others.

Religious Buildings

Special Books - the Bible and the Qur'an

Healthy Relationships looking at co-operation, resolving arguments

Feeling and emotions - teasing and bullying.

Rules, responsibilities and rights, taking care of the environment.

As Computer technicians we will:

- Lego builders 1.4 -To follow and create simple instructions on the computer
- Spreadsheets 1.8 Use technology purposefully to create, organise, store, manipulate and retrieve digital content
- The children will create castles using drawing software

As Mathematicians we will:

Maths work will include; place value, addition and subtraction 2D and 3D shapes, money multiplication and division.