



Barby CE Primary School

Person Specification: Class Teacher

	Essential	Desirable
Education and Qualifications	B Ed, BA degree, PGCE or equivalent Qualified Teacher status	Commitment to further professional development.
Experience	Teaching at EYFS and Key Stage 1	
Knowledge and understanding	<p>Understanding of the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies).</p> <p>Understanding of statutory EYFS and National Curriculum requirements at the appropriate key stage.</p> <p>Understanding the monitoring, assessment, recording and reporting of pupils' progress.</p> <p>Understanding of the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection.</p> <p>Understanding the positive links necessary within school and with all its stakeholders.</p> <p>To have good knowledge and understanding of effective teaching and learning styles.</p>	



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<p>Skills and Abilities</p>	<p>Ability to promote the school's aims positively, and use effective strategies to monitor motivation and morale.</p> <p>Ability to work as part of a team and develop good personal relationships within a team.</p> <p>Ability to establish and develop close relationships with parents, governors and the community.</p> <p>Ability to communicate effectively (both orally and in writing) to a variety of audiences.</p> <p>Ability to create a happy, challenging and effective learning environment.</p> <p>Ability to be a reflective practitioner – evaluating their own practice.</p> <p>Ability to deliver good or outstanding lessons consistently.</p> <p>To have excellent working knowledge of the EYFS and National Curriculum Programmes of Study.</p>	<p>To develop strategies for creating community links.</p>
<p>Other</p>	<p>Teaching ensures that pupils are motivated and engaged, and make good or better progress.</p> <p>A commitment to the principles of equality of opportunity, inclusion and safeguarding.</p> <p>A commitment to working in partnership with parents, governors and the community.</p> <p>A commitment to working collaboratively with all staff</p>	<p>Good imaginative use is made of resources, including new technology to enhance learning.</p>